

*Great Schools for
Growing and Learning*

2021-2022 School Year Calendar



www.sjasd.ca

Our Great Schools for Growing and Learning

1. ÉCOLE ASSINIBOINE *, 175 Winston Rd. R3J 1N1
K-5, Principal: Sandra Melo.....204-885-2216
2. ATHLONE SCHOOL, 110 Athlone Dr. R3J 3L4
K-5, Principal: Ryan Miller.....204-832-1373
3. ÉCOLE BANNATYNE*, 363 Thompson Dr. R3J 3E5
K-5, Principal: Roné Boyko.....204-888-1101
4. BROOKLANDS SCHOOL, 1950 Pacific Ave. R2R 0G4
K-5, Principal: Rex Ferguson-Baird.....204-633-9630
5. BRUCE MIDDLE SCHOOL, 333 Booth Dr. R3J 3M8
6-8, Principal: Dan MacNeil..... 204-888-1990
6. BUCHANAN SCHOOL, 815 Buchanan Blvd. R2Y 1N1
K-5, Principal: Neil Moffatt.....204-888-0680
7. CRESTVIEW SCHOOL, 333 Morgan Cr. R2Y 0C9
K-5, Principal: Sandy Lazar204-885-7710
8. GEORGE WATERS MIDDLE SCHOOL, 190 Ferry Rd. R3J 1V7
6-8, Principal: George Valentim.....204-888-4898
9. GOLDEN GATE MIDDLE SCHOOL, 330 Bruce Ave. R3J 0V8
6-8, Principal: Dan Kalynchuk.....204-837-5808
10. HEDGES MIDDLE SCHOOL, 369 Fairlane Ave. R2Y 0B6
6-8, Principal: Tammy Baydock.....204-837-5843
11. HERITAGE SCHOOL, 47 Heritage Blvd. R2Y 0N9
K-5, Principal: Cheri Bank.....204-837-1394
12. JAMESWOOD ALTERNATIVE SCHOOL, 1 Braintree Cres. R3J 1C7
9-12, Principal: Stacy Kent.....204-885-9555
13. JOHN TAYLOR COLLEGIATE, 470 Hamilton Ave. R2Y 0H4
9-12, Principal: Walt Lipinski204-888-8930
14. LAKEWOOD SCHOOL, 55 Kay Cr. R2Y 1L1
K-5, Principal: Lisa White.....204-889-9360
15. LINCOLN MIDDLE SCHOOL, 3180 McBey Ave. R3K 0T7
6-8, Principal: Kyle Lizotte.....204-837-8397
16. LINWOOD SCHOOL, 266 Linwood St. R3J 2C6
K-5, Principal: Regine Nuytten.....204-889-9356
17. ÉCOLE NESS*, 3300 Ness Ave. R2Y 0G6
6-8, Principal: Manuel Gomes.....204-837-1361
18. PHOENIX SCHOOL, 111 Alboro St., Headingley R4J 1A3
K-5, Principal: Patrick Betz.....204-889-5053
19. ÉCOLE ROBERT BROWNING*, 130 Browning Blvd. R3K 0L8
K-5, Principal: Jennifer Rothwell.....204-837-8381
20. ST. JAMES COLLEGIATE, 1900 Portage Ave. R3J 0J1
9-12, Principal: Lorelei Steffler.....204-888-4867
21. SANSOME SCHOOL, 181 Sansome Ave. R3K 0N8
K-5, Principal: Henrietta H.....204-889-6000
22. STEVENSON-BRITANNIA SCHOOL, 1777 Silver Ave. R3J 1B1
K-5, Principal: Jane Couch.....204-832-1359
23. STRATHMILLAN SCHOOL, 339 Strathmillan Rd. R3J 2V6
K-5, Principal: Jonathan Baker.....204-888-0148
24. COLLÈGE STURGEON HEIGHTS COLLEGIATE*, 2665 Ness Ave. R3J 1A5
9-12, Principal: Ron Pelletier204-888-0684
25. VOYAGEUR SCHOOL, 37 Voyageur Ave. R2Y 0H7
K-5, Principal: Andrea Tyler..... 204-888-3390
26. WESTWOOD COLLEGIATE, 360 Rouge Rd. R3K 1K3
9-12, Principal: Kevin Dueck..... 204-888-7650

* French Immersion Schools

St. James-Assiniboia School Division is a progressive school division in west Winnipeg. Our 26 schools, including one in Headingley and one in Brooklands, represent the interests of approximately 8,500 children from Kindergarten to Grade 12.

