



# Report to the Community 2018



**St. James-Assiniboia School Division**

*Great Schools for Growing and Learning*

[www.sjasd.ca](http://www.sjasd.ca)



**Cheryl Smukowich**

Chair, Board of Trustees



**Brett Lough**

Chief Superintendent



**Mike Friesen**

Secretary-Treasurer/  
Chief Financial Officer

## Greetings from our Board

In St. James-Assiniboia School Division (SJASD), our commitment to children is at the forefront of everything we do. Our decisions are rooted in student data, learning evidence and feedback from all stakeholders in our Division. We work together in all of our 26 schools to ensure our students have the tools, resources and supports they need to flourish in our ever-changing world. As we reflect on the 2017-18 school year in our annual Report to the Community, we see the major milestones we've achieved, as well as the areas we are still working to improve. As student populations change and the necessary skillsets for 21st century learners evolve, our staff are collaborating across all departments to best meet the needs of all learners. We have also developed new educational partnerships to help our staff feel supported in the important work they do in guiding students to reach their full potential.

In the 2017-18 school year, SJASD implemented guidelines to support gender diverse youth by creating inclusive and equitable schools and learning environments. Our Division partnered with Dr. Reece Malone, Lead Trainer for Diversity Essentials, to conduct professional development sessions with all staff and deepen understanding in the area of gender diverse youth. We are in the process of making changes to the physical infrastructure within our buildings to offer equity to all students, including those in our LGBTTO community. On the topic of inclusion, we are committed to monitoring our Accessibility Plan to ensure our facilities are welcoming for all staff, students, and visitors who enter our buildings.

From Pacific Avenue to Alboro Street, we are delivering rich educational experiences centred on our four strategic outcomes. These outcomes are outlined throughout the report and include a strong focus on improving numeracy and literacy skills. Last year, a total of six numeracy and literacy coaches travelled between schools providing hands-on instruction and guidance, as eight coordinators assisted with programming oversight and delivery. Our seasoned Educational Support Services team continued to provide clinical services in an array of areas to achieve student success both inside and outside of the classroom. We are also home to two full-time School Resource Officers, through a partnership with the Winnipeg Police Service, who rotate between our schools to help address any safety concerns that may arise.

Upon the conclusion of our middle years reorganization in June of 2018, we are excited to offer our first french milieu setting at the middle years level. As we continue to support french immersion programming and monitor projections for the future, we are working closely with our educational partners across Manitoba to stay on top of emerging trends. Our partnerships, paired with involvement from our students and their families, help us maintain our promise to provide "Great Schools for Growing and Learning."



Mike Wake, Assistant Superintendent, Craig Johnson, Trustee, Doreen Cost, Assistant Superintendent, Bryan Metcalfe, Trustee, Craig Glennie, Trustee, Nicole Bowering, Trustee, Cheryl Smukowich, Board Chair, Jennifer Lawson, Board Vice Chair, Bruce Chegus, Trustee, Mike Friesen, Secretary-Treasurer/Chief Financial Officer, Holly Hunter, Trustee, Sandy Lethbridge, Trustee and Brett Lough, Chief Superintendent.

## Our Board of Trustees

### King Edward/Deer Lodge Ward

Nicole Bowering  
Holly Hunter  
Jennifer Lawson

### Silver Heights/Booth Ward

Craig Glennie  
Craig Johnson  
Bryan Metcalfe

### Kirkfield/St. Charles Ward

Bruce Chegus  
Sandy Lethbridge  
Cheryl Smukowich

School Board Trustees play a vital role in St. James-Assiniboia School Division. They collaborate with Senior Administration to make informed decisions on educational programming and processes, resources, staffing, budgets and future planning to best meet the needs of all students within our Division. Trustees also sit on a total of five standing committees, where information is shared, discussed and moved forward to be approved by the School Board as a whole.

The St. James-Assiniboia School Board meets on the second and fourth Tuesday of every month at 7:30 p.m. inside the School Board Office, located at 2574 Portage Avenue. Members of the public are welcome to attend all meetings, which are held in the main board room. More details, including agendas and meeting minutes, can be found on our website at [www.sjasd.ca](http://www.sjasd.ca) under Governance, School Board.

On October 24, 2018, the City of Winnipeg Municipal and School Board Election was held and a new Board of Trustees was elected for St. James-Assiniboia School Division. Our School Board welcomed four new trustees to our Board including: Holly Hunter, Nicole Bowering, Bryan Metcalfe and Craig Glennie. A special thank-you to our four out-going trustees who served our Division with great integrity and dedication for many years.



