



Great Schools for  
Growing and Learning

# CONTACT

St. James-Assiniboia School Division

Fall Issue 2019



Westwood part of province-wide water-testing initiative **Page 2**



Art projects promote student identities at Stevenson **Page 3**



STEM learning on the rise at Voyageur School **Page 4**

[www.sjasd.ca](http://www.sjasd.ca)



From the left: Learning for a Sustainable Future board member Carolee Buckler presenting the LSF-RBC Our Canada Project Award to the EcoJimmies at St. James Collegiate.

## Take Action projects pull in rewards at SJCI

St. James Collegiate is driving change with student-led, sustainability projects hitting campus. In the 2018-2019 school year, the Jimmies earned both local and national awards for their efforts towards building a more sustainable and inclusive future. The acknowledgements came to the forefront in June of 2019. On June 14, the Eco Jimmies—a group of environmentally conscious students led by teacher Mrs. Tuchscherer — accepted the second place award in the LSF-RBC Our Canada Project. Three awards are presented annually on behalf of the Learning for a Sustainable Future (LSF) organization and the Royal Bank of Canada (RBC) to “recognize outstanding student leadership and contributions to Canada’s sustainable future.” St. James Collegiate received the second place award of \$2,000 for an initiative called Sustainable Swap Week. Sustainable Swap Week launched in conjunction with Earth Day 2019. The EcoJimmies noticed students using plastic bags, utensils, straws and food packaging on a regular basis on campus. They saw this as an opportunity to raise awareness for sustainable solutions. After attending a youth conference hosted by LSF earlier in the year, the students were inspired by a student project out of Miles Macdonell Collegiate and were motivated to take action. The Sustainable Swap Week consisted of an array of workshops held during the lunch hour for any student

in the school to participate in. They fashioned old T-shirts into reusable shopping bags, made all-natural bath bombs and lip scrubs, DIY beeswax food wraps, and created plastic-free lunch kits with utensils and reusable straws. More than 100 students participated in the event, approximately a quarter of the student body. Carolee Buckler from the LSF’s Board of Directors presented the award at the school, honouring their commitment to sustainable practices. At the local level, St. James Collegiate also received three Outstanding Take Action Project Awards. The Manitoba Council for International Cooperation (MCIC) presents four awards each year to Grade 12 students in the global issues course who undertake exceptional Take Action Projects. Students must plan and carry out a community-based project on a topic of their choosing connected to a global issue. Four students from St. James Collegiate re-

ceived Outstanding Take Action Awards at the 2019 MCIC Annual General Meeting on June 18. Mallory M. and Isaiah S. were acknowledged for their project on the importance of freedom of expression. The two held a lunchtime event at the school to discuss censorship and freedom of expression. Next, Noah D.M. interviewed experts on the topic of modern genocide and created a poster outlining the 10 stages. The poster was then put on display inside the school. Lastly, Julianna R. raised awareness to help end the stigma around mental health. She sold bracelets, bookmarks and other items to fundraise for the Rainbow Resource Centre and Kids Help Phone, and shared resources with other students. St. James Collegiate students are transforming their ideas into action plans and getting noticed for their efforts. New initiatives are already underway for this school year.



From the left: Outstanding Take Action Award recipients Mallory M., Julianna R., Isaiah S. and Noah D.M. from St. James Collegiate.

## A Message from the Chief Superintendent



Brett Lough, Chief Superintendent

Every September, St. James-Assiniboia School Division staff and Board of Trustees are afforded the wonderful opportunity to review their previous year's work as well as renew their commitment to creating and improving the learning experiences of our children in our schools. Teachers review their curricula, update their instructional strategies and set personal and school team goals to better meet the learning needs of each of the students in their care. Our support staff members, depending on their roles, reflect on their work in order to further develop their skills to better meet the needs of the school community as it relates to them. Administrators review the accomplishments of the school with all staff, and put in place plans for the upcoming school year that ensure there is an ongoing commitment to improving the overall learning experiences of both staff and students in their buildings. The Board of Trustees continues to provide oversight on policy, protocols and budget to ensure there is an ongoing commitment to improving the system.

It is obvious that there are numerous roles and corresponding responsibilities of staff involved in our schools, with each individual playing a critical role in the overall success of the system. With many hands involved, it is important then that we believe that, collectively, we can make a positive difference in the lives of our families. The values and beliefs of the Division, as outlined in our strategic plan, provide the basis for all of our decision-making at all levels of the organization.

With this in mind, the Division will continue to provide unwavering leadership that seeks to be inclusive and collaborative in our actions in order to respect and celebrate the diversity of our community and organization. We are here to serve you. To this end, should you, as an individual or family feel that we, as a Division, are not meeting our stated commitments in this regard or when a disagreement arises, there are steps that you can take to have your voice heard.

If you have concerns, at anytime, as it relates to your child's education, it is important that you discuss your concerns with the appropriate individual. The following provides an example of the path you would follow to address most issues you might face as a parent:

- Your child's classroom teacher, followed by the
- School Principal and, if the issue is still unresolved
- The Superintendent's Department
- Board members are available if the issue isn't resolved at the Superintendent's level.

In any discussions, it is vitally important that we, as adults, treat each other in a listening, respectful manner. Our shared commitment to acting with civility is the only true path to better understanding each other's point of view. More importantly, treating each other respectfully provides a positive model for the way forward for our future generations.

In St. James-Assiniboia, we remain confident that our staff will continue to embrace a culture of inclusion and collaboration as integral to our ongoing pursuit of providing positive, quality, equitable, and engaging educational experiences for all of our students and their families. We hope you are looking forward to working with us as much as we are looking forward to working you in the upcoming school year.