We are committed to educational programs in which children can develop their natural capabilities to their fullest extent, building upon personal strengths and the richness of our area's culturally diverse population. Our schools and educators work with community partners collaboratively to meet the intellectual, physical, emotional, and social needs of all children in our programs.

In addition, our schools and grounds are safe, attractive and kept in excellent condition. Transportation is available for resident Kindergarten to Grade 6 students who live within the Division and more than 1.6 kilometres away from their designated school.



St. James-Assiniboia School Division

Board of Trustees

Kirkfield/St. Charles Ward



Bruce Chegus
bruce.chegus@sjasd.ca
204-888-9498



Sandy Lethbridge
sandra. lethbridge@sjasd.ca
204-832-1779



Board Chair
Cheryl Smukowich
cheryl.smukowich@sjasd.ca
204-885-0054

Silver Heights/Booth Ward



Craig Glennie
craig.glennie@sjasd.ca



Craig Johnson
craig.johnson@sjasd.ca
204-880-6878



Bryan Metcalfe
bryan.metcalfe@sjasd.ca
204-777-4397

King Edward/Deer Lodge Ward



Nicole Bowering
nicole.bowering@sjasd.ca
204-889-3695



Holly Hunter
holly.hunter@sjasd.ca
204-232-8202



Board Vice Chair
Jennifer Lawson
jennifer.lawson@sjasd.ca
204-770-8372

The School Board normally meets at 7:30 p.m. on the second and fourth Tuesday of every month at the School Board Office, 2574 Portage Ave. Members of the public and media are welcome to attend. Board minutes are available on our website:
www.sjasd.ca

BOARD OFFICE

Phone: 204-888-7951 Fax: 204-831-0859 Website: www.sjasd.ca

ADMINISTRATION

Mike Wake, Superintendent of Schools

Carrie Melville, Acting Secretary-Treasurer/ Chief Financial Officer

Jeness Moffatt, Assistant Superintendent, Education (K-12), Student Services and Administration