### Our Vision

We are a leading and innovative learning community that will enable all students to succeed in our ever-changing world.

### Our Mission

We aim to provide a meaningful, safe and caring educational environment so that all students are prepared to be responsible citizens in a democratic society.

### Our Values

#### Respect

We respect each other, our diversity, our communities and our organization.

#### Integrity

We honour our obligations and are truthful in all of our interactions.

#### Responsibility

We are responsible and accountable for our actions, decisions and our own learning.

#### Consultation

We collect data and listen to opinions, perceptions and outcomes to make decisions and take actions.

#### Excellence

We believe student achievement is based on individual abilities. The growth and professional development of our employees along with inclusive, innovating and engaging programs and services increase the potential of all students.

### Our Beliefs

- A welcoming, safe and caring environment is the foundation for successful learning.
- Each student deserves a quality public education where they can learn to their fullest potential with equitable opportunities, resources and supports.
- Parent/guardian engagement and collaborative relationships contribute to the success of our students.
- Our employees and their professional development are critical to the success of the Division.
- Decisions are evidence-based and made in the best interests of our students.
- Education is delivered in a responsive, proactive and fiscally responsible manner.

### Our Outcomes

#### Each learner actively demonstrates academic, emotional and social growth.

- Responsive, meaningful and engaging instruction
- Appropriate, current and relevant programming
- Strong focus on numeracy and literacy
- Student self-assessment
- Celebrations of learning

#### Each learner benefits from strong learning partnerships.

- Community involvement in school-based activities
- Promotion of active and healthy lifestyles
- Nurture positive relationships with families and the local and global community

#### Each learner is an active local and global citizen.

- Understand and respect diverse values and world views
- Learning is connected to real world applications and actions
- Inclusion of student voice

#### Each learner benefits from exceptional staff, a balanced financial position and appropriate physical infrastructure.

- Safe and inclusive physical learning environments
- Exceptional and effective teaching and support staff
- Grow, protect and utilize revenues to achieve positive student outcomes

The St. James-Assiniboia School Division's strategic plan is a roadmap and living framework to define where the organization is going in the future.



# Who We Are in SJASD

We are proud to serve the many neighbourhoods that make up West Winnipeg and offer K-12 education in the community of St. James-Assiniboia. Our students and staff data is reflected below with respect to enrollment and staffing, highlighting a steady increase from the previous school year.

## 2017-2018 Student Enrollment

Early Years	3,774
Middle Years	1,925
Senior Years	2,834
<b>Total:</b>	<b>8,533</b>

## 2016-2017 Student Enrollment

Early Years	3,715
Middle Years	1,864
Senior Years	2,842
<b>Total:</b>	<b>8,421</b>

## Staffing Numbers in SJASD

Principals and Vice Principals	50
Teachers	584
Consultants and Clinicians	41
Educational Assistants	265
Secretarial Supports	48
Caretakers and Cleaners	89
Other (Senior Administration and Management, Bus Drivers, non-school support, IT, Contract employees, Trades, Etc.)	89
<b>Total:</b>	<b>1,208</b>



# “Each learner actively demonstrates academic, social and emotional growth.”



Our teams in SJASD continually reflect on the data we collect from provincial assessments, report cards and student surveys. More importantly, we look behind the numbers to the stories and the faces that represent our data. The numbers provide us with a part of that story, a starting point of reflection and a guide to move us forward. Here is a snapshot of our numeracy and literacy data across all levels, as well as the annual *Tell Them From Me Survey* results.

Literacy	Grade 3 EN	Grade 4 FI	Grade 8 EN	Grade 8 FI	Grade 12 EN	Grade 12 FI
	Reading Comprehension		Student understands key ideas and messages in a variety of texts		Pass Rate	
Divisional	69%	61%	61%	81%	88%	93%
Provincial	57%	64%	63%	80%	85%	93%

Numeracy	Grade 3 EN	Grade 3 FI	Grade 8 EN	Grade 8 FI	Gr. 12	Gr.12	Gr. 12
	Student uses various mental math strategies to determine answers to addition and subtraction problems		Student uses a variety of strategies to calculate and explain a mental math problem		Applied Mathematics	Essential Mathematics	Pre-Calculus Mathematics
Divisional	57%	61%	53%	76%	77%	73%	85%
Provincial	50%	60%	47%	60%	66%	68%	77%

\* Data has been obtained from a variety of provincial and divisional results ranging from 2008-2018. Provincial assessment data reflects the percentage of students meeting expectations based on specific criteria.

