

Report to the Community 2019



St. James-Assiniboia School Division

Great Schools for Growing and Learning

www.sjasd.ca



Cheryl Smukowich
Chair, Board of Trustees



Brett Lough
Chief Superintendent



Mike Friesen
Secretary-Treasurer/
Chief Financial Officer

Greetings from our Board

Throughout the year, the St. James-Assiniboia School Division (SJASD) has worked with its learning partners and the community to provide a meaningful, safe and caring educational environment that is the foundation for successful learning. With over 8,400 students, from Kindergarten through Grade 12, enrolled in SJASD, we focus on continually improving our students' education through the many programs and services that are valued by the local community.

As highlighted in this year's Report to the Community, we are dedicated to making our schools a safe place for students to succeed. All 26 schools in our Division have formed Safe Schools Committees where students and staff members work together to help create safe, inclusive, and caring environments within our schools. The SJASD became the first school division in Canada to have all employees complete the Commit to Kids training, which focused on providing policies, strategies, and a step-by-step plan to build on our organization's capacity to protect children. Highlighting the importance of mental wellness, George Waters Middle School (GWMS) introduced its first emotional support dog to students as a pilot project. The adaptive swim program grew this year to offer four sessions a week from October to June, so students with exceptional needs develop their swimming abilities.

This year we thank Chief Superintendent Brett Lough for his dedication and commitment to the Division, as he announced his retirement after 38 years of service in public education.

"The Board congratulates Brett on his pending retirement and extends its heartfelt thanks for truly making a difference in our schools. Our students, families, and staff have been given the opportunity to be the best that they can be under his strong leadership," said Cheryl Smukowich, Chair of the Board.

Enjoy our 2019 Report to the Community as a snapshot of the collaboration in our school division to guarantee our students have the tools, resources, and supports they need to flourish in our ever-changing world.



Mike Wake, Assistant Superintendent, Craig Johnson, Trustee, Doreen Cost, Assistant Superintendent, Bryan Metcalfe, Trustee, Craig Glennie, Trustee, Nicole Bowering, Trustee, Cheryl Smukowich, Board Chair, Jennifer Lawson, Board Vice Chair, Bruce Chegus, Trustee, Mike Friesen, Secretary-Treasurer/Chief Financial Officer, Holly Hunter, Trustee, Sandy Lethbridge, Trustee and Brett Lough, Chief Superintendent.

Our Board of Trustees

King Edward/Deer Lodge Ward

Nicole Bowering
Holly Hunter
Jennifer Lawson

Silver Heights/Booth Ward

Craig Glennie
Craig Johnson
Bryan Metcalfe

Kirkfield/St. Charles Ward

Bruce Chegus
Sandy Lethbridge
Cheryl Smukowich

Our School Board plays a vital role in guiding educational practices and learning experiences in SJASD. Trustees collaborate with Senior Administration to make informed decisions on programming, resources, staffing, budgets and more to best meet the needs of all students.

Trustees sit on five committees, where topics are discussed in greater detail before being voted on by the board as a whole.

The School Board also participates in annual student/parent forums to ensure the voices of all stakeholders in SJASD are included and heard every year.

The St. James-Assiniboia School Board meets on the second and fourth Tuesday of every month at 7:30 p.m. inside the School Board Office (2574 Portage Avenue). Members of the public are welcome to attend all meetings. More details, including agendas and meeting minutes, can be found on our website at www.sjasd.ca under Governance.

The SJASD School Board is hosting a Community Engagement Forum on Wednesday, April 22, 2020 at 6:00 p.m. The event will be held in the Board Room at the School Board Office. The forum will be centred on receiving input from community members on different ways our organization can remain connected, present and engaged in our community. We want to hear from our local residents and gain insight into what they wish to see. A sign up for the forum will be available on our website in March.



Our students and staff in SJASD

Our 26 schools, including one in Headingley and one in Brooklands, represent the interests of approximately 8,500 students from Kindergarten through Grade 12. Our Continuing Education program also assists adult learners in obtaining career certificates and in pursuing diverse interests in the pursuit of lifelong learning.

- **15 Elementary Schools**
(3 French Immersion,
5 with Full-Day Kindergarten)
- **Six Middle Schools**
(1 French Immersion)
- **Five High Schools**
(1 Dual Track, 1 Alternative)

For Information about individual schools, please visit www.sjasd.ca/Schools



2018-2019 Student Enrollment



8,533 students enrolled in SJASD for the 2019-2020 school year.

- Early Years Students = 3,774 (44.2%)
- Middle Years Students = 1925 (22.6%)
- Senior Years Students = 2,834 (33.2%)

2019-2020 Student Enrollment



8,478 students enrolled in SJASD for the 2019-2020 school year.

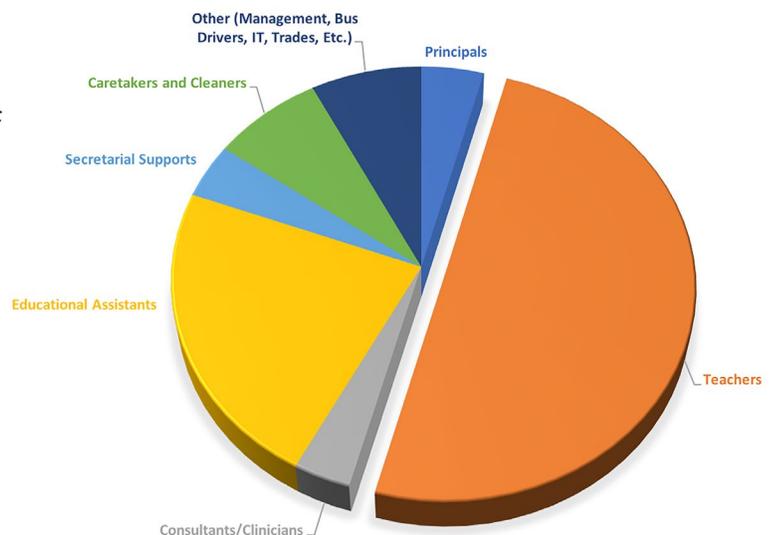
- Early Years Students = 3,659 (43.2%)
- Middle Years Students = 1956 (23.1%)
- Senior Years Students = 2863 (33.7%)

2019-2020 Staffing Breakdown By Category

Our staff teams play a critical role in delivering the tools, resources and environments our student need to thrive. Our diversified teams of professionals collaborate to provide safe, meaningful and caring educational spaces, enabling students to reach their full potential. Staff salaries and benefits account for approximately 83 cents of every dollar spent annually in SJASD.