Al Stechishin, Divisional IT Manager

Randy Calvert, Manager, Facilities and Maintenance

Carrol Harvey, Manager, Human Resources

Cindy Labaty, Manager, Human Resources

James Dunlop, Acting Assistant Secretary-Treasurer

Monika Kananowicz, Accounting Manager

Cory Cameron, Information Officer

Paul Deacon, Assistant Manager, Facilities and Maintenance

Bernie Neufeld, Purchasing Agent

SERVICES

Continuing Education

Manager: **Wanda Taylor**

204-832-9637

International Student Program

Manager: **Alexandra Humphries**

204-837-1331

Educational Support Services

Administrator: **Potoula Locken**: 204-885-1334

Library/Media Services and Professional Staff Development

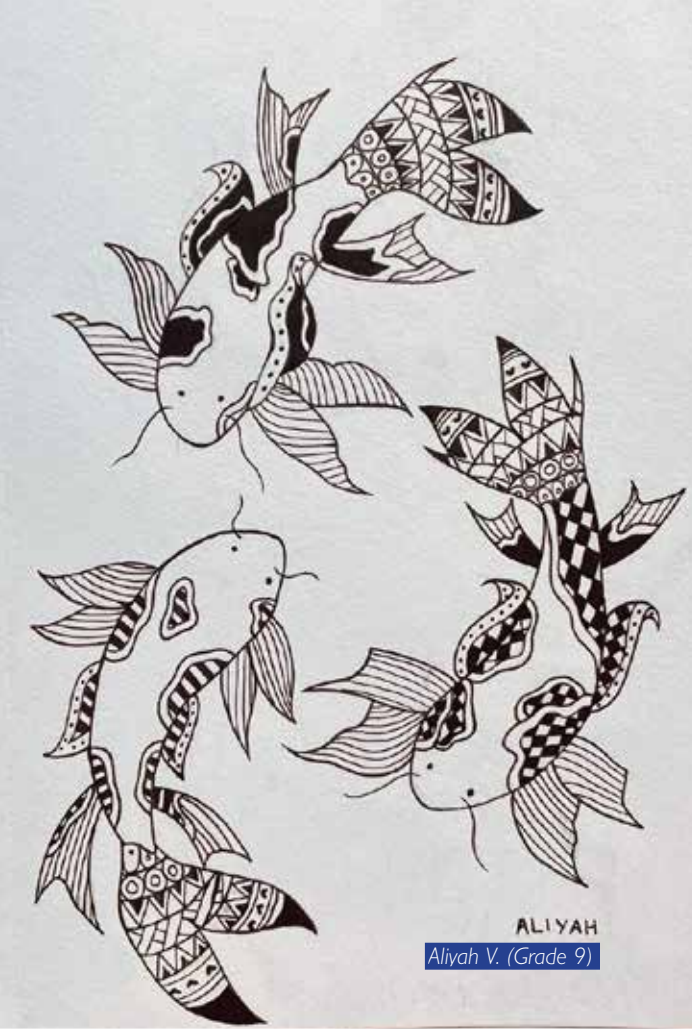
Centre (P.S.D.C.): 204-837-5886

Supervisor: **Debbie Smith**: 204-837-5886

Transportation/Maintenance Shop:

Manager, Facilities and Maintenance: **Randy Calvert**: 204-888-7085

Supervisor, Transportation: **Trina Cimino**: 204-888-7085



Welcome back to our
Great Schools for
Growing and Learning!

SEPTEMBER 2021

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H.Renton Grade 11



OCTOBER 2021

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NOVEMBER 2021

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S. Desrochers Grade 11

Seasons Greetings and
Happy Holidays to all!

DECEMBER 2021

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Stevenson School



K. McDougall Grade 11

JANUARY 2022

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A. Shewchuk Grade 10



FEBRUARY 2022

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MARCH 2022

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27	28 First Day of Spring Break	29	30	31																																																																																						
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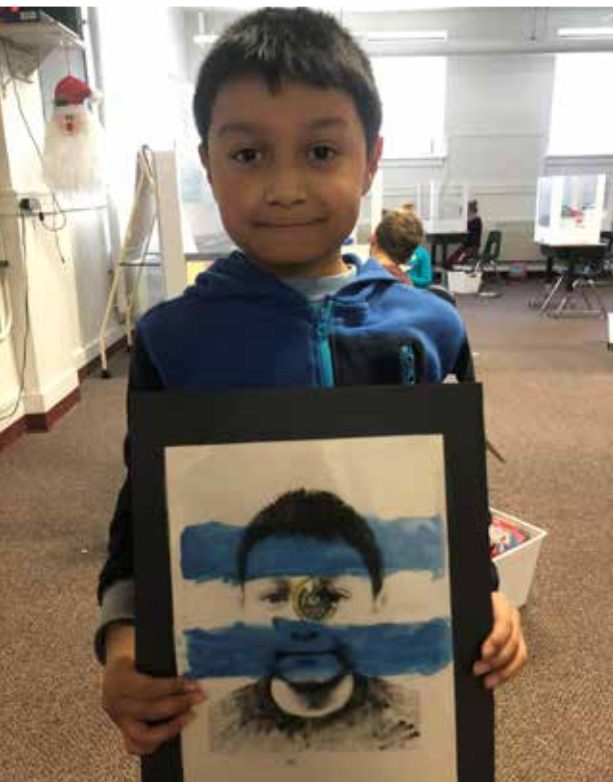
MAY 2022

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Carl O. (Grade 11)



CONGRATULATIONS
GRADUATES!
We are proud of you!

JUNE 2022

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St. James-Assiniboia School Division

Great Schools for Growing and Learning

2016-2021
Strategic Plan

Our Vision

We are a leading and innovative learning community that will enable all students

Our Mission

We aim to provide a meaningful, safe and caring educational environment so that all students are prepared to be responsible citizens in a democratic society.

