

#94803

JICM-R
JICM-E-1
JICM-E-2
JICM-E-3

Risk Threat Assessment

The St. James-Assiniboia School Division believes that participating in and contributing to a safe, respectful and positive learning environment is both the right and responsibility of children and youth, their parents/caregivers, school personnel and all community members. A protocol has been developed for responding to student threats/high risk behaviours. (*Assessing Violence Potential: Protocol for Dealing with Student Threats and High-Risk Behaviours* JICM-R)

A threat can be defined as follows:

An expression of intent to do harm or act out violently against someone or something. A threat can be spoken, written or symbolic; for example, motioning with one’s hand as though shooting at another person.

The Division expects that administrators will establish multidisciplinary Threat Assessment Teams (TAT) within each school in the beginning of September of each school year and activate these teams in responding to threat-related behaviour as appropriate. The principal will include the names of TAT members in the Emergency Procedures Handbook forwarded to the Assistant Superintendent in September of each school year. All incidents of threats will be taken seriously and assessed accordingly. Team members shall review student threats/high risk behaviours, consult with others, develop action plans and recommendations in order to provide intervention to students and their families in a proactive manner. Threat Assessment Teams will ensure that appropriate support is provided to those against whom threats have been made and shall notify staff and parents as required.

School administrators must include the Divisional Fair Notice brochure: *Student Threat Assessment JICM-E-1*, about the threat assessment protocol and procedures, for all students and parents in the first school newsletter of each school year.

All incidents of threat-making behavior will be documented in the student records database. The school administrator will be responsible for completing or designating the completion of a Threat Assessment Report and a Threat/Risk

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Assessment Report as needed. Completed reports shall be kept in a confidential file in the principal's office and copies forwarded to the Superintendent/CEO and the Director, Inclusion Support Services and Accessibility.

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