- Principals and Vice Principals: 43
- Consultants and Clinicians: 54.76
- Other: 90.635
- Caretakers and Cleaners: 74.625
- Secretarial Supports: 53.26
- Educational Assistants: 274.59
- Teachers: 589.75

STAFFING BREAKDOWN



The meaning behind our Division logo

Our current logo represents a combination of the rich history of St. James-Assiniboia dating back to the 19th century. When it came time to update our Divisional logo, a contest was held to explore different ideas and themes meaningful to our community, which resulted in the three-part logo we use today.

Grant's Old Mill

Cuthbert Grant constructed a watermill on Sturgeon Creek in 1829. The exact location of the mill is not known, but today, we can see a replica on the banks of Sturgeon Creek, where Portage Avenue meets Booth Drive, in the heart of St. James-Assiniboia. Grant was a recognized Metis leader who established a settlement known as Grantown along the Assiniboine River. This area later became known as St. Francois Xavier. Today, Grant's Old Mill remains open to the public on an admission by donation basis. The flour mill is made from millstones and demonstrates how wheat is ground into flour.



The Airplane

This symbol nods to the deep aviation history in St. James-Assiniboia. Stevenson Road, Stevenson-Britannia School and Stevenson Field (now Winnipeg James Armstrong Richardson International Airport) were all named in honour of Manitoba aviator, Frederick J. Stevenson. Stevenson was a fighter pilot in the First World War and became Canada's leading commercial pilot. A Silver Star plane on display in Woodhaven commemorates "the founders of the original Stevenson Airport in St. James in 1927 and the servicemen and women who James during the Second World War."

The Lamp of Learning

The Lamp of Learning also referred to as the Lamp of Knowledge or Life, has long been a symbol of higher education. Today, it is also the official symbol of the nursing profession. The lamp, tied to higher education, is thought to be derived from Classical Greece rooted in the story of philosopher Diogenes in his search for an "honest man."

Additional programming to support all learners

International Student Program

In the 2018-2019 school year, SJASD hosted 163 students from around the world through our International Education Program.

These students came from 19 different countries.

To learn more about our International Student Program, or to discover information about becoming a homestay family, please visit www.sjasd.ca/programs/ISP

Continuing Education Program

St. James-Assiniboia Continuing Education saw a total of 4,429 registrations from adult learners during the 2018/2019 school year that included certificate programs in Health Care Aide, Health Unit Clerk and Educational Assistant. There were 125 graduating students in fall of 2018 and the spring of 2019. The program also offers enrichment courses, including classes in fitness, languages, business, art and much more. Continuing Education also delivers the Taxicab Driver Training program for the City of Winnipeg, with 625 drivers trained last year. To view the St. James-Assiniboia Continuing biannual brochure, visit www.sjasd.ca/Programs/Coned.

Top 5 Countries represented by International students in SJASD



Brazil = 58 Students



Spain = 23



China = 21 Students



Germany = 14 Students



Chile = 8 Students



Our **Vision**

We are a leading and innovative learning community that will enable all students to succeed in our ever-changing world.

Our **Mission**

We aim to provide a meaningful, safe and caring educational environment so that all students are prepared to be responsible citizens in a democratic society.

Our **Values**

Respect

We respect each other, our diversity, our communities and our organization.

Integrity

We honour our obligations and are truthful in all of our interactions.

Responsibility

We are responsible and accountable for our actions, decisions and our own learning.

Consultation

We collect data and listen to opinions, perceptions and outcomes to make decisions and take actions.

Excellence

We believe student achievement is based on individual abilities. The growth and professional development of our employees along with inclusive, innovating and engaging programs and services increase the potential of all students.

Our **Beliefs**

- A welcoming, safe and caring environment is the foundation for successful learning.
- Each student deserves a quality public education where they can learn to their fullest potential with equitable opportunities, resources and supports.
- Parent/guardian engagement and collaborative relationships contribute to the success of our students.
- Our employees and their professional development are critical to the success of the Division.
- Decisions are evidence-based and made in the best interests of our students.
- Education is delivered in a responsive, proactive and fiscally responsible manner.

Our **Outcomes**

Each learner actively demonstrates academic, emotional and social growth.

- Responsive, meaningful and engaging instruction
- Appropriate, current and relevant programming
- Strong focus on numeracy and literacy
- Student self-assessment
- Celebrations of learning

Each learner benefits from strong learning partnerships.

- Community involvement in school-based activities
- Promotion of active and healthy lifestyles
- Nurture positive relationships with families and the local and global community

Each learner is an active local and global citizen.

- Understand and respect diverse values and world views
- Learning is connected to real world applications and actions
- Inclusion of student voice

Each learner benefits from exceptional staff, a balanced financial position and appropriate physical infrastructure.

- Safe and inclusive physical learning environments
- Exceptional and effective teaching and support staff
- Grow, protect and utilize revenues to achieve positive student outcomes

The St. James-Assiniboia School Division's strategic plan is a roadmap and living framework to define where the organization is going in the future.





Each Learner...

demonstrates academic, social and emotional growth.

- Page 7 and 8



benefits from strong learning partnerships.

- Page 9 and 10



is an active local and global citizen.

- Page 11 and 12



benefits from exceptional staff, a balanced financial position and appropriate physical infrastructure.

