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Acceleration/Retention of Students

The St. James-Assiniboia School Division recognizes that students vary in their abilities to learn and the rate at which they learn. Decisions around promotion or retention of students may have far-reaching implications for student success in school.

Whether the decision is to promote or retain a student, the school will address the student's learning needs by providing the appropriate supports.

In keeping with the Mission, Vision and Values of the St. James Assiniboia School Division, students at the Kindergarten to Grade 8 level progress from grade to grade, with students spending one year in each grade. Divisional practices reflect appropriate educational programming as defined by Manitoba Education. As such, the Division commits to the practice that students will generally be placed in classes with their age-appropriate peers.

Decisions regarding placement, acceleration, and retention of students may have far-reaching implications for student success in school and such decisions must be carefully and collaboratively considered. The placement of students must be based on all the factors influencing the student's progress including academic, social, emotional, and physical growth considerations. When a request is made to accelerate or retain a student, it is the responsibility of the school Principal to consult with the parent(s), legal guardian, classroom teacher, appropriate Educational Support Services personnel, and the Superintendent/CEO or designate.

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