# “Each learner actively demonstrates academic, social and emotional growth.”

## Tell Them From Me

The *Tell Them From Me Survey* is an opportunity for students to share and reflect on how they feel in our school environments. Do they feel safe, cared for and supported by the staff in our schools? The survey is the result of a partnership between The Learning Bar and SJASD and is conducted on an annual-basis to measure the well-being and safety of our students.

Tell Them From Me Survey	Elementary Secondary		Elementary Secondary	
	Positive student-teacher relationships		Feel safe attending school.	
Divisional	83%	62%	65%	62%
National	79%	60%	68%	65%

“Our class is trying to spread this anti-bullying message with the whole school division, maybe even the world! We think this was a very helpful project as we met lots of people who taught us a lot about helping others. We also learned there are many good things we can spread around the world and that part of being a hero is always being kind and respectful.” - Grade 4 École Bannatyne students



# *“Each learner benefits from strong learning partnerships.”*

Each year, more than 200 local individuals and organizations help provide rich educational experiences for students in SJASD. We are extremely thankful for our partnerships, many of which are long-standing contributors to the schools in our communities. Each year, we also build new connections to help us stay current in our educational practices, procedures and to offer students new educational experiences. In the 2017-18 school year, our Division teamed up with a number of new alliances to accomplish our goals in the areas of diversity and inclusion, as well as Indigenous Education. Below we highlight a few of those partnerships.

## **An Allied SJASD**

We had the pleasure of partnering with Dr. Reese Malone for training and education on gender diversity and human sexuality in February of 2018. Dr. Malone, who has a Masters in Public Health and a doctorate in Human Sexuality, shared an understanding of diverse individuals of all sexes, genders, sexual orientations, gender expressions, sexual expressions and relationship configurations with our team of educators. Along with Dr. Malone’s training, we were honoured to hear from a Winnipeg high school student, who shared a powerful poem to inspire the need for inclusion.

## **It Takes A Village...**

You may be familiar with the African Proverb, and we agree, it takes a community of caring people to raise a child. As our St. James-Assiniboia communities grow and welcome new Canadians, we chose to embark on a journey to bring The Peaceful Village program to SJASD. The program received incredible support throughout the 2017-2018 school year to officially open it’s doors in September of 2018 at St. James Collegiate and George Waters Middle School. The ‘village’ is a space for people with similar experiences to connect and offers courses in English as an additional language, individual and group tutoring, extra curricular activities, passion projects and much more.





*“Each learner benefits from strong learning partnerships.”*



### **Starting New Traditions in Our Community**

Our second annual Graduation Pow Wow commenced on May 31, 2018, at Collège Sturgeon Heights Collegiate to celebrate the success of our Indigenous students. Alongside families, caregivers, educators and friends, self-declared Indigenous graduates were celebrated with a community feast, grand entry procession and special diploma presentation. The event draws visitors from across the province who travel to show their support for our students and honour their academic achievements. Many local partnerships help this event come together, especially our Divisional Indigenous Education team, who plan and facilitate the Pow Wow each year and work diligently year-round to promote Indigenous education within our schools.

### **Learning From Our Scholar in Residence**

We are dedicated to supporting Indigenous student success and increasing the knowledge of our staff to integrate Indigenous perspectives into public education. Our employees and their professional development are critical to the success of our Division to increase the potential of all students. On June 20, 2017, we signed the Winnipeg Indigenous Accord outlining our commitment to respond to the Calls to Action from the Truth and Reconciliation Commission. One of the ways we followed up on this shared promise was by engaging in a Scholar in Residence model with Dr. Niigaan Sinclair, Associate Professor from the Department of Native Studies at the University of Manitoba, for the 2017-2018 school year. The residency program helped staff grow their knowledge of Indigenous perspectives and gain confidence infusing their learning into lesson planning and classroom activities. Dr. Sinclair is considered an authority on a variety of Indigenous topics and his counsel was greatly appreciated by our Division. As the process of reconciliation continues to grow across Canada, our students are acting as advocates for and demonstrating awareness of Indigenous history and culture, as well as respecting diverse world views.

*“My mother was part of the 60’s scoop, having been removed from a Métis family and put up for adoption. It turned out well for our family but has made me very aware of how people are still impacted today and I want to be part of helping others learn more about the truth of this important piece of Canadian history.” - Avery B., St. James Collegiate*

# *“Each learner is an active local and global citizen.”*

We work together in SJASD to create a culture of caring towards each other, our local surroundings and building a sustainable future. Our students and staff labour year-round to take action in our local and global communities to inspire positive change for a better tomorrow. As students learn the importance of giving back to communities near and far, they gain a better understanding of the world around them and begin to see themselves as contributing members of our society. Helping students discover the many links between their learning and the real world also encourages them to pursue their own paths towards being responsible citizens who lead healthy and inspired lives and can support others in doing the same.