*Brett Lough, Chief Superintendent*

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Westwood Collegiate students gathering water samples in partnership with the FortWhyte Alive River Watch Program and the Lake Winnipeg Foundation in June.



## Aquatic science students helping keep tabs on our local waterways

At the corner of Portage Avenue and Sturgeon Creek Road, Westwood Collegiate students and staff are reeling in water samples to help monitor a pressing environmental issue.

The build up of the nutrient phosphate in Lake Winnipeg has resulted in an increase in algae blooms, which are potentially harmful to local ecosystems. To help keep an eye on the phosphorous levels entering Lake Winnipeg, the Lake Winnipeg Foundation (LWF) launched the Community-Based Monitoring Network (LWCBMN). The network is made up of "citizen scientists," who obtain water samples following strict protocols at peak times of the year to collect data from waterways feeding into the lake. For the past two years, Westwood Collegiate has been part of this initiative, working in partnership with teams and individuals across Manitoba to be part of the solution.

"This information is being used by a prominent organization, not just by our class and the data we are collecting is really important for making larger decisions," said teacher Mr. Shoesmith.

The aquatic science class at Westwood Collegiate, made up of Grade 11 and 12 students, takes part in two partnerships to help monitor local water quality. The first is the LWCBMN.

At the Sturgeon Creek Bridge, students assist

Mr. Shoesmith in collecting two water samples (one whole and one dissolved) on a regular basis for the Lake Winnipeg Foundation. The results are then sent back to a professional lab for analysis. In the aquatic science course, students learn the process for properly obtaining water samples, knowledge of water safety and the skills to access the data they collect. Students know what nutrient levels are normal, how the flow rate impacts the results, how much oxygen is in the water to support life forms and much more. Mr. Shoesmith estimates they submit approximately 24 water samples a year from this site, helping pinpoint phosphate hotspots in Manitoba.

"At the beginning of the spring we have to do a lot of sampling because that's when there is run off from snow melt," explained Mr. Shoesmith.

They also collect samples after major rain events to see if levels spike. We asked students in June of 2019 what they are looking for in the samples. Grade 11 student Daegen L. said "to see how healthy our waters are," and Grade 12 student Tim G. added "consistency."

The students assist with the LWF samples and also take part in the Riverwatch Program through Fort Whyte Alive. The Riverwatch Program is conducted throughout southern Manitoba and

Westwood is responsible for sampling solely Sturgeon Creek. A handful of other schools volunteer to monitor other water bodies.

"We test for pH, so whether its basic or acidic, phosphate levels, nitrogen and dissolved oxygen levels," said Daegen.

All of the data collected by schools in the Riverwatch program is stored in a public database. FortWhyte Alive provides testing kits, hands-on assistance and shares an annual report each year to summarize the statistics gained through the program. Each fall, the class also travels to different sampling locations across the city to obtain data sets used internally for the aquatic science course. Students then graph the differences between the Winnipeg waterways, such as the Assiniboine River, Red River, Seine River, and Sturgeon Creek.

"I love it, I love that we get to go out and we are not just sitting in the classroom all day. It is one of my favourite courses," shared Tim.

As Westwood Collegiate enters its third year participating in the water sampling programs, the goal is to eventually have a long-term data set.

"We can request the data but we need a longer time to compare," said Mr. Shoesmith. "This is going to be a huge resource for the Lake Winnipeg Foundation."

## Working together to create a masterpiece at Stevenson-Britannia

At Stevenson-Britannia School, students and staff are working together to achieve success.

To kick off the new school year, Grades 3, 4 and 5 classrooms collaborated on a group art project. The art installation involved the work of all students as they each had to contribute a piece of dot art to pin up on the backdrop. Each student painted, designed and cut out their own dots and then added them to the larger design, which depicted a rainbow wave. This project took place in connection with International Dot Day, recognized annually on September 15.

Dot day is a global celebration of creativity, confidence and collaboration, stemming from book, *The Dot* by Peter H. Reynolds. The book encourages students to make their mark and turn a dot on a piece of paper into anything they can think of!

"I like incorporating all the Grade 3, 4 and 5 students together," said Grade 5 student Isabella I. "It's been a long time since we did something like this."

The large installation is currently looking for a home within the school and will soon be on display for all school visitors to see.

To continue building on their teamwork skills, each class made a tree outside their classrooms (as pictured on the front cover) to tell their classmates a bit about themselves. The students painted their handprints and answered a question about themselves on each finger, including:

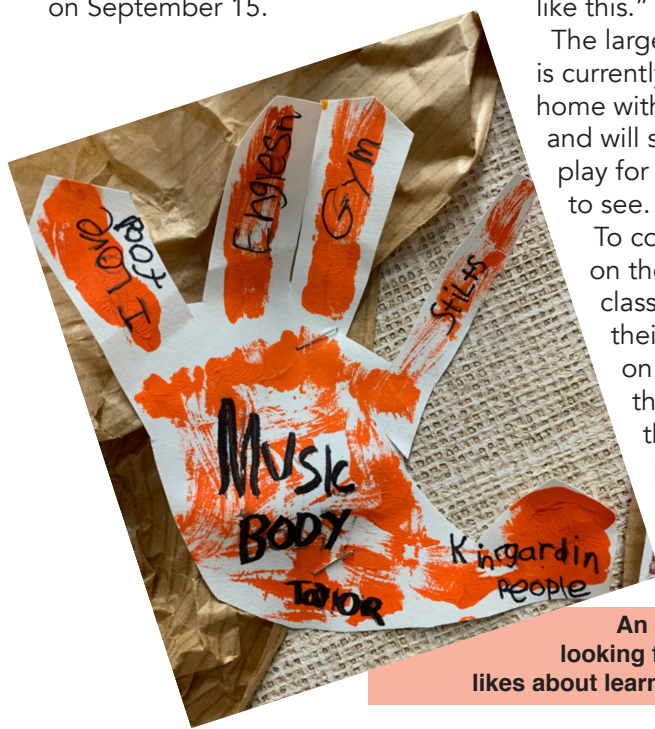
What they are looking forward to this year? What is something they want to create or try? What do they love about learning? What languages do they speak? And finally, what is awesome about you? For the last task, each student added their own intelligences to the palm of their hand. "I like how the hands show how unique we all are," said Grade 5 student Gia S.