Our Values

Respect

We respect each other, our diversity, our communities and our organization.

Integrity

We honour our obligations and are truthful in all interactions.

Responsibility

We are responsible and accountable for our actions, decisions and our own learning.

Consultation

We collect data and listen to opinions, perceptions and outcomes to make decisions and take actions.

Excellence

We believe student achievement is based on individual abilities. The growth and professional development of our employees along with inclusive, innovating and engaging programs and services increase the potential of all students.

Our Beliefs

- A welcoming, safe and caring environment is the foundation for successful learning.
- Each student deserves a quality public education where they can learn to their fullest potential with equitable opportunities, resources and supports.
- Parent/guardian engagement and collaborative relationships contribute to the success of our students.
- Our employees and their professional development are critical to the success of the Division.
- Decisions are evidence-based and made in the best interests of our students.
- Education is delivered in a responsive, proactive and fiscally responsible manner.

Our Outcomes

Each learner actively demonstrates academic, emotional and social growth.

- Responsive, meaningful and engaging instruction
- Appropriate, current and relevant programming
- Strong focus on numeracy and literacy
- Student self-assessment
- Celebrations of learning

Each learner benefits from strong learning partnerships.

- Community involvement in school-based activities
- Promotion of active and healthy lifestyles
- Nurture positive relationships with families and the local and global community

Each learner is an active local and global citizen.

- Understand and respect diverse values and world views
- Learning is connected to real world applications and actions
- Inclusion of student voice

Each learner benefits from exceptional staff, a balanced financial position and appropriate physical infrastructure.

- Safe and inclusive physical learning environments
- Exceptional and effective teaching and support staff
- Grow, protect and utilize revenues to achieve positive student outcomes

The St. James-Assiniboia School Division's strategic plan is a roadmap and living framework to define where the organization is going in the future.



Code of Conduct

Policy JK

Student Conduct

One of the goals of St. James-Assiniboia School Division is to provide a safe, secure and caring learning environment, which fosters students' personal growth, self-respect, sense of belonging and prepares them to be responsible citizens. The Public Schools Act (PSA) requires the principal of each school, in consultation with the school's parent advisory committee/council, to establish a school code of conduct for students and staff. The school code of conduct must be consistent with the Provincial Code of Conduct: Appropriate Interventions and Disciplinary Consequences. The principals must ensure that the school's Code of Conduct is reviewed annually by October 31 of each year.

As per the Provincial Code of Conduct: Appropriate Interventions and Disciplinary Consequences all schools are expected to engage in preventative practices — through the use of instruction and programs that focus on social responsibility and positive behaviour. This will assist in developing positive school climate with a collaborative school-wide approach to preventing and addressing challenging behaviours.

St. James-Assiniboia School Division recognizes that disciplinary measures may be necessary when other approaches to challenging behaviour have not been successful. In these situations interventions and disciplinary consequences may have to be implemented. Interventions and consequences must be consistent with the Provincial Code of Conduct and must take into consideration the frequency, severity of the unacceptable behaviour and the student's age and stage of development. Reasonable accommodation for students who have exceptional learning needs must be considered and also take into account the student's ability to comply and the amount of support required.

Provincial Regulation: Appropriate Disciplinary Consequences in Schools states that the principal has disciplinary authority:

- over the conduct of students while they are at school
- over students in terms of their conduct towards one another on their way to and from school, and while travelling to and from school on division transportation and while on school-prescribed activities
- to address unacceptable student conduct including bullying, cyber bullying and abuse of a student by another
- to determine which consequence is appropriate in a given situation.

Principals will administer such discipline as might be exercised by a kind, firm and judicious parent. Discipline should at all times be administered with dignity and professional judgment in order to promote and maintain student self-respect, self-discipline and hold students accountable for unacceptable behaviour. Working to develop a safe and positive school climate is a shared responsibility that will involve cooperation between the school and parents. The school will notify parents/guardians of situations involving their child in disciplinary situations. Parents are encouraged to contact their school any time they have a concern regarding a disciplinary matter.