- Page 13, 14 and 15



The following pages outline our four Strategic Learning Outcomes and how we are working towards achieving each one within our schools.

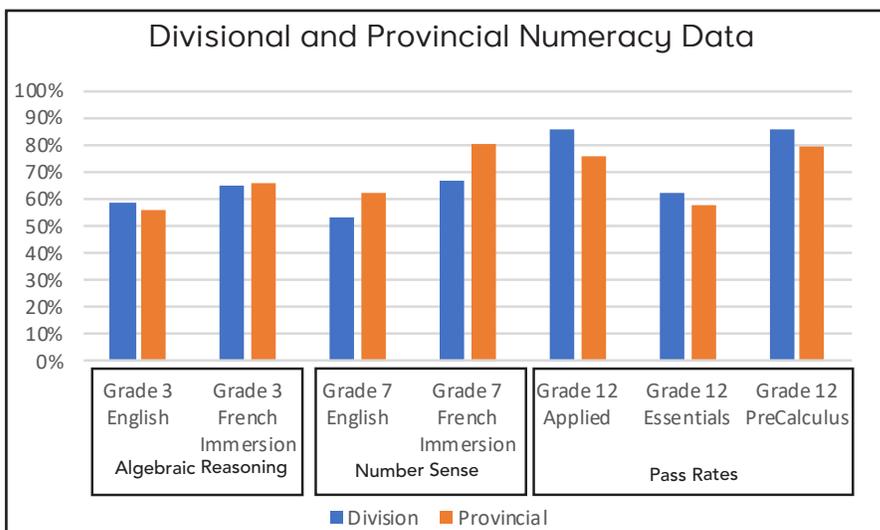
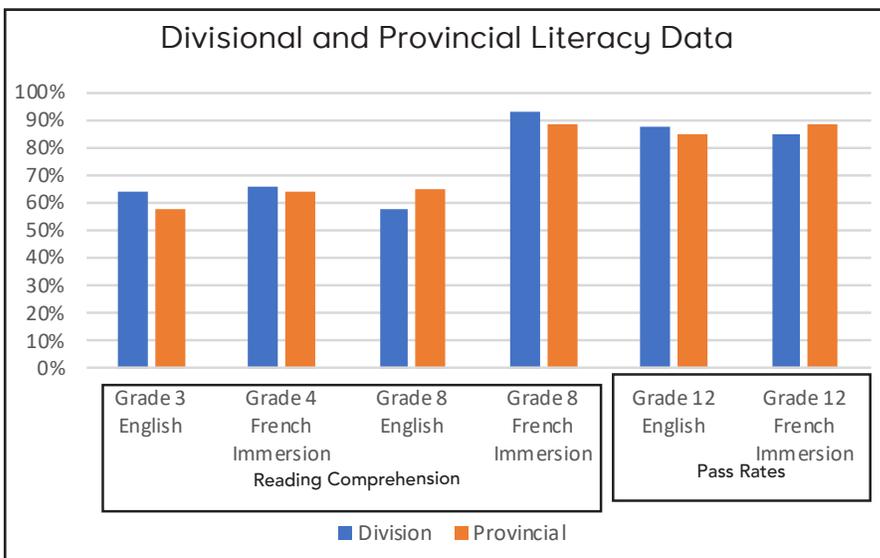
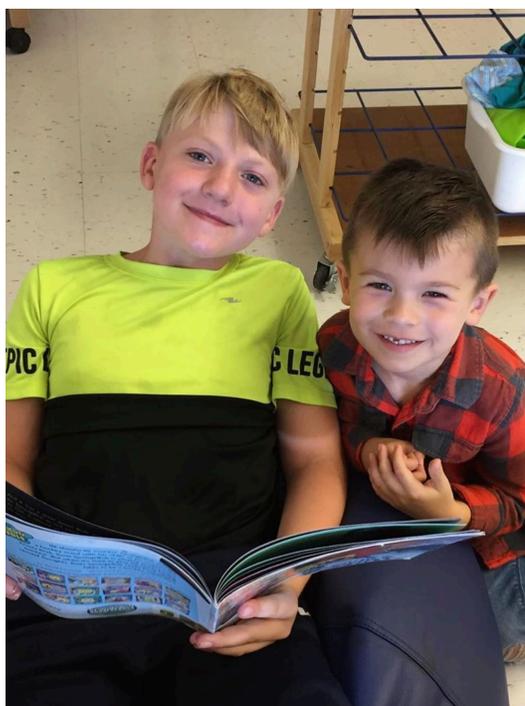




“Each learner actively demonstrates academic, social and emotional growth.”

In SJASD, staff teams continually reflect on the data we collect from provincial assessments, report cards and student surveys. To the right is a snapshot of our literacy and numeracy data comparing Divisional and provincial outcomes.

This data helps guide our learning practices to continue to strengthen and grow these critical life skills.