While staff continue to work together to create projects and collaborate across grade levels, this recognition of the importance of teamwork is trickling down to the students. As we promote teachers to help teachers, encourage kids to help other kids, we build a broad community that knows no limits.

Submitted by Teacher Mrs. Smith



Students and staff creating a group art installation in the school yard on International Dot Day.



An example of one student's handprint featured on the classroom tree. The thumb answers what the student is looking forward to this year, the index finger is something they want to try or create, the middle finger is what the student likes about learning, the ring finger is what languages they speak, and the pinky finger is something awesome about themselves.

## October is International Walk to School Month

International Walk to School Month, otherwise known as Walktober, gives children, parents, school teachers and community leaders an opportunity to be part of a global initiative to celebrate the many benefits of walking to school. We encourage our students to take safe routes to school, travel with friends or family members and remain alert on the roads.

## Sturgeon Heights students sync their studies with the 1919 General Strike

The 100th anniversary of the Winnipeg General Strike sparked a rich learning opportunity for the students at Collège Sturgeon Heights Collegiate.

On May 15, a group of 160 students boarded chartered buses to explore the historic sites of the 1919 Winnipeg General Strike. The field trip, organized by the school's social studies department, aligned with the first day of the strike a century ago. The highly influential labour conflict, known as the largest strike in Canadian history, saw 35,000 workers participate in a six-week shut down of the city.

Collège Sturgeon Heights Collegiate Canadian history students travelled through Winnipeg's North End, Crescentwood and the downtown area to understand the contrasts of wealth and power that culminated in the confrontation on Bloody Saturday, June 21. Specific sites the students visited included the Canadian Pacific Railroad station, the Ukrainian Labour Temple, and Winnipeg City Hall.

"It is valuable for students to see first-hand the places that were pivotal in a historic event in their community," said Canadian history teacher Mrs. Masi.

Two French Immersion classes also participated in the field trip on a bus led by Mr. Ammann-Lanthier and Ms. Hazen.

"It was a rewarding experience to learn history in the streets of our city," said Mr. Ammann-Lanthier. "It was interesting to explore the socio-economic and cultural divides between the north and the south of the railroad, which still exist today."

Teachers brought students to a number of memorials and plaques created to commemorate the Winnipeg General Strike.

"One aspect of the Canadian History curriculum is getting our students to explore the ethical dimension of history and how it is memorialized," said teacher Mr. McGuire. "What better way is there to keep the history of the strike alive than by walking the very sites where workers and veterans marched one hundred years ago?"

One group of students rode the Winnipeg Trolley, which was in use for shooting a new CBC documentary. The feature tells the story of the new street car memorial, which was unveiled in front of city hall in June of 2019.

"I really enjoyed the general strike tour because I got to see parts of Winnipeg I had never seen before and learned some interesting things about places I have been," shared Grade 11 student Hannah A.

Submitted by teacher Mr. McGuire



Collège Sturgeon Heights Collegiate students at the Association of United Ukrainian Canadians as part of their 100th Anniversary Winnipeg General Strike tour.

## Two Manitoba schools partner to bring “A Journey with Terry Fox” to life

Together, Collège Sturgeon Heights Collegiate (CSHC) and Warren Elementary School are introducing a new exhibit to bring the Terry Fox story to youth. The interactive, informative exhibit is called “A Journey with Terry,” and came as the result of one young student’s determination to raise awareness around the Marathon of Hope.

Alton Langrell is a Grade 3 student at Warren Elementary School, and his mom, Renee Langrell, works as a guidance teacher at CSHC. Alton joined his mom on May 28, 2018 when Fred Fox, Terry Fox’s brother, came to present to the students and staff at CSHC (many schools in SJASD host Fox’s family members each year in connection with Terry Fox fundraising). Upon hearing Fred speak, and learning more about Terry Fox’s story, Alton desired to take action. He began fundraising within his community and turned to his mom with the idea to create banners exploring Terry Fox’s journey each step of the way.

It didn’t take long for Mrs. Langrell to connect with her talented colleague, Mr. Rogowy, graphic arts and digital media teacher at CSHC, to help bring her son’s vision to life. Mr. Rogowy designed the banners and as a team, in collaboration with the Terry Fox Foundation, they populated 10 panels with information outlining Terry’s tour across Canada, which began on April 12, 1980 in St. John’s, Newfoundland. Terry ran an average of 26 miles a day for 143 days spanning a total of six provinces. His journey is captured in the exhibit beginning with the day he was born on July 28, 1958 in Winnipeg, Manitoba.

“It is important to remember how Terry Fox brought together a whole country for a common goal,” shared Mrs. Langrell. “We all know someone who is fighting or has fought cancer. We are coming up to the 40th anniversary next year of the Marathon of Hope and it’s important to remember the courage Terry displayed, and to continue raising funds in his name to fight to end cancer.”