Appeals of Disciplinary Decisions

Every school code of conduct must include a process to appeal a disciplinary decision. Students and parents must follow the appeal process. This involves an appeal to the teacher who made the disciplinary decision, then to the school principal if not resolved, then to the superintendent of schools if not resolved, and finally to the Board of Trustees. Exceptions are suspensions in excess of five days and expulsions; in these cases, the appeal goes directly to the Board of Trustees.



Early Years

Early Years schools in St. James-Assiniboia are places to explore, learn and grow. They welcome students to the first part of their learning experience in St. James-Assiniboia School Division.

Transportation

Transportation is provided for children who live more than 1.6 kilometres from their catchment school. However, where a parent has chosen to take advantage of the "Schools Of Choice" option, transportation is the responsibility of the parent. For students who are walking to school, the school division provides trained school patrols to assist with students crossing at major intersections.

Kindergarten

Information evenings regarding Kindergarten programs are held at each school in January. Times and dates are published in the Metro newspaper, the Division's newsletter, CONTACT and on our website. Registration takes place at individual schools in late January. If a student is registering for a school outside of their home/catchment area, the process takes place online in late January. For more information on registration, please visit www.sjasd.ca/schools/studentregistration. Parents are requested to bring a copy of their child's birth certificate when registering, as it must be on file prior to the student beginning Kindergarten.

Growing and Learning in the Early Years

Programming provided for students in Kindergarten to Grade 5 includes:

- Regular programs delivered in English (includes classes in Basic French)
- French Immersion at Assiniboine, Robert Browning and Bannatyne Schools
- Reading Recovery in Grade 1
- Math Enhancement in Kindergarten
- Access to iPads for classroom use

Student Support Services

Students are eligible to receive a wide-variety of support services at no additional cost to the family. These services range from in-school supports such as resource and counselling assistance, to clinical services such as speech and language, social work, psychology or referral to outside agencies such as health professionals.



Communication

- Opening Day conferences in September
- Report Cards sent home (November, March, June)
- Parent/Teacher/Student Conferences (November, March)
- Assemblies, student agendas, phone calls and emails
- Divisional, school and classroom newsletters
- School and Division websites
- In-person meetings

Middle Years

The Middle Years nurture strong learning relationships and provide increased opportunities for student voice and choice.

Growing and Learning in the Middle Years

A middle years environment is based upon the needs and characteristics of the adolescent learner. These characteristics must be recognized as being developmental and dynamic. Caring, trained professionals will assist the intellectual, physical, social and emotional needs of the middle years student by offering programs reflecting active learning strategies, integrated curricula, exploratory experiences, and opportunities to nurture positive relationships with adults and peers.

Programs

Middle schools, most commonly composed of Grades 6-8, are specifically designed to meet the needs of young people in the transition period between childhood and full adolescence. Along with the regular academic program, all of our middle years schools offer a wide range of options as well as extra-curricular activities. Hands on, active participation is encouraged in all subject areas and especially in courses such as performing and fine arts, physical education, enrichment, special interests and career exploration.

Student Support Services

Students are eligible to receive a wide-variety of support services at no additional cost to the family. These services range from in-school supports such as resource and counselling assistance, to clinical services such as speech and language, social work, psychology or referral to outside agencies such as health professionals.

Learn More

Learn more about St. James-Assiniboia School Division and our middle years schools at our website, www.sjasd.ca or call our schools to speak to an administrator. Information Evenings are held at each middle school during the month of January. Dates of the Information Evenings will be posted on the Division website. We encourage you to attend these evenings and learn more about our schools and programs.

Please note, the deadline for school consideration for Out of Division applicants is May 15th.



Early adolescents, Grades 6-8, have unique emotional, social and developmental characteristics. Staffing, curriculum and programming in a middle school is focused on these unique student needs. Parental involvement in the education process in a middle school will benefit the early adolescent.

Senior Years

Credit System

The credit system provides a framework enabling students to pursue programs best suited to their individual needs and aspirations. A student may earn one credit by successfully completing a course of study. Half credits may be earned in a similar manner.

Attendance Policy

Students are expected to be in their scheduled classes on time. With the exception of Grade 9 and 10 students who are fully timetabled, schools have an open campus for those students with unscheduled time. Students may choose to study/read in the library, to socialize in the cafeteria, or to leave the building. The granting of course credits on a per subject basis is conditional on meeting school attendance requirements.