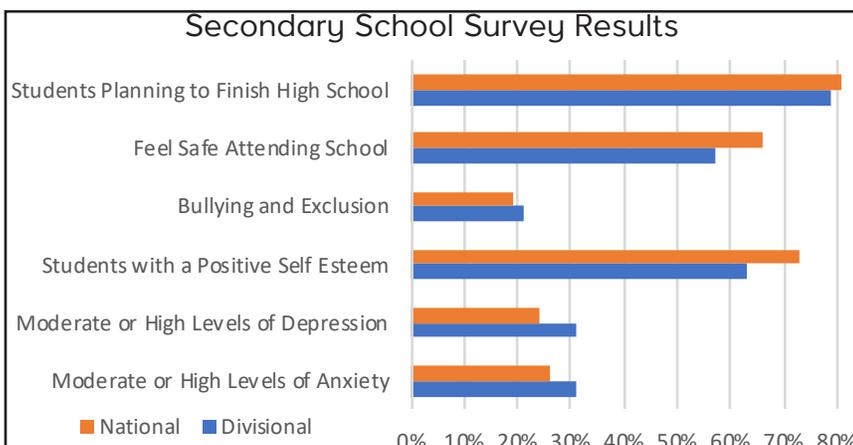
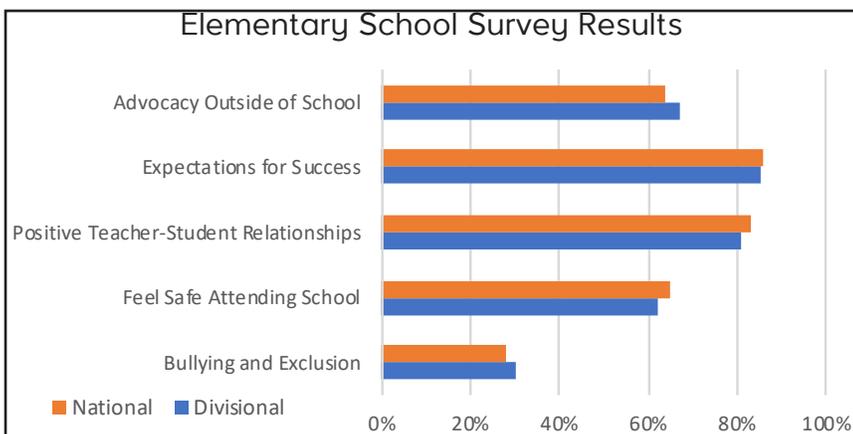
Emotional Support Dog at Middle Years

In February of 2019, SJASD welcomed an emotional support dog for the first time on to the campus at George Waters Middle School. Lucy, the golden retriever, has become a valuable support aide for many students. The guidance counsellor has been monitoring Lucy's impact, noticing how she can help change a student's mood, provide comfort on tough days and help students open up about their feelings. Lucy is at the school every Friday this school year to continue her vital work with the students.



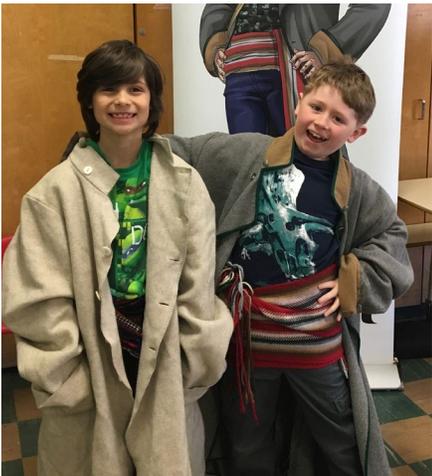
Tell Them From Me Survey Results 2019

The Tell Them From Me Survey allows students to share how they feel in our schools. The survey, created by The Learning Bar, is conducted on an annually to gauge the emotional well-being of our students and to better understand school climates. Below are the results for 5 out of 7 indicators at the Elementary level, and 6 out of 29 indicators at the Secondary level. These indicators have been selected to be transparent and highlight target areas for growth, especially in the areas of student mental health and bullying.



SJASD staff are committed to developing and supporting:

- Passionate and skilled readers and writers
- A literacy culture that is informed by research-based practices and pedagogies
- Deep learning that is embedded within authentic reading and writing in all classrooms
- Positive mathematical mindsets in all of our staff and students
- The use of rich tasks that enable all students to engage in high level mathematics
- Learning environments that support collaborative problem solving and promote the sharing of student learning



Setting the stage for student success

Literacy Links

SJASD offers a free literacy program from the comfort of one's own home, for students who are entering Kindergarten the following year. The program runs from May to August, where families receive four home visits from trained facilitators. During each interactive session, families are provided with games, activities and information on literacy and numeracy to help them give their child a strong foundation for starting school. The program has been running for over 18 years, and last year it saw its highest participation rate to date – 92% of families in SJASD participated in Literacy Links!, which is up from 86% in 2018.



Welcome to Kindergarten



Each year in May and June, we invite families to meet the Kindergarten teacher(s) and the principal before they start school. At Welcome to Kindergarten, parents participate in activities with their child and take home an early learning bag. SJASD teams up with The Learning Partnership to offer this valuable relationship building opportunity for our families.

Parent-Child Coalition

Healthy Child Manitoba funds the St. James-Assiniboia Parent Child Coalition. The coalition promotes and supports community-based programming for families with children from birth to age six. As parents are the first teachers in a child's life, all Coalition activities promote parent and child participation to achieve the best possible outcomes for children. In the 2018/2019 school year, Parent-Child Drop-In Centres saw significant participation, including:

- Sansome School Centre: 109 families
- Crestview School Centre: 103 families
- Buchanan School Centre: 100 families



“Each learner benefits from strong learning partnerships.”



Adapted Swim program sails into second year

The Adapted Swim Program in SJASD is helping students with special needs grow their swimming abilities and accomplish their individual goals in the pool setting. The program launched on a trial basis in the 2017-2018 school year, with 15 students participating. In the 2018-2019 school year, the program grew to offer four sessions a week from October to June to a total of 60 students in Grades 3 through 12. SJASD previously offered a recreational swim program for many years, but the decision to move to an instruction-based model, mirroring the Pembina Trails School Division program, is improving student progress at a rapid pace, both

inside the pool and in their day-to-day lives. Instructor Jodi Hutchison creates individual lesson plans for each student and updates it weekly to reflect each student's growth and development. This program involves many learning partnerships including SJASD staff teams working together — educational assistants, physiotherapists, occupational therapists and the Physical Education and Health Coordinator— as well as the St. James-Assiniboia Centennial Pool and Fitness Centre staff, Variety Manitoba, Holy Care Transit and of course program instructor, Jodi Hutchison.