## **Coming Together for a Sustainable Tomorrow**

In the 2017-18 school year, a diverse group of representatives came together to launch a Sustainable Development Committee for SJASD. The team is working to plan, monitor and report on sustainable development matters within the Division on annual basis to build a more sustainable future for our students. This includes providing staff and students with the tools they need to be advocates for the environment and help them lead sustainable lives. The committee meets on a monthly basis to address emerging issues and trends, and find solutions to improve practices across the Division. A few topics addressed to date include: active transportation to school, paper waste, purchasing guidelines and expanding partnerships centred on Education for Sustainable Development.

## **Uniting Forces to Ensure our Promise**

We stand by the motto “Great Schools for Growing and Learning,” and form alliances with all stakeholders in our Division to meet this end. In the 2017-18 school year, our senior administration and school board sat down with students from all senior years schools in our Division at our annual Student-Trustee Forum to reflect on their educational experiences. We asked students to speak their minds to seek a positive change. We also hosted our annual Parent-Trustee Forum to meet with families and discuss topics such as class sizes, bussing, experiential learning/ field trips, budget expenditures, communication and more. Lastly, we hosted a youth forum at the Canadian Museum for Human Rights to explore inclusivity and social justice topics with students who represented all schools in our Division. Together, these forums help us to stay connected to student experiences, prioritize student voice within our Division and plan our next steps as a united educational community.



# *“Each learner is an active local and global citizen.”*

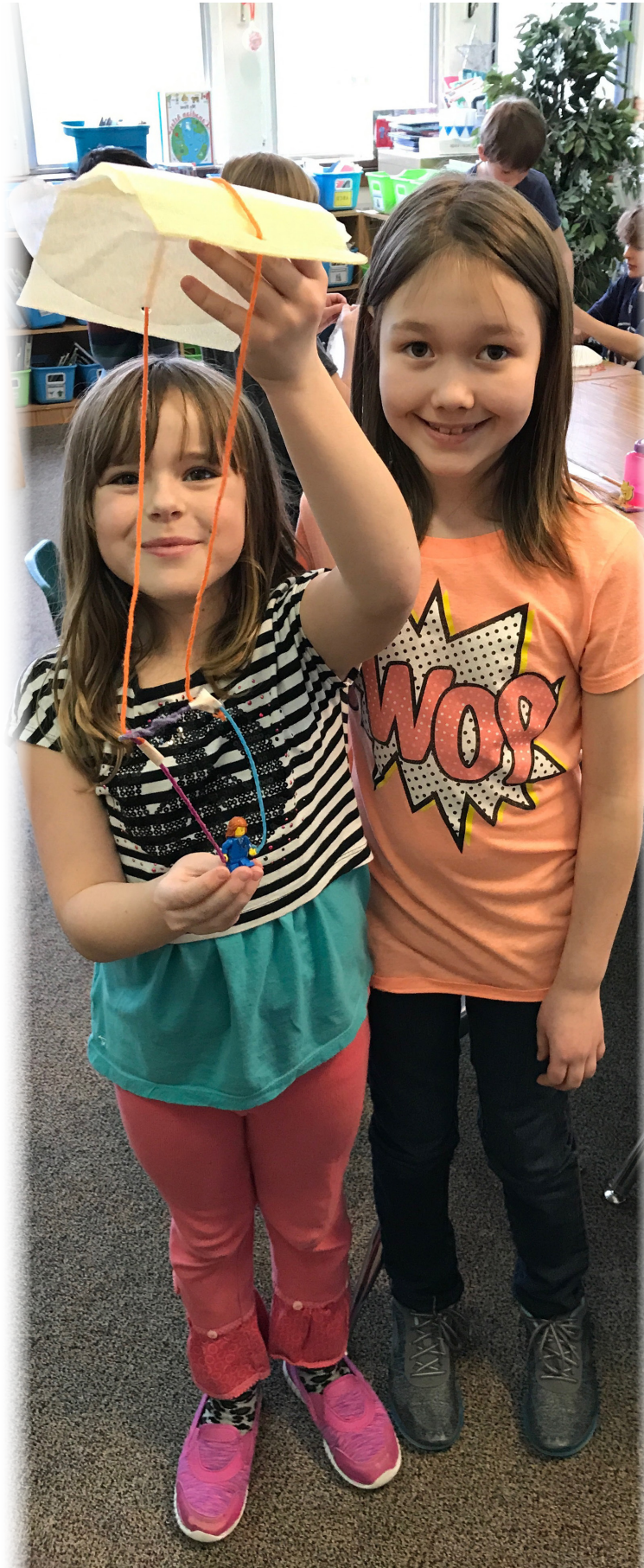
## **Changing Our Spaces, Growing Our Skills**