Student Services

Student Services is comprised of counsellors and resource teachers whose primary goals are to assist students in overcoming academic, vocational, personal, or social problems, which may interfere with the pursuit of their educational goals. Information is provided on post-secondary planning and career prospects. Parents/students should contact universities, colleges, and/or other institutions for specific entrance requirements. Institutions will usually mail their program requirements to you on request.

Registration

- a.) Students/parents registering during February will be supplied with a blank registration form. A parent/guardian signature is required on this form.
- b.) Students registering at other times must make an appointment for an interview with the Principal. They must bring with them a transcript of previous marks, and an attendance profile.
- c.) Students new to Manitoba must have their standing assessed by an administrator prior to completing registration. Students must complete the compulsory Manitoba courses or their equivalents in order to be eligible for graduation from Manitoba schools. Compulsory course information is detailed in the High School Common Course Handbook, published by the school division each year and available at our annual information evenings and on our Division website. New students must be accompanied by a parent/guardian upon registration.
- d.) Students out of Division or catchment area must be accompanied by a parent/guardian upon registration.
- e.) The deadline for school consideration for Out of Division applicants is May 15th.



The Senior Years in St. James-Assiniboia School Division provides a varied curriculum to meet the needs, interests and abilities of students. The program provides a sound basis for further education or immediate employment.

Structure

The Manitoba Education high school structure includes Grades 9, 10, 11, and 12.

Semester System

The majority of senior year's courses are taught on a semester system; that is, the course runs from September to the end of January or from February to the end of June. Some courses are taught from September to June and are referred to as non-semestered. Each student is timetabled individually depending on the courses selected.

Assessment and Evaluation

Why is my child's learning assessed?

There are numerous purposes for assessment. Teachers assess your child's learning to:

- determine what your child knows and can do
- determine next steps in learning
- communicate your child's learning progress to you and your child

Teachers also involve students in self-assessment so they can reflect on their own learning, set personal learning goals, and communicate about their learning progress.

Different assessments are used to determine:

- How well students are performing at a certain point in time e.g. end of unit, end of term, or year.
- How well students are learning throughout a unit, or lesson, and what can be done to help them during the learning process.

How will my child's progress be reported?

Reporting your child's learning can take place formally, as in conference times, or in report cards, or through informal conversations. When you receive a provincial formal report card, you may notice it communicates to parents, at certain points in time, information on their child's growth and achievement in relation to provincial learning outcomes.

What evidence shows how well my child is learning?

A variety of work samples, or evidence of your child's learning may provide you with the information you need to understand how your child's learning is progressing and what his or her work looks like. Samples may include writing, reading responses, mathematical problem solving, videos of oral presentations or projects, assignments, etc. These samples can be used to:

- show your child's successes related to curriculum outcomes, and
- give descriptive feedback to your child about his or her work.

In a conference, looking at the samples and listening to your son or daughter talk about what they did well, and what they plan to do next lets you celebrate your child's learning. Looking at your child's work samples and growth over time also helps us work together as partners in your child's next steps in learning.

What can I do to support my child's learning?

Talking with your child about what interests him or her and what he or she is doing at school can provide insights into possible ways to provide support. You might ask your child what he or she likes about learning a particular topic or skill and how it was learned.



During conversations with your child's teacher, you might ask:

- What is my child learning?
- What is my child doing well?
- What are some difficult areas for him or her?
- What are some samples of his or her work?
- What can I do to help?

What is descriptive feedback? How does this help my child?

Descriptive feedback, or information that describes your child's learning, can help your child understand what he or she is doing well and what he or she can do as next steps to improve learning. This feedback, which often involves a conversation, can help your child set new learning goals. Descriptive feedback can:

- involve your child in describing what was done well and in setting new goals
- describe where your child's learning is now in relation to the learning goals
- explain, in clear and constructive ways, what your child can do to improve his or her learning.

French-English Program and French Immersion

Did you know?