Staff certified in Commit to Kids training

Throughout the 2018-2019 school year, all staff in SJASD completed online training in partnership with the Canadian Centre for Child Protection (CCCP). The training, called Commit to Kids, focuses on “providing policies, strategies, and a step-by-step plan to help reduce the risk of sexual abuse happening within child-serving organizations.” As the first school division in Canada to have all employees complete this training, SJASD is determined to implement a systematic approach to work together to prevent instances of child sexual abuse. According to the CCCP, one in 10 Canadians report being sexually victimized before they turn 18. Students were also part of this process as they participated in an informative workshop steered by the CCCP. A total of 65 students in Grades 4 through 12 engaged in discussions around appropriate versus inappropriate actions and behaviours in child/adult relationships. Students were given helpful tips and tools to access various situations, as well as insight around expressing their thoughts and feelings to a safe adult in their

lives. This valuable partnership is continuing in the 2019-2020 school year.



Career Development Program brings students into the workplace

In the past year, SJASD coordinated more than 217 work placements for students through our Career Development program. High school students are



participating in the four areas of work placement in record numbers, which include: High School Apprenticeship (HSAP), Life/Work Experience courses, Credit for Employment (CFE) and Volunteering (CSSIP). High School Apprenticeship and Credit For Employment are paid placements where students also earn credits for their diploma. In all of these courses, students work and volunteer at local businesses within the community, including restaurants, car dealerships, hair salons, retail stores, community centres, hospitals and more establishments to gain hands-on experience in the workplace. These courses give students the tools they need to make decisions about their future career paths and the skills they need to be successful and productive at work.

- Life/Work Experience Credit = 65 Students
- High School Apprenticeship = 28 Students
- Credit for Employment = 94 Students

Hitting the trails to stay active year-round

The 2018-2019 school year marked a trial year for both Lakewood School and Brooklands School, engaging in the Ski at School program at Windsor Park Nordic Centre. This program is funded by the annual "Get Off Your Butt and Ski Challenge." SJASD enters a team into the challenge each year to help fundraise to bring this program to Winnipeg schools. With the support of parent volunteers, school staff, senior leadership and community connections, students got to break up their school routines and get active outside on the trails. The students gained new skills, as many had never skied before and engaged in a full-body workout at their own pace. They also demonstrated skills in resiliency, as many encountered falls or spills, which is expected when we try something new or outside our comfort zone. In addition to the Ski at School program, schools in SJASD also created cross country ski trails in their schoolyards, complete with regular grooming

and a variety of equipment. Lastly, an old tradition came back to life this year as the Division held its first Early Years Cross Country Ski Meet in a decade.



Community Partnerships

More than 240 local organizations and businesses partnered with SJASD in the 2018/19 school year. These connections allow students to learn beyond the classroom, step outside their comfort zone, foster new relationships and enjoy experiences they may have never of had otherwise.



“Each learner is an active local and global citizen.”

Studying to compete in the area of environmental stewardship

A school group from Westwood Collegiate represented SJASD at the 2019 National Conservation Envirothon in North Carolina this summer. After placing first in the 2019 Manitoba Envirothon, Westwood Collegiate students Nicholas G., Brayden L., Josh B., Bentley T. and Meagan S., alongside teachers Mr. Shoesmith and Ms. Overby, headed south to test their skills. The competition asks high school teams from Canada and the United States to demonstrate their skills and knowledge in environmental science and natural resource management. This year’s Envirothon theme was “Agriculture

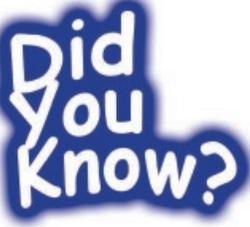
and the Environment: Knowledge and technology to feed the world.” For a second time, a team from Westwood Collegiate has competed in the NCF Envirothon, and this time placed 5th overall in theme, 6th overall in aquatics and second overall among the six Canadian teams. Four team members are now in Grade 12 and are hoping to compete again next year at the 2020 NCF Envirothon in Lincoln, Nebraska. It encourages hands-on learning and creativity while promoting an understanding of some of the most important topics in science today: our environment and the issues facing it,” said participant Bentley T.

Raising awareness of local issues to empower change

In 2019, John Taylor Collegiate and St. James Collegiate collaborated on a project to honour Missing and Murdered Indigenous Women and Girls (MMIWG) in Manitoba. The Faceless Dolls Project, conceived by the Native Women’s Association of Canada, involved students enrolled in art and First Nations, Métis and Inuit studies. The students took part in a combined workshop involving guest speakers and meaningful discussions.

Each student researched the life of a missing or murdered Indigenous woman in Manitoba. They then chose three symbolic details of the women’s life to represent on a faceless felt doll using a variety of materials. The dolls are faceless because they represent victims of crime who have been devalued and forgotten by society. The students also created a second doll wearing a red dress, to indicate she is either missing or murdered. The Faceless Dolls project will soon be on display inside both schools in a two-way frame, to show both the characteristics and the red dresses.





Each graduating student is required to complete 40 hours of signed-off, unpaid community service to obtain a Divisional diploma. Many students go above and beyond this quota, as volunteering brings added joy or a strong sense of belonging into their lives. Last year, 617 students graduated in SJASD, and 439 students met the volunteer standard to receive a Divisional diploma. Our guidance and career development staff are always available to help students find volunteer opportunities that work for them.

Speaking up in Education Review Process

As part of the Manitoba Commission's goal to consult with a wide range of Manitobans in reviewing the K-12 Education system, students were asked to share their thoughts. Representing SJASD, students Aly A., Shanaya M., Daphne C., and Sarah Y. spent a day collaborating with youth from across Manitoba, discussing their school experiences and challenges they face in achieving success. They learned about the challenges their peers face in rural and remote areas of Manitoba, as well as the hurdles some students had to overcome to graduate. Students shared their perspectives online with the entire panel. Their ideas were recorded online and on the continuum framework and shared back with Manitoba school divisions.