Makerspaces are one example of how our schools are evolving to meet the needs of our students in connection with data research. Makerspaces are popping up in classrooms and libraries across our Division offering varied opportunities for students to explore and demonstrate their learning using repurposed, recycled and new materials. These spaces help students develop the skills they need to be successful in the 21st century, such as critical thinking, creativity and collaboration. These fluid work areas encourage learners to test their imaginations by designing new models, solutions or even inventions. S.T.E.M. (Science, Technology, Engineering and Mathematics) related occupations are in-demand and predicted to climb in the future. Classroom installations such as Makerspaces, especially at the early years level, help build S.T.E.M. skill sets for students to thrive in the future. Student learning is tied to real-world applications to ensure our students have the tools they need to accomplish anything!

## **Applying Learning to the Real World**

In May, nine students competed in the Manitoba Envirothon competition in Churchill, including a team from Westwood /St. James Collegiate and a Collège Sturgeon Heights Collegiate team. Both teams ventured through a trail answering questions about soils, forestry, aquatics and wildlife centred on the theme of climate change in the North. The test involved specialized equipment, specimens and identification guides. The competition also consisted of an oral presentation, where teams presented in front of a panel of environmental experts on a specific climate-related issue. This hands-on research experience tasked students with using their knowledge to address issues happening in the world, specifically, in Manitoba.

*“It was a great experience for me and it’s sad to think it’s my last year competing in the Manitoba Envirothon. It helped me narrow decisions for my future and I’m really excited to come back next year as a volunteer!” - Ian J., SJASD participant*



# *“Each learner benefits from exceptional staff, a balanced financial position and appropriate physical infrastructure.”*

We are extremely proud of the commitment and collaborative efforts of our professional teaching team, along with our student services teams, clinicians, and support staff who assist each of our learners in finding success and growth each year. Our professional learning opportunities are grounded in sound research as we strive for continuous improvement to make informed decisions in the best interests of our students. Here, you'll find a snapshot of some of our greatest success stories of 2017-2018!

## **PHE Manitoba Recognitions**

The annual Physical and Health Educators (PHE) of Manitoba Awards evening saw two staff and an entire school earn accolades for their innovative methods and unwavering commitment to students. The event was held on October 19 at Collège Sturgeon Heights Collegiate where St. James Collegiate Physical Education teacher Ms. Van Aggelen was recognized with the Stu Sieme Award. This award honours a school with an exemplary outdoor education program. Physical education teacher Mr. Vermeylen from École Robert Browning was recognized with the PHE Manitoba Early Years Award. This honour is presented to one physical educator at each school level who demonstrates exceptional leadership and dedication to the promotion of physical education in Manitoba. Lastly, Brooklands School earned the Golden Apple Award, presented to a school with a demonstrated commitment towards programming, resources and support of healthy school initiatives.



## **Yes I Can! Awards**

The 28th annual Yes I Can! Awards took place on February 22 at the Victoria Inn Convention Centre. The event, hosted by the Manitoba Council for Exceptional Children, honours the outstanding achievements of children with exceptionalities, as well as the dedicated students and adults who assist in supporting them. SJASD received two incredible honours at the 2018 reception. Grade 2 student Jaycee R. from Strathmillan School received a “Yes I Can!” Award in the area of outstanding athletic achievement. He requires adaptations for most school activities but participates fully in physical education class and is skilled at cycling with his Freedom Concepts bike. As well, educational assistant Gail B. from Strathmillan School received a Certificate of Recognition for her outstanding work in assisting and supporting children in the school environment. Gail has worked with exceptional children for 28 years and her impact on the lives of the students in our Division is visible every day.

*“Each learner benefits from exceptional staff, a balanced financial position and appropriate physical infrastructure.”*

### Continuous Growth and Improvement

More than 55 teachers and coordinators in SJASD serve on varying provincial and curriculum committees that promote staff professional development and learning. Committee representation is an opportunity for staff to participate in relevant educational research and gain information necessary to enhancing and supporting programming within our Division. We applaud our staff for taking on these initiatives and bringing their learning back to our schools for the benefit of all students and staff teams in SJASD.

To view our Financial statements, please visit us online at: [www.sjasd.ca/Governance](http://www.sjasd.ca/Governance). Our Budget Summary Report is available on the following page.