- French is spoken by 105,000 people in Manitoba.
- French is one of the official languages of Canada, spoken by nearly nine million people.
- French is spoken by an estimated 250 million people worldwide
- More than 22,725 Manitoban students are in French Immersion.
- French is officially spoken in 33 countries around the world.
- French is an official working language of the United Nations, the World Health Organization and the International Olympic Committee.

French – English Program

(Sourced from: <http://www.edu.gov.mb.ca/k12/cur/french/>)

The French courses aim to provide all students with quality French instruction which enables them to communicate in the French language and to appreciate francophone cultures. Teachers use a balanced literacy based approach. The goals of the courses are to give students the opportunity to:

- Acquire the necessary language skills to communicate in French;
- Value the learning of French as a tool for personal, intellectual, and social growth;
- Demonstrate an appreciation of Francophone cultures;
- Further develop intercultural communication skills that are essential to all global citizens.

Available Courses:

Early Start – Grades 1 to 3

French: Communication and Culture – Grades 4 to 12

International Baccalaureate (IB) – Grades 11 and 12
(Westwood Collegiate and Collège Sturgeon Heights Collegiate)

French Immersion

(Sourced from www.edu.gov.mb.ca)

The goal of the French Immersion Program is to ensure that students become proud, confident, engaged, and plurilingual global citizens. The French Immersion Program enables students to interact spontaneously and confidently in French with pride and ease. They seek opportunities to engage in the Francophone community. Their identity as Canadian citizens, competent in both French and English, creates lifelong opportunities and

fosters openness to other languages and cultures.

In addition to encompassing learning outcomes related to competency in French, curricula for the French Immersion Program reflects the learning outcomes of curricula designed for the English Program.

Important Facts in the St. James-Assiniboia School Division French Immersion Program:

- In Kindergarten, the language of instruction is French
- Beginning in Grade 1, English language skills are taught for 25% of the school day
- In Grades 1-5, the subjects are taught in French, for 75% of the school day
- In Grades 6-12, some courses are taught in French, for a minimum of 50% of the school day
- The language of communication between home and school is English
- Students receive formal instruction in English reading beginning in Grade 1
- Students in French Immersion are able to transfer knowledge/skills from one language to the other

For further information contact:

- Your school principal
- BEF; Bureau de l'éducation française (204-945-6916)
- CPF; Canadian Parents for French (204-222-6537)
- French Bookstores in St. Boniface: La Boutique du livre, Librairie à la Page
- Université de Saint-Boniface (USB) (204-233-0210)



7 Reasons to Learn Languages

(From <http://www.frenchforlife.ca/parents-programs-faqs.cfm>)

Global Citizenship

Language skills help us identify with humanity, not just as citizens of a nation or residents of a place.

Travel

When exploring our own country or traveling abroad, language knowledge increases the authenticity of experiences and fosters spontaneous conversation.

Cultural Enrichment

Appreciate the beauty and uniqueness of music, movies and stories from around the world. Translations can rarely be true to the intent, beauty style and uniqueness of the original work.

Employment

Learning languages enhances skills that assist in a variety of career paths, at home and abroad.

Friendship

Speaking other languages and embracing other cultures can connect you with people from around the world.

Lifelong Learning

Once a person has learned a second language, the acquisition of additional languages is much easier.

Because we can!

Have you ever met someone who regrets having learned another language?

Great Schools for Growing and Learning

École Assiniboine: Kindergarten–Gr. 5

École Bannatyne: Kindergarten–Gr. 5

École Robert Browning: Kindergarten–Gr. 5

École Ness: Grades 6-8

Collège Sturgeon Heights Collegiate:
Grades 9–12

Student Services

Our Objectives

- to meet the needs of children in the learning process
- to provide intervention on an individual, family, and small group basis
- to assist in the early identification of children with exceptional needs in areas including social, emotional, academic and communication
- to assist teaching staff and parents to provide an environment that enhances learning
- to provide workshops and inservicing for school staff, other professionals, and parents with respect to children's learning, social and emotional needs
- to foster interagency cooperation and partnerships with community-based services

Clinical and support services for children, youth, parents and teachers are provided through Educational Support Services and include:

- Speech/Language Pathologists
- Psychologists
- Social Workers
- Physiotherapist
- Consultant in Psychiatry
- Consultant for the Deaf/Hard of Hearing
- Occupational Therapist
- Behaviour Team
- Reading Clinician
- English as an Additional Language
- Family Access
- Reading Recovery
- Literacy Links

Referrals are generally initiated in collaboration with the school Student Services Team.