The exhibit has been on display at Warren Elementary School this September and will be coming to CSHC starting on October 7 for two weeks. The display features footsteps to walk students, staff and school visitors through Terry’s journey, paired with video clips to watch and listen to along the way. During the day, members of the public can sign in at the school office to view the exhibit, which is set up in the library, or view the exhibit on the evening of October 17, as it will be open to the community. The exhibit is also gaining the interest of neighbouring schools, such as Strathmillan School, who is planning a visit.

While Terry Fox’s story lives on today in hundreds of communities across Canada, there is still a huge need for cancer fundraising campaigns in Canada and across the world. The Terry Fox Foundation

reported contributing \$21.8 million to national cancer research programs in 2017/18, which is broken down into 361 funded researchers, 81 collaborative institutions and 52 projects. In the Canadian Cancer Statistics 2019 publication, produced by the Canadian Cancer Society, it states: “It is estimated that about 1 in 2 Canadians will develop cancer in their lifetime and about 1 in 4 Canadians will die of cancer.”

The publication also notes: “Cancer survival has increased. In the early 1990s, five-year net survival was only 55%, but current estimates show that it has reached 63%. Survival varies widely by the type of cancer.”

Each year, schools across SJASD engage in spirit weeks, community runs, awareness assemblies and much more to help make an impact towards cancer research and treatment. As Terry Fox dreamed of a world without cancer, he also delivered a powerful message of perseverance, selflessness and determination for youth to learn from and be inspired by. This new exhibit is yet another way we can honour Terry Fox’s story in our schools and in the future.



Fred Fox, brother of Terry Fox, beside the first panel of the exhibit, soon to be on display at CSHC.



From the left: Vice Chair of the Board Jennifer Lawson with Board Chair Cheryl Smukowich inside the SJASD boardroom.

## Cheryl Smukowich re-elected as School Board Chair

At the School Board meeting held on September 10, 2019, St. James-Assiniboia School Division re-elected Trustee Cheryl Smukowich as Chair of the Board for the 2019-2020 school year. Trustee Jennifer Lawson was also re-elected as Vice Chair of the Board.

“I am proud to be a member of the SJASD Board of Trustees and honoured to accept the role of the Chair for the 2019/2020 school year. As the elected voice for public education in our community, the Board of Trustees represent the wishes, needs and values of our community. We will continue to work in partnership with our community, parents and staff to achieve positive results for our students.”

Trustee Smukowich represents the Kirkfield-St. Charles Ward and has been part the St. James-Assiniboia School Board for the past 13 years. Trustee Lawson represents the King-Edward Deer Lodge Ward and has been a member of the board since October 2010.

Also at the meeting, the board elected the three chairs for our Divisional Standing Committees. The following chairs will steer the respective committees in 2019-2020:

- Education Committee:**  
Trustee Bruce Chegus
- Finance/Facilities Committee:**  
Trustee Craig Glennie
- Personnel Committee:**  
Trustee Sandy Lethbridge

For more information, please visit the school board page on our website at [www.sjasd.ca](http://www.sjasd.ca).

## Engaging in powerful learning through STEM at Voyageur School

A parent volunteer works alongside staff to bring STEM learning to life at Voyageur School.

Voyageur School is grateful for the support of Jacqueline Monteith, a parent volunteer and Science Instructional Coach, who partnered with school staff to launch STEM activities at the Grade 2 level. The STEM curriculum focuses on teaching science, technology, engineering and math in an integrated and cohesive manner. It aims to create hands-on learning opportunities with everyday applications to be used in our lives today and in the future. With this in mind, it is never too early to start STEM learning!

The Grade 2 class at Voyageur School began by exploring a series of STEM bins. Inside each bin there was a real-life problem for the students to solve, such as building a raft to help a family of four safely cross a river, or designing a tool to rescue a bear from the bottom of a well. The difficult, open-ended challenges led to deep conversations, problem-solving and STEM related learning, which extend-

ed far beyond the original challenges posed by each task. Moving through diverse stations, students’ thinking and reasoning started to take shape. They used increasingly descriptive language to explain their theories and discuss how they should proceed. As the students completed one challenge after the next, with great deliberation and focus, cheers of excitement and accomplishment took over the room!

When asked what they enjoyed most about the STEM activities, student responses focused on how much fun they had working in teams and the thinking they engaged in to solve the problems.

“I really love these!” said student Jack H. “They made me think amazing things!”

This rich learning experience was possible based on the combined effort of Voyageur staff, Jacqueline Monteith and of course, the Grade 2 students. The school hopes to continue bringing STEM thinking and activities into more classrooms on a regular basis.

Submitted by Ms Sourisseau Teacher



Grade 2 students Jack H., Declan S. and Angela R. working together to design a roof to keep out the rain.

## Career Development Program growing in many directions in SJASD

In the 2018-2019 school year, SJASD coordinated more than 217 work placements for students through the career development program. Specifically, high school students are participating in the four areas of work placement in record numbers, including: High School Apprenticeship (HSAP), Life/Work Experience courses, Credit for Employment (CFE) and Volunteering (CSSIP). Two of these areas are paid placements (HSAP and CFE) and students also earn credits towards their diploma. In these courses, students work and volunteer at local businesses within the community, including restaurants, car dealerships, hair salons, retail stores, community centers, hospitals and many more establishments.

In taking a closer look at the courses and student participation, we see the following breakdown:

- 95 students from five high schools worked either 40 or 65 hours at a business or non-profit agency to gain the Life/Work Experience credit.
- 20 students completed the High School Apprenticeship paid work placements with a trades Journey person for 10 months, not including seven students who completed the credit over the summer.
- 66 students gained their Credit for Employment through paid job opportunities during the school year, plus 28 students obtained this credit over the summer.