Student and staff achievements are featured on our Division website, in our quarterly newsletter, and on our SJASD Facebook and Instagram accounts.



@st.james\_assiniboiasd



[www.Facebook.com/St.JamesAssiniboiaSchoolDivision](http://www.Facebook.com/St.JamesAssiniboiaSchoolDivision)

### Community Use of Buildings

During the 2017-18 school year, SJASD:

- Issued a total of **423** Community Use Permits to maximize the community use of our spaces
- Provided space to accommodate more than 17,000 hours of community programming in St. James-Assiniboia.



# Budget Report Summary

## 2018-2019 Budget Report

In SJASD, our focus is to continually improve the education of our students, while maintaining the lowest possible cost to our taxpayers. This balance is achieved by concentrating on our budget goals and considering any major factors specific to a select budget year.

For the 2018-19 school year, our Division planned for the following circumstances: the Provincial Government reduced the funding to SJASD by 2% for a second consecutive year, directed school divisions to limit their Special Budget Requirement to 2%, and reduce administration costs to a maximum of 3%. The Board of Trustees approved a budget with no cuts to programs or services at schools, provides new initiatives such as Peaceful Village and Adapted Swim Program, and also maintained a low tax increase for the average home of 1.57% or \$2.07 per month.

On March 1, 2018, we held our annual public budget meeting where the Board of Trustees and members of our Finance Department presented and reviewed the 2018/19 Draft Budget. Our final budget reflected the second lowest taxation rate in Metro Winnipeg. Join us for this year's Budget Meeting on February 28, 7:00 p.m. at the board office to review the 2019-2020 Draft Budget proposal.

