

#107612

SUPPORT SERVICES GOALS/PRIORITY OBJECTIVES

The Board recognizes that support services are essential to the successful function of the Division. Support services are those which provide administrative, technical, personal and logistical support to facilitate and enhance instruction and, to a lesser degree, community services. The support services will be centered upon the human needs of students, staff and other users of the Division's facilities, grounds, equipment and services. The Division's main function is provision for educational opportunity; therefore all support services will be provided, guided and evaluated against this requirement.

The support services will provide a safe, healthy and inviting work environment and encourage students, staff and community to have respect for, and take pride in, the Division's facilities.

To fulfill this important function, it will be the intention of the Board to:

Ensure the proper and safe operations of school buildings, vehicles, equipment and services; promote the health of students and staff; and support through the environment provided, the efforts of staff to provide good instruction.

Encourage through the Superintendent and staff, the establishment of efficient and businesslike procedures for the management of buildings and grounds, offices, vehicles, equipment, supplies, and any food services provided.

Encourage the establishment of a thorough, effective, and economical maintenance program, including preventive maintenance to ensure a useful life of school property, vehicles, buildings, and equipment.

Ensure the safe transportation of eligible students to and from school.

Encourage a safety program which maintains a safe environment and minimizes the possible effects of a disaster.

Encourage the adherence to generally accepted management principles and applicable laws and regulations when establishing policies and regulations in these areas

Management of these services is an important responsibility of the Division's Administration.

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Motion 06-16-90		Motion 21-10-06	