With an influx of students enrolling in work placement opportunities, we have been asking participants to provide feedback on their firsthand

experiences.

"The High School Apprenticeship Placement made me experience what an actual restaurant job was like," said cook apprentice Ashley A., who was placed at The Little Goat restaurant.

"It gave me the experience of learning from a chef in a restaurant. The boss wanted me to use my own abilities to solve problems versus following the more "step by step approach" in school. I got to express more freely what I wanted to do such as plating or displaying food. There was no set way of plating so I got to be creative about how I would display and garnish each plate for a customer. It also improved my line cook knife skills by making me much faster at dicing food and improved my endurance in this area."

Ashley is continuing to work at The Little Goat part-time during this school year to earn money. "I really enjoyed getting to know the people I work with as well."

While work placements are an integral piece of the career development program, the department also helps prepare students to seek job opportunities on their own and in the future. The program led training in resume writing and job search skills for 150 students, partnered with Youth Employment Services of Manitoba for 170 students to participate in a hands-on workshop and brought future career planning quizzes and resources into more than 17 classrooms in SJASD. Apart from these initiatives, students also had the opportunity to go on career-related field trips to gain insight into what they would like to do after high school.

These outings included: Take Our Kid to Work Day, the Rotary Career Symposium, Skills Manitoba workshops/competitions, the Young Women's Conference, Winnipeg Construction Career Day, Aeronautical Industry of Manitoba Day and post-secondary open houses.

In SJASD, students are required to complete 40 or more volunteer hours in order to graduate with an SJASD diploma from their school. Volunteering helps students build work-related skills, learn to balance school with additional commitments and see the value in helping others and giving back to the community. As part of the Community Service Student Initiated Project (CSSIP), some students completed over 150 hours of volunteer service for local non-profit agencies. A total of 40 students also helped carry out the new Volunteer Fair at St. James Collegiate, which is set to recur again this year. To help students find volunteer opportunities, SJASD has partnered with Volunteer Manitoba to develop a list of non-profit organizations who are interested in hosting students. This list is available on their website.

As our Division looks forward to another year of career development, we strive to grow job placement/volunteer opportunities for our students. Any interested parties, including high school students, parents, teachers, employers or community agencies are encouraged to contact Ms. Heather Rose, Career Development and Placement Teacher, at [hrose@sjasd.net](mailto:hrose@sjasd.net) or 204-885-9555, ext. 2373 to learn more.



Grade 12 John Taylor Collegiate student Jen G. working on her Credit for Employment at Silver Heights Florist.



Grade 11 College Sturgeon Heights Collegiate student Blake V. completing his High School Apprenticeship in landscaping with Elements Maintenance Services.



Grade 12 College Sturgeon Heights Collegiate student Ashley A. during her High School Apprenticeship placement at The Little Goat.

## Upcoming Events

Be sure to mark your calendars for the following Division events and activities:

**Thursday/Friday, October 11 and 12**  
Divisional Junior Choir Camp

**Monday, October 14**  
Thanksgiving Day: No School

**Tuesday, October 15**  
Early Dismissal at all Schools

**Tuesday/Wednesday, October 15 and 16**  
Divisional Children's Choir Camp

**Thursday/Friday, October 17 and 18**  
Divisional Grade 7 Band Camp

**Tuesday, October 22**  
School Board Meeting, 7:30 p.m.  
2574 Portage Ave., Public Welcome

**Friday, October 25**  
Inservice: No School  
MTS PD Day

**Tuesday, November 5**  
Early Dismissal at all Schools

**Wednesday, November 6**  
Take Our Kids to Work Day, Grade 9 Students

**Thursday, November 7**  
Divisional Choirs Fall Concert, 7:00 p.m.  
Westwood Community Church

**Friday, November 8**  
Admin/Inservice: No School

**Monday, November 11**  
Remembrance Day: No School

**Tuesday, November 12**  
School Board Meeting, 7:30 p.m.,  
2574 Portage Ave., Public Welcome

Visit our Divisional Calendar at [www.sjasd.ca](http://www.sjasd.ca) for additional details on Division/school events.

## Take Our Kids to Work Day, Nov. 6

*"The program supports career development by helping students connect school, the world of work, and their own futures."*

**- The Learning Partnership**

Take our Kids to Work Day is an annual Canada-wide event where Grade 9 students enter the workforce for one day to gain experience, as well as insight, into future career possibilities. A family member, friend, relative or local volunteer hosts a student at their place of work and introduces them to that specific job environment. This year's Take our Kids to Work Day is being held on Wednesday, November 6, 2019.

Thank you to all of our local employers. We appreciate your cooperation and support on this important day. We hope all of our Grade 9 students enjoy their experience this year and are able to take away something valuable from the day. For more information, or if employers would like to register for Take Our Kids to Work Day, please visit: <http://www.thelearningpartnership.ca/>



# THANK YOU TO ALL!

Each year hundreds of individuals and corporations assist St. James-Assiniboia School Division in different areas and activities. We would like to thank the following sponsors and supporters for working with us during the 2018-2019 school year and helping our students benefit from strong learning partnerships in the community.