For further information, please contact your school.



Literacy Links supports parents with pre-school children in understanding how to develop a positive literacy environment in the home setting and in making the important link between home and school. Literacy Links is a program in St. James-Assiniboia School Division that is offered from May to August free of charge to all families with children entering Kindergarten in the fall.

Call the Literacy Links line at 204-885-1334, extension 2304 for more information.

Early Years Registration

Many early learning and child care facilities lease space within our Early Years schools. Families registering for child care and pre-school within SJASD schools often have questions about registering for Kindergarten in the future. Answers to frequently asked questions about this process can be found below:

Question:

I have registered my child for daycare/ pre-school at a facility inside a SJASD school. Does that guarantee that my child will be accepted into that school?

Answer:

Acceptance into the school is contingent on your home address and/or available space in a given classroom. As per Schools of Choice legislation, every student is guaranteed a space in his/her designated catchment school as determined by the student's home address. If there is space remaining in a given classroom and students who reside in the catchment area have been placed, students from other SJASD catchment areas may be accepted toward the end of June of the application year.

Question:

Does attending daycare/pre-school give my child priority for registering in that school even though our home is outside the catchment area?

Answer:

Schools must maintain a waiting list for the upcoming school year. By the end of June, if physical space and staffing capacity permits, out-of-catchment students will be accepted on a first-come, first-served basis from the existing waiting list. The specific date in June will be determined on an annual basis.

Question:

Can I use the daycare/preschool address as my child's home address for the purpose of determining catchment eligibility?

Answer:

The address of the daycare cannot be used to determine catchment area for registration/ school acceptance purposes unless childcare is being provided for at least one hour per day and physical space and staffing capacity permits. Out-of-catchment students will be accepted on a first-come, first-served basis from the existing wait list.

Question:

Once a child is enrolled in a school outside of his/her home catchment, are there any circumstances when he/she would have to return to his/her home/catchment school?

Answer:

Once enrolled in a SJASD Early Years school (K-5) students are entitled to continue attending that school until they transition to the Middle Years level. There are circumstances, based on the provincial School of Choice legislation, that which a child may not attend.

Question:

My older child already attends a school outside of our home catchment area. Does that mean my younger child gets priority for a space at that school?

Answer:

Schools must maintain a waiting list for the upcoming school year for all out-of-catchment students. By the end of June, if physical space and staffing capacity permits, out-of-catchment in Division students, who have older siblings attending the school, will receive priority. The specific date in June will be determined on an annual basis.

Question:

When will I know if my child will be accepted into the school?

Answer:

Parents will be notified toward the end of June for September acceptance.

Question:

My home is outside the boundaries of SJASD. Can my child attend school in a SJASD school?

Answer:

Yes, if space and staffing capacity permits. Once SJASD catchment and non-catchment area students have been placed, students who live outside the SJASD

boundaries will be considered for acceptance, on a first-come, first-served basis.

For more information and helpful links relating to Early Years Registration, please visit our website at www.sjasd.ca and click on the Student Registration page listed under the heading Schools.



Great Schools for Growing and Learning



The St. James Scholarship Foundation is a registered charity that was formed in 1938 for the purpose of giving encouragement to and awards for outstanding merit, scholarship and character development. Students in St. James-Assiniboia School Division are eligible for Foundation Scholarship awards. Approximately \$15,000 in bursaries and awards is disbursed to deserving students every year. Donations are tax deductible and all donors will receive a tax receipt.

Please donate and help us to contribute to our students' success!

Learn more about the St. James Scholarship Foundation at www.sjasd.ca under About Us.

For further information or to make a donation please contact:
Bruce Alexander, President
204-885-1876
brucealexander@shaw.ca



Great Schools for Growing and Learning

Visit us online for more information about our Division and schools.

www.sjasd.ca



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