Exploring a new language and culture in the Early Years

Boozhoo! The Ojibwa Language Sharing Club introduced at Linwood School in the 2018/2019 school year helps students learn vocabulary related to the medicine wheel, animals, colours, numbers and more. With cultural experiences to complement their learning, such as talking circles, guest speakers, traditional songs, art and stories, students are getting many opportunities to exercise their new language

skills. The club has been a bridge between classroom learning and engaging with the community as family and community members joined in to share teachings, lead students in a smudge, and share stories and artifacts related to Indigenous culture. This club also aligns with the Division's commitment to the Winnipeg Indigenous Accord, responding to the TRC's 94 Calls to Action.

Expressing student voice at annual DanceScapes showcase

DanceScapes began in 2006 as a small-scale event held in the Westwood Collegiate theatre with 100 people in attendance. Through the vision of dance teacher Jennifer Metelski, the event evolved into a large-scale, annual showcase. In June of 2019, more than 800 guests filled the Manitoba Theatre for Young People to witness dynamic performances from four different schools across all levels in SJASD. At DanceScape 2019, students performed "This Is Me" from The Greatest Showman while wearing a bodysuit depicting one word they would use to describe themselves when they look in the mirror. This one dance left a powerful message on the stage, evoking self-expression, communication,

creativity and a raw sense of what it means to be human. Dancescapes gave these students a platform to be heard, to be understood and to be accepted.



“Each learner benefits from exceptional staff, a balanced financial position and appropriate physical infrastructure.”



Ms. Hoch celebrated by Circle of Educators



Buchanan Principal Mrs. Hoch received special recognition at the 13th annual Aboriginal Circle of Educators (ACE) Awards. The ACE Awards presented Ms. Hoch with the Honouring Our Allies Award, which recognizes non-Indigenous individuals who demonstrate a commitment to promoting Indigenous Education initiatives. Ms. Hoch encourages staff to explore professional learning opportunities, to feel more comfortable infusing Indigenous perspectives into their classrooms, invites guest speakers into the school regularly to discuss residential schools and the Truth and Reconciliation Commission, and coordinates numerous grants for the Buchanan School Indigenous Education Committee. These grants have also resulted in several school-wide projects that helped unite the entire school community.

SJASD receives six Yes I Can! Recognitions



At the 28th annual Yes I Can! Awards, SJASD earned six outstanding recognitions. The event is hosted by the Manitoba Council for Exceptional Children to honour the achievements of children with exceptionalities, as well as the dedicated students/adults who support them. The 2019 event recognized students Hugo G. (Buchanan) and JJ M. (Robert Browning) with awards for self-advocacy and student Brice S. (Strathmillan) with an award for academic achievement. Three staff have also received Yes I Can! acknowledgements. Teacher Ms. Kirkland (Strathmillan) and Educational Assistant Ms. Hailley (Westwood) received Certificates of Recognition, and Ms. Borger (former Educational Support Services Administrator) received the Outstanding Achievement Award in the area of leadership.

Outstanding New Teacher named at Brooklands

Ms. Chernecki from Brooklands School received the Outstanding New Teacher Award at the 2019 Manitoba Excellence in Education gala. As a third-year teacher in SJASD, Ms. Chernecki continues to redefine what it means to care for her students and create a welcoming learning environment. Her classroom is designed much like a living room with no assigned seating arrangement, encouraging students to feel at home and relaxed. She prioritizes building a strong sense of classroom community by ensuring the students and teachers get to know each other on a personal level. Her students took part in a fun persuasive writing activity dedicated towards Ms. Chernecki's dog, Remi, the beagle, as she says it gave them a non-judgmental audience for their writing. Principal Mr. Ferguson Baird and resource teacher Ms. Zubec submitted the nomination for the prestigious award.



Replacing Gymnasium Light Fixtures at Schools

Our maintenance team is working to replace the metal halide and incandescent fixtures in our school gymnasiums with T5 lamp fixtures. The metal halide fixtures frequently fail and are costly to maintain. Also, the light output diminishes over time, resulting in a darker gymnasium. The light output of the T5 fixtures remains steady as they age, and the fixtures last longer, so there is less waste. As well, Manitoba Hydro provides a Power Smart rebate, which helps offset the installation costs. These new fixtures help to lower energy bills and save money. To date, 22 gymnasiums have been upgraded with the new light fixtures.

Installing Water Bottle Filling Stations

Schools in SJASD are utilizing their building funds to update porcelain water fountains. The schools are replacing the fountains with water bottle filling stations. In the past school year, our maintenance team installed 14 new fountains and 22 retrofits. The change encourages students and staff to bring refillable water bottles to school, which means less plastic waste, and many models also have electronic counters to track the number of bottles saved. St. James Collegiate and George Waters Middle School replaced/retrofitted a total of eight fountains alone last year.

Community Use of Buildings

During the 2018-19 school year, SJASD:

- Issued a total of 418 Community Use Permits
- Provided space to accommodate more than 17,000 hours of community programming

Financial Statements

To view our Financial statements, please visit us online at: www.sjasd.ca/Governance.

Our Budget Summary Report is available on the following page.

Student and staff achievements are featured on our Division website, in our quarterly newsletter, and on our Division Facebook and Instagram accounts highlighted below.



@st.james_assiniboiasd



www.Facebook.com/St.JamesAssiniboiaSchoolDivision

Budget Report Summary

2019-2020 Budget Report

In SJASD, we aim to provide the best learning experiences and opportunities for our students, while maintaining the lowest possible cost to our taxpayers. This balance is achieved by focusing on our budget goals and considering any significant factors for a select budget year.