2IC Air Movements Section, 17 Wing TEME	FWS Industrial Projects Ltd.	Royal Canadian Navy
4Imprint	Gateway Group	Royal Winnipeg Ballet
9 Round Fitness	George's Burgers and Subs	Running Room Canada Inc.
99.9 Bob Fm	Giant Tiger	Rushing River Store
À la Page	Good News Mennonite Church	Safe Teen
Academy Lanes West	Gordon J Lee Distributors	Safe Workers of Tomorrow
Accord Music	Grace Hospital	Safeway
Activate Games	Great Canadian Superstore	Sage Garden Greenhouses
ADK Beta Sorority	Healthy Monday Snack	Samborski Environmental Ltd
All Around Sign	Heritage Park Children's Programs	Save on Foods
Alladins Landscape Design	Hilmar Venture	Scholastic Books
Apprenticeship Manitoba	Historical Museum of St. James - Assiniboia	Sets on Corydon
Army, Navy & Air Force Veterans in Canada	lamloveproject	Shapes Fitness Centre
Artist's Emporium	Immanuel Pentecostal Church	Shelmerdine Second Nature
Assiniboine Memorial Curling Club	Industry Audio Production Services Inc.	Sigfusson Daycare
Assiniboine Park Conservancy	Infinyt Development Group	Siloam Mission
Assiniboine West Community Club	Joey's Seafood Restaurants	Silver Scissors
Athletes in Action-AIA Manitoba Camps	Jump Rope For Heart - Heart and Stroke Foundation	Singleton's Hair Salon
Atria Retirement-The Westhaven	Junior Achievement Manitoba	Skills Manitoba Canada
Autopia	Keith Bodley Arena/Kirkfield Westwood Community Centre Inc.	Society for Manitobans with Disabilities
Avenue 4 Communications	Kiera's Krusade	Sorrento's Restaurant
AVO Marine	Klinic Community Health Centre	Special Olympics Manitoba
Baltic Athletics	Koats for Kids	St James Canucks
Basketball Manitoba	La Boutique du Livre	St. Amant
Bell MTS Place -Centerplate	Ladies of Philoptochos	St. Charles Golf and Country Club
Big Brothers/ Big Sisters	Lake Winnipeg Research Consortium Inc.	St. James Bowling Lanes
Birchwood Automotive Group	Landmark Cinemas 8 Grant Park	St. James Cafeteria Management
Bison Transport	Learning Partnership	St. James-Assiniboia Public Library
Bord-Aire Community Club	Lens Crafters	St. James Assiniboia Health and Social Services
Boreal Science	Lifetouch	St. James Scholarship Foundation
Boston Pizza	Lifeworks	St. John's Music
Boys and Girls Club of Manitoba	Little Caesar's Pizza	Star Dome Mobile Planetarium
Broadview Networks	Living Prairie Museum	Stevenson-Britannia Adult Literacy Program
Burrito Splendito	Long & McQuade	Student Aid Manitoba
Calm n' Sense Yoga for Kids	Manitoba Aerospace	Sturgeon Creek Retirement Home
Camp Arnes	Manitoba Children's Museum	Sturgeon Heights Community Club
Canada Learning Code	Manitoba Construction Sector Council	Take Pride Winnipeg
Canada Safeway -Madison Square	Manitoba Eco-Network	Teas'n Hair Salon
Canadian Centre for Child Protection	Manitoba Education and Training: Blind/Visually Impaired Services Unit	Teen Talk
Canadian Museum of Human Rights	Manitoba Great Pyrenees Rescue	Tennis Manitoba
Canadian Parents for French	Manitoba Hydro - Project Search	Terry Fox Foundation
Canadian Red Cross	Manitoba Milk Marketing Board	The Children's Place, Polo Park
Canadian Tire	Manitoba Museum	The Hudson's Bay Company Store
CanDo People	Manitoba Public Insurance	The Learning Partnership
Career Liaisons/Community connections:	Manitoba Swimability Inc.	The United Way
Centennial Pool	Manitoba Theatre Centre	Tim Horton's
Certified Professional Accountants (CPA)	Maple Leaf Construction	University of Manitoba
Chicken Chef	Materials Distribution Agency	University of Winnipeg
Child Nutrition Council of Manitoba	McDonalds Restaurant	Visions of Sugarplums
Choral Fest Manitoba	McMunn and Yates	Vital Transit
Christmas Cheerboard	McNally Robinson Booksellers	Volleyball Manitoba
City of Winnipeg Public Works Department	Military Family Resource Center	Volunteer Manitoba
Coco's Salon	Mr. Scott Gillingham- City Councillor	Walmart Unicity
Creative Manitoba	MTS Iceplex	WASAC -Winnipeg Aboriginal Sport Achievement Center
Crestview School Children's Centre	MTYP	Westwood Community Church
Crestview United Church	myblueprint.ca	Westwood Public Library
Criti-Care - CPR training	Norm n' Nates-Catering	Wilderness Supply
Cross Country Ski Grooming	OK Tire	Winnipeg Art Gallery
Cunningham Business Interiors	Olive Garden	Winnipeg Foundation
Dance Manitoba	Oliver Reis Hair Salon	Winnipeg Free Press
Deer Lodge Community Center	Platinum Promotions	Winnipeg Harvest
Discovery Children's Centre	Popeye Supplements	Winnipeg Humane Society
Doug Eyolfson, MP	Pound Fitness	Winnipeg Jets True North Foundation
Dr. Dumore and Team	Prairie Exotics	Winnipeg Music Festival
Dr. Jim Duncan-Director of Discover Owls	Prairie Theatre Exchange	Winnipeg Pet Rescue
Dreams Take Flight	Pratt's Wholesale	Winnipeg Police Service
Earth Rangers	Presidents Choice Children's Charities	Winnipeg Public Library
East Side Autobody	Princess Auto	Winnipeg Regional Health Authority
Emergent Biosolutions	Project Echo Inc.	Winnipeg Suicide Prevention Network-WRHA
Equal Opportunities West	Pure Essence Spa Salon	Winnipeg Symphony Orchestra
Exhale Dance Studio	Quintex	Winnipeg Youth Soccer Association
Extendicare - Oakview Place	Rainbow Resource	Windsor Plywood
Fairlaine Children's Center	Red River College	WISE-Kidnectic (University of Manitoba)
Family Foods	Red River Exhibition	World Financial Group
Festival du Voyageur Inc.	Reimer Soils	WRENCH
Fish Futures	Rock Solid Productions	XELLO. WORLD
Food Fare	Royal Bank	YM-YWCA
Fort Whyte Alive		Youth Employment Services
Free the Children		Zoological Society of Manitoba

