

# 109349

FB

### **FACILITIES DEVELOPMENT GOALS**

Two general types of facilities are constructed and utilized by the Division, those for use in the instructional program and those for other purposes such as administration, instructional resources, and ancillary services. Buildings used for instruction constitute one of the most important resources of instruction. Their adequacy of space and their specific design features either contribute to or detract from the quality and scope of learning. Priority in the development of facilities shall be based on identified educational needs and on programs developed to meet those needs.

The latest and best information and ideas regarding educational facilities shall be utilized for planning within the Division. With a view to achieving the Division's central purpose of high quality education while with fiscal responsibility, the Division shall strive for the most economical construction which adequately meets requirements for quality education, safety, durability, maintenance, insurance, and flexibility.

The Board establishes these broad goals for development:

1. To integrate facilities planning with other aspects of planning in a comprehensive program of educational problem-solving.
2. To base educational specifications for school buildings on identifiable learner needs.
3. To design for sufficient flexibility to permit program modification or the installation of new programs.
4. To design school buildings as economically as feasible, providing that learner needs are effectively and adequately met by the design.
5. To involve interested groups, school staff, available experts, and incorporate the latest in related current developments and research in building plans and specifications.
6. To design school buildings to provide maximum potential for community use.

ADOPTED	REVIEWED	REVISED	PAGE
10/April/90		08/May/07	1 of 2
Motion 06-6-90		Motion 10-04-07	

7. To design school buildings for ease of maintenance and minimum operational costs.
8. To provide environmental compatibility in the design, re-design and renovation of buildings and grounds to the greatest extent feasible.

In striving to achieve these objectives the facility planners and administrators will also strive to meet:

- all safety requirements;
- accessibility and usability requirements for persons with disabilities;
- conservation of energy standards;
- design standards for facilities that are aesthetically attractive;
- timely and accurate provision for facilities on a long-term basis (five year planning) including regular review of the physical conditions, utilization, and need for all buildings in the Division while giving careful consideration to student enrollments and program needs; and
- the prescribed standards in the development of school grounds, play structures, and parking facilities.

In the event of major renovations or new construction the Board will select and use consultants with expertise in educational facilities planning and construction who shall be expected to devise plans which meet the facilities development goals outlined in this policy.

ADOPTED	REVIEWED	REVISED	PAGE
10/April/90		08/May/07	2 of 2
Motion 06-6-90		Motion 10-04-07	