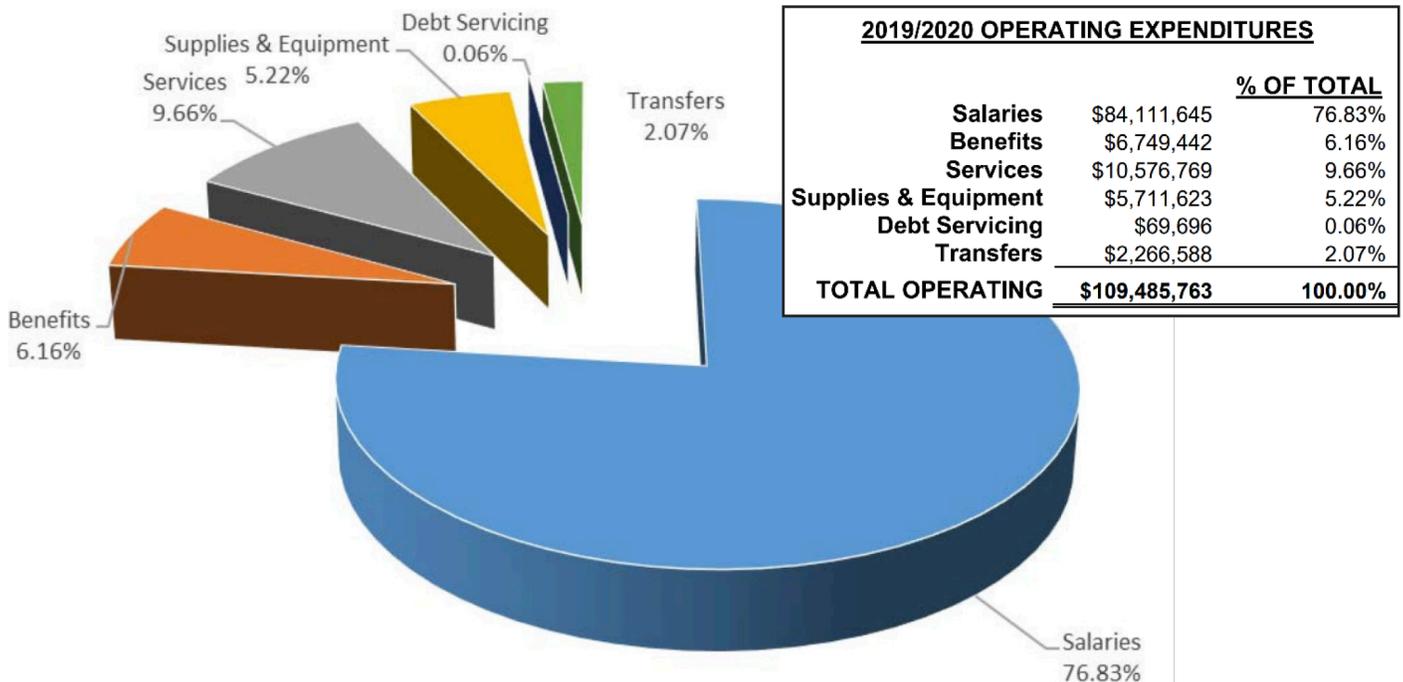
For the 2019-2020 school year, we planned in consideration of the following circumstances: the Provincial Government reduced funding in SJASD by 0.90%, directed school divisions to limit their Special Budget Requirement to 2%, and also to reduce administration costs to a maximum of 2.7% (which was previously 3%). The Board of Trustees approved a balanced budget with an operating expenditure increase of 0.66% while maintaining resources in the classroom. Administration Costs were reduced to account for 2.68% of the operating budget. The cost assessment per pupil remains the second-highest of the six metro school divisions.

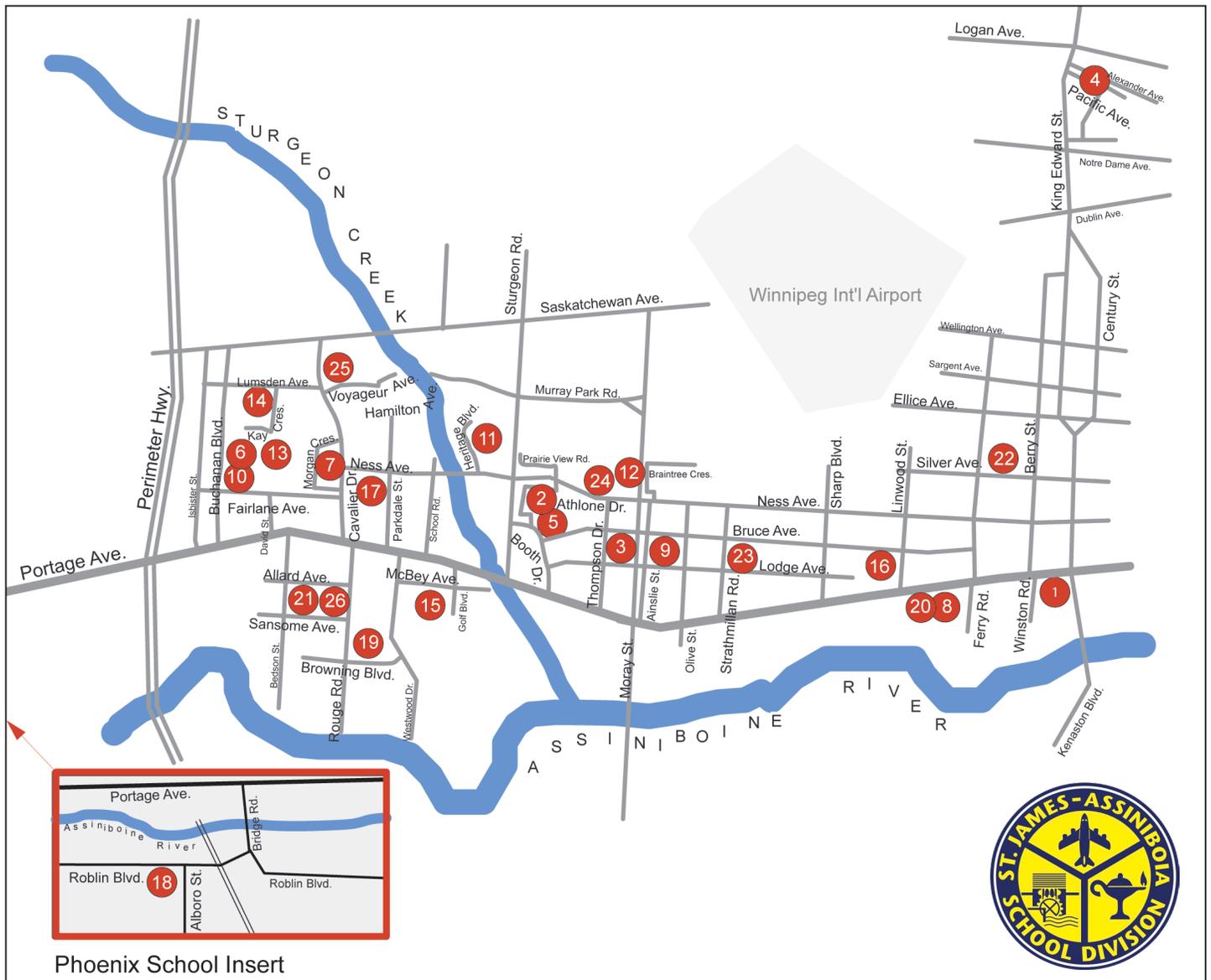
On February 28, 2019, we held our annual Public Budget meeting, where the Board of Trustees and members of our Finance Department presented and reviewed the 2019/20 Draft Budget. Our final budget reflected the second-lowest taxation rate in Metro Winnipeg. Join us for this year's Budget Meeting on February 27, 7:00 p.m. at the board office to review the 2020-2021 Draft Budget proposal.