*Great Schools for Growing and Learning*  
[www.sjasd.ca](http://www.sjasd.ca)

# CONGRATULATIONS

## Husky scores Top 10 in CAP Physics Contest

Grade 12 Collège Sturgeon Heights Collegiate student Ethan Y. scored in the top 10 in the province participating in the Canadian Association of Physicists High School Physics Contest. The CAP examination targets senior years physics students across Canada and "stresses logical and creative thinking by asking questions going beyond the expectation of the classroom." The test focuses on a broad-based curriculum, which is widely recognized and used throughout the world. Ethan received a certificate of excellence for his achievement, presented at the University of Manitoba reception on June 14, 2019. Ethan is pictured with his physics teacher, Mr. Libby to the right. Congratulations to Ethan on his outstanding science achievement!



## Educaring Award 2019

Congratulations to Stevenson-Britannia School and Discovery Children's Centre on receiving the Educaring Award on behalf of the Manitoba Child Care Association. The award is presented for demonstrating the three C's of Educaring: Communication, Collaboration and Consistency. Great job to this educational community and to all students and staff. The award was presented at the end of the 2018-2019 school year. Pictured from the left is Stevenson-Britannia School Principal Ms. Couch and Discovery Children's Centre Executive Director Mr. Blatz.

## Warrior receives Mina Rosner Human Rights Award

On September 11, Grade 11 Westwood Collegiate student Blake E. was presented the prestigious Mina Rosner Human Rights Award inside the Holocaust Education Centre. Blake received the award based on an essay he wrote highlighting the importance of historical education for today's youth. His teacher, Mr. Hiebert, challenged a number of students to enter the essay writing competition, mentoring them throughout the process.

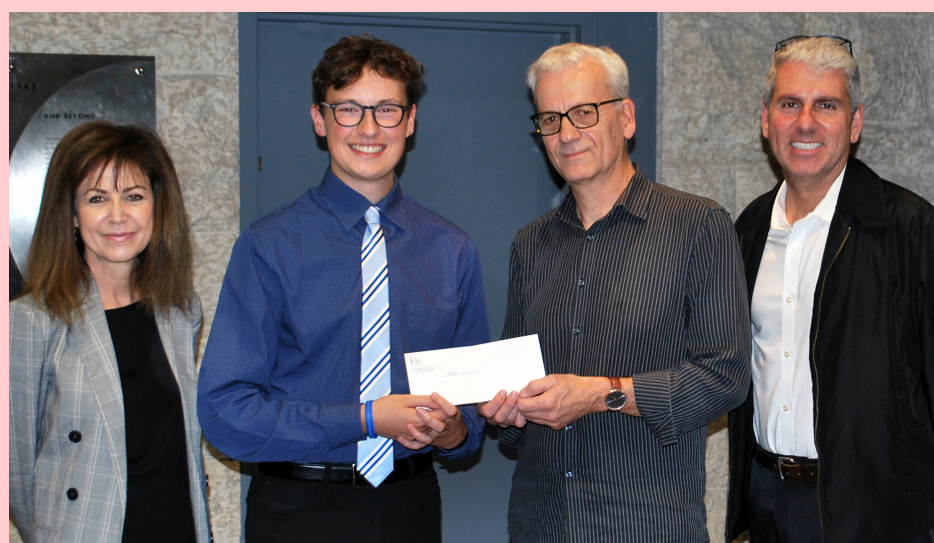
Blake, who is immensely passionate about history and human rights, sourced case studies from Dachau concentration camp and the Warsaw Uprising in his essay.

"I feel that people nowadays don't understand the magnitude and the meaning of those historical events."

He noted how when he visited Dachau concentration camp in 2018, he saw children playing on the bunks where the prisoners slept.

"It has become more of a tourist attraction than a place of memorium, a place of remembering and a place to find hope and you can't lose that in our generation."

The competition is in memory of the late Mina Rosner, a Holocaust survivor who came to Winnipeg and dedicated her life to educating others about racism, discrimination and upholding human rights. Her son, Cecil Rosner, presented the award to Blake. Cecil praised Blake's written work, acknowledging the maturity and extensive research incorporated in the essay. The award is sponsored by the Jewish Heritage Centre of



From the left: Belle Jarniewski, Jewish Heritage Centre of Western Canada Executive Director, Blake E., Cecil Rosner and Mark Kantor, JHCWC President.

Western Canada and is awarded annually to a student applicant in Grades 9 through 12.

"I really feel honoured to be selected out of many essays and to be recognized for what I was speaking

about," shared Blake. "I felt very proud of the fact that I could talk about this subject, and it almost made me feel like I was protecting someone's story, someone's life, someone's name."

## Westwood represents Team Manitoba at nationwide Envirothon

After placing first in the 2019 Manitoba Envirothon, the Westwood Collegiate team took a trip down south to test their skills.