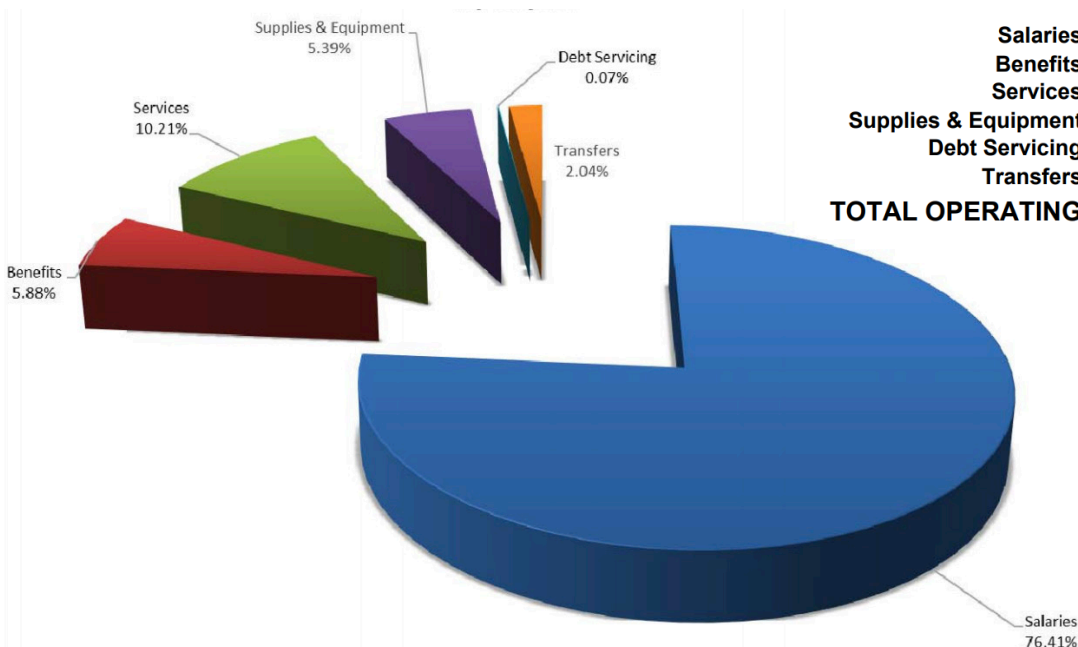


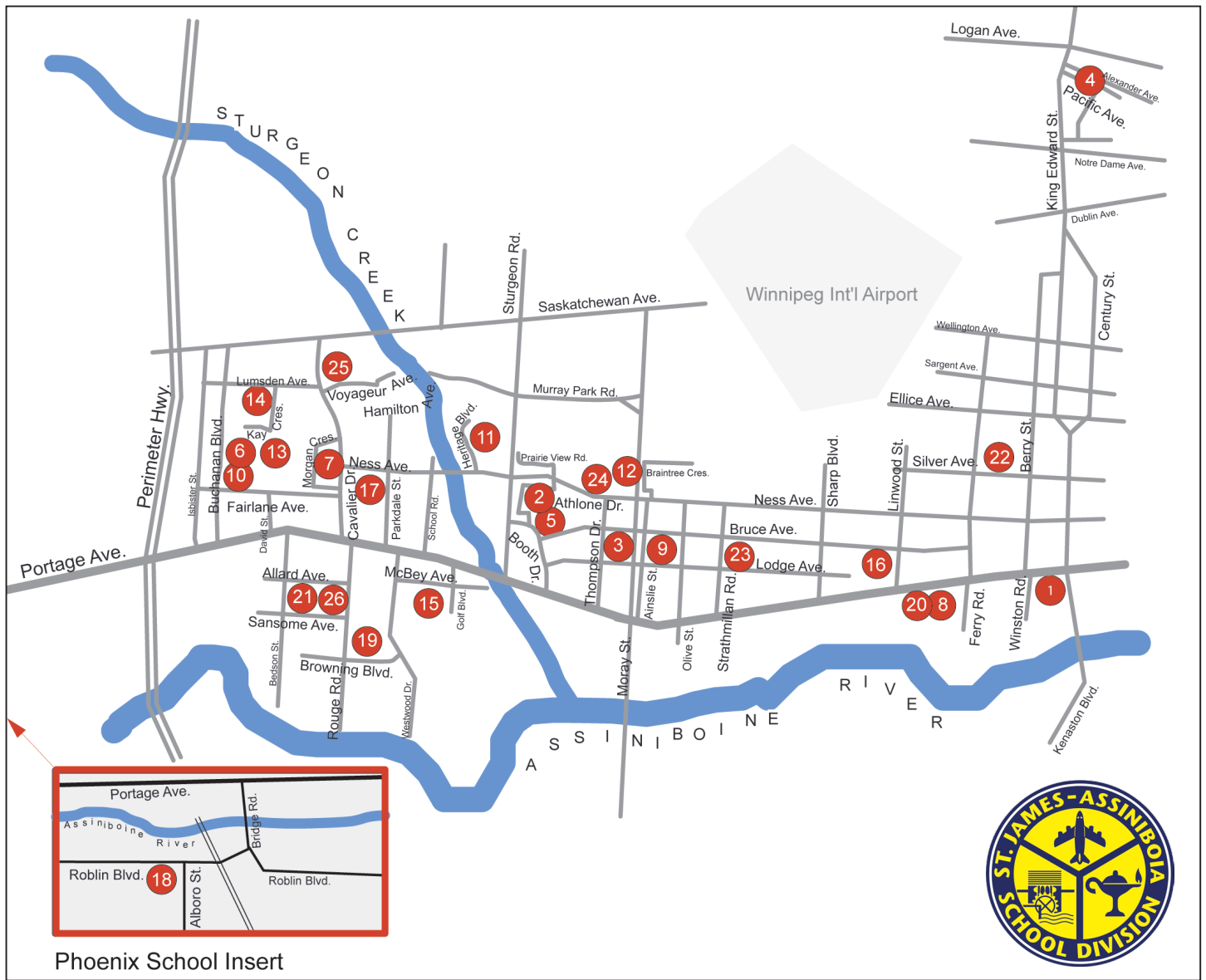
### BUDGET GOALS

- 1) To Maintain Programs and Quality
- 2) To Focus Resources on the Classroom
- 3) To Achieve a Balance between Educational Needs and Low Taxation
- 4) To Address the increasing Maintenance/Repair requirements of Aging Buildings
- 5) To Comply with New Government Requirements for Education
- 6) To Comply with New Government Accessibility Legislation
- 7) To Reduce Staffing through Attrition (Retirements)
- 8) To Align the Budget with our Strategic Plan
- 9) To Apply Sustainable Development Principles (Environmental, Social, and Economic)