Budget Goals

1. To Maintain Programs and Quality
2. To Focus Resources on the Classroom
3. To Achieve a Balance between Educational Needs and Low Taxation
4. To Address the increasing Maintenance/Repair requirements of Aging Buildings
5. To Comply with New Government Requirements for Education
6. To Comply with New Government Accessibility Legislation
7. To Align the Budget with the Strategic Plan of the School Division
8. To Apply Sustainable Development Principles (Environmental, Social, and Economic)

Total Operating Expenditures Budget 2019-2020





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|-----|----------------------------------------------------------------------------------------------------------------------|-----|-------------------------------------------------------------------------------------------------------------------------|
| 1. | ÉCOLE ASSINIBOINE * , 175 Winston Rd. R3J 1N1
K-5, Principal: Sandra Melo.....204-885-2216 | 15. | LINCOLN MIDDLE SCHOOL , 3180 McBey Ave. R3K 0T7
6-8, Principal: Patrick Betz.....204-837-8397 |
| 2. | ATHLONE SCHOOL , 110 Athlone Dr. R3J 3L4
K-5, Principal: Jonathan Baker.....204-832-1373 | 16. | LINWOOD SCHOOL , 266 Linwood St. R3J 2C6
K-5, Principal: Ryan Miller.....204-889-9356 |
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K-5, Principal: Roné Boyko.....204-888-1101 | 17. | ÉCOLE NESS* , 3300 Ness Ave. R2Y 0G6
6-8, Principal: Jordana Buckwold.....204-837-1361 |
| 4. | BROOKLANDS SCHOOL , 1950 Pacific Ave. R2R 0G4
K-5, Principal: Rex Ferguson-Baird.....204-633-9630 | 18. | PHOENIX SCHOOL , 111 Alboro St., Headingley R4J 1A3
K-5, Principal: Linda Daniels.....204-889-5053 |
| 5. | BRUCE MIDDLE SCHOOL , 333 Booth Dr. R3J 3M8
6-8, Principal: Jenness Moffatt.....204-888-1990 | 19. | ÉCOLE ROBERT BROWNING* , 130 Browning Blvd. R3K 0L8
K-5, Principal: Manuel Gomes.....204-837-8381 |
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K-5, Principal: Sandra Lazar.....204-885-7710 | 21. | SANSOME SCHOOL , 181 Sansome Ave. R3K 0N8
K-5, Principal: Kyle Lizotte.....204-889-6000 |
| 8. | GEORGE WATERS MIDDLE SCHOOL , 190 Ferry Rd. R3J 1V7
6-8, Principal: George Valentim.....204-888-4898 | 22. | STEVENSON-BRITANNIA SCHOOL , 1777 Silver Ave. R3J 1B1
K-5, Principal: Jane Couch.....204-832-1359 |
| 9. | GOLDEN GATE MIDDLE SCHOOL* , 330 Bruce Ave. R3J 0V8
6-8, Principal: Dan Kalynchuk.....204-837-5808 | 23. | STRATHMILLAN SCHOOL , 339 Strathmillan Rd. R3J 2V6
K-5, Principal: Heather Palmer.....204-888-0148 |
| 10. | HEDGES MIDDLE SCHOOL , 369 Fairlane Ave. R2Y 0B6
6-8, Principal: Tammy Baydock.....204-837-5843 | 24. | COLLÈGE STURGEON HEIGHTS COLLEGIATE* , 2665 Ness Ave. R3J 1A5
9-12, Principal: Ron Pelletier.....204-888-0684 |
| 11. | HERITAGE SCHOOL , 47 Heritage Blvd. R2Y 0N9
K-5, Principal: Neil Moffatt.....204-837-1394 | 25. | VOYAGEUR SCHOOL , 37 Voyageur Ave. R2Y 0H7
K-5, Principal: Stacy Kent.....204-888-3390 |
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9-12, Principal: Kelsey McDonald.....204-885-9555 | 26. | WESTWOOD COLLEGIATE , 360 Rouge Rd. R3K 1K3
9-12, Principal: Kevin Dueck.....204-888-7650 |
| 13. | JOHN TAYLOR COLLEGIATE , 470 Hamilton Ave. R2Y 0H4
9-12, Principal: Walt Lipinski.....204-888-8930 | | |
| 14. | LAKEWOOD SCHOOL , 55 Kay Cr. R2Y 1L1
K-5, Principal: Lisa White.....204-889-9360 | | |

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