On July 27, students Nicholas G., Brayden L., Josh B., Bentley T. and Meagan S. travelled to North Carolina alongside Mr. Shoesmith and Ms. Overby to compete in the National Conservation Foundation (NCF) 2019 Envirothon. The NCF Envirothon is a competition where high school teams from Canada and the United States demonstrate their skills and knowledge in environment science and natural resource management. All teams represent either a province or a state upon earning the top spot in their region. This year's NCF Envirothon boasted the theme "Agriculture and the Environment: Knowledge and technology to feed the world." The competition was centred on four familiar testing categories, including: soils and land use, aquatic ecology, forestry and wildlife.

During the competition, students exercised their skills in problem-solving, collaboration, studying and public speaking. They presented on key topics impacting our planet today, and broadened their awareness of global ecological issues as they learned from other teams and hands-on tasks throughout the competition. "Getting to go on a trip to partic-

ipate in the Envirothon was a great reward for all of the studying necessary to get there," said student Josh B. "It was a good mix of education and fun."

Westwood Collegiate previously attended the NCF Envirothon in 2017 in Maryland, making this the school's second trip to the event. The group, consisting of five students along with team advisor Mr. Shoesmith, performed exceptionally well at the 2019 competition. The Westwood team placed 5th overall in theme and 6th overall in aquatics, as well as second overall among the six Canadians teams competing in the Envirothon.

"Four out of the five members just finished their Grade 11 year, so they are hoping to compete again for the right to represent Manitoba at the 2020 NCF Envirothon in Lincoln, Nebraska," shared Mr. Shoesmith.

"The experience at this year's competition should give them an advantage over the other teams vying for the \$15,000 grand prize."

Currently in Grade 12 at Westwood Collegiate, participant Bentley T. says attending the Envirothon was a fantastic experience.

"It encourages hands-on learning and creativity while promoting an understanding of some of the most important topics in science today:



From the left: Westwood Collegiate students Nicholas G., Brayden L., Josh B., Bentley T. and Meagan S. on their first day in North Carolina.

our environment and the issues facing it," said Bentley T.

Congratulations to all members of the Westwood Collegiate team on taking part in this rich educational

experience. Great job on representing Manitoba in North Carolina and we wish you the best of luck competing in the future.



From the left: École Assiniboine students Kyle B., Princess E., Ashur B., Victoria W. and Delia H. celebrating the new play structure at their school.

## École Assiniboine swings into the new school year

Students at École Assiniboine are very excited about the new play structure on their school grounds! After three weeks of waiting to play on the newly installed structure, funded by the Manitoba Public School Finances Branch, students finally had the opportunity to try out the new equipment on September 18, 2019.

The vibrant green, blue and purple equipment was moved to its new location on the north-east side of the playground due to the construction of a new childcare centre being built where the old structure stood.

Here is what a few students had to say about the new structure at their school:

"I love the monkey bars because I have never used monkey bars before" shared kindergarten student Annette Z.

"L'horaire est bien pour que tous les élèves ont la chance de jouer. Ma sœur a partagé les détails de la structure avec mes parents" said Tate B., 5e année

"There's a steering wheel that is really fun. Even the hanging things (monkey bars) are great for exercising," said Grade 1 student Clark Y.

École Assiniboine students also showed off their new play structure to their families at the school BBQ, hosted by the parent council on September 26,. As expected, this new addition was a big hit across all grade levels!

**Principal Mme Melo and Vice-Principal Mme Rothwell**

## Sturgeon Heights automotive shop re-opens for the new school year

The Collège Sturgeon Heights Collegiate Automotive Shop is now open for business.

"We are thankful for your support by booking your vehicles with us," shared power mechanics department head Mr. Plotnik.

The shop operates like any other service or dealership shop and can assist with most vehicle repairs, including tire repair and summer to winter tires change over. The work is completed by the students under strict, hands-on supervision. Each vehicle is assessed by a skilled teacher prior to leaving the shop. This partnership between the school and the community is a win-win situation for both parties as:

- a) Vehicle are repaired on-site, nearby in the community.
- b) Customers only pay for parts and receive a discounted rate
- c) Students gain the important skills they need to prepare for their future careers.

The automotive shop can schedule weekly or monthly inspections at no charge to the customer. This can keep you informed if future repairs may be needed. If we can't repair your vehicle, we will recommend a different option. If you take your vehicle to another shop and need some consultation with pricing or needs of repair, please consider calling the CSHC Automotive Shop.

Lastly, the shop is open to all, including students, teachers, neighbors, friends, family and community members.



## October is National Principals' Month!

The Learning Partnership announced the month of October as National Principals' Month!

Our principals make a tremendous difference in all of our schools and we wish to thank them for the exceptional work they do! To nominate a principal to be honoured as one of Canada's Outstanding Principals, visit: [www.thelearningpartnership.ca](http://www.thelearningpartnership.ca).

The celebratory hashtag for the initiative across Canada is #OutstandingPrincipals. Let's share our stories!

Many student and staff achievements celebrated in SJASD are not featured in Contact. Follow us on our website or on social media for more stories!



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## JUMP START INTO KINDERGARTEN

• AN EVENING FOR 4 YEAR OLDS & THEIR FAMILIES •

If your child was born in 2015, you and your child are invited to a special evening to learn and play together.

THURSDAY, OCTOBER 17, 2019  
6:00PM - 7:15PM

STRATHMILLAN SCHOOL  
339 STRATHMILLAN ROAD



Rotate through play-based centres that model how to incorporate literacy & numeracy into your play at home.

REGISTRATION: <https://jumpstart-oct2019.eventbrite.ca> or call Andy McKiel at 204-837-5886 ext#2110

# CONTACT

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