## Total Operating Expenditures Budget 2018-19

### 2018/2019 OPERATING EXPENDITURES





- |     |  |     |   |
|-----|--|-----|---|
| 1.  | <b>ÉCOLE ASSINIBOINE *</b> , 175 Winston Rd. R3J 1N1<br>K-5, Principal: Sandra Melo.....204-885-2216                 | 15. | <b>LINCOLN MIDDLE SCHOOL</b> , 3180 McBey Ave. R3K 0T7<br>6-8, Principal: Patrick Betz.....204-837-8397                 |
| 2.  | <b>ATHLONE SCHOOL</b> , 110 Athlone Dr. R3J 3L4<br>K-5, Principal: Jonathan Baker.....204-832-1373                   | 16. | <b>LINWOOD SCHOOL</b> , 266 Linwood St. R3J 2C6<br>K-5, Principal: Ryan Miller.....204-889-9356                         |
| 3.  | <b>ÉCOLE BANNATYNE*</b> , 363 Thompson Dr. R3J 3E5<br>K-5, Principal: Ronéy Boyko.....204-888-1101                   | 17. | <b>ÉCOLE NESS*</b> , 3300 Ness Ave. R2Y 0G6<br>6-8, Principal: Jordana Buckwold.....204-837-1361                        |
| 4.  | <b>BROOKLANDS SCHOOL</b> , 1950 Pacific Ave. R2R 0G4<br>K-5, Principal: Rex Ferguson-Baird.....204-633-9630          | 18. | <b>PHOENIX SCHOOL</b> , 111 Alboro St., Headingley R4J 1A3<br>K-5, Principal: Linda Daniels.....204-889-5053            |
| 5.  | <b>BRUCE MIDDLE SCHOOL</b> , 333 Booth Dr. R3J 3M8<br>6-8, Principal: Jenness Moffatt.....204-888-1990               | 19. | <b>ÉCOLE ROBERT BROWNING*</b> , 130 Browning Blvd. R3K 0L8<br>K-5, Principal: Manuel Gomes.....204-837-8381             |
| 6.  | <b>BUCHANAN SCHOOL</b> , 815 Buchanan Blvd. R2Y 1N1<br>K-5, Principal: Henrietta Hoch.....204-888-0680               | 20. | <b>ST. JAMES COLLEGIATE</b> , 1900 Portage Ave. R3J 0J1<br>9-12, Principal: Lorelei Steffler.....204-888-4867           |
| 7.  | <b>CRESTVIEW SCHOOL</b> , 333 Morgan Cr. R2Y 0C9<br>K-5, Principal: Sandra Lazar.....204-885-7710                    | 21. | <b>SANSOME SCHOOL</b> , 181 Sansome Ave. R3K 0N8<br>K-5, Principal: Kyle Lizotte.....204-889-6000                       |
| 8.  | <b>GEORGE WATERS MIDDLE SCHOOL</b> , 190 Ferry Rd. R3J 1V7<br>6-8, Principal: George Valentim.....204-888-4898       | 22. | <b>STEVENSON-BRITANNIA SCHOOL</b> , 1777 Silver Ave. R3J 1B1<br>K-5, Principal: Jane Couch.....204-832-1359             |
| 9.  | <b>GOLDEN GATE MIDDLE SCHOOL*</b> , 330 Bruce Ave. R3J 0V8<br>6-8, Principal: Dan Kalynchuk.....204-837-5808         | 23. | <b>STRATHMILLAN SCHOOL</b> , 339 Strathmillan Rd. R3J 2V6<br>K-5, Principal: Heather Palmer.....204-888-0148            |
| 10. | <b>HEDGES MIDDLE SCHOOL</b> , 369 Fairlane Ave. R2Y 0B6<br>6-8, Principal: Tammy Baydock.....204-837-5843            | 24. | <b>COLLÈGE STURGEON HEIGHTS COLLEGIATE*</b> , 2665 Ness Ave. R3J 1A5<br>9-12, Principal: Ron Pelletier.....204-888-0684 |
| 11. | <b>HERITAGE SCHOOL</b> , 47 Heritage Blvd. R2Y 0N9<br>K-5, Principal: Neil Moffatt.....204-837-1394                  | 25. | <b>VOYAGEUR SCHOOL</b> , 37 Voyageur Ave. R2Y 0H7<br>K-5, Principal: Stacy Kent.....204-888-3390                        |
| 12. | <b>JAMESWOOD ALTERNATIVE SCHOOL</b> , 1 Braintree Cres. R3J 1C7<br>9-12, Principal: Kelsey McDonald.....204-885-9555 | 26. | <b>WESTWOOD COLLEGIATE</b> , 360 Rouge Rd. R3K 1K3<br>9-12, Principal: Kevin Dueck.....204-888-7650                     |
| 13. | <b>JOHN TAYLOR COLLEGIATE</b> , 470 Hamilton Ave. R2Y 0H4<br>9-12, Principal: Walt Lipinski.....204-888-8930         |     |   |
| 14. | <b>LAKWOOD SCHOOL</b> , 55 Kay Cr. R2Y 1L1<br>K-5, Principal: Lisa White.....204-889-9360                            |     |   |

French Immersion schools are highlighted by an \*



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