

LL# 397744

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SAFE AND CARING SCHOOLS: APPROPRIATE INTERVENTIONS AND DISCIPLINARY CONSEQUENCES

School environments, where all students feel safe and respected, allow students to reach their full potential and develop appropriate self-discipline.

Progressive discipline is the process of supporting the development of social/democratic responsibility and the development of an internal focus of control. This is accomplished through a positive and proactive climate in a school, clear and concise expectations, and clear, concise, compassionately enforced limits.

The purpose of discipline in the context of the learning and social settings of a school is to support a student in developing the internal resources to manage behaviour and interactions within a framework of respectful and responsible responses. Any actions taken by teachers and administrators shall be initiated in the spirit of supporting the student in developing capacity for functioning appropriately and effectively in the school community.

The disciplining of students should be corrective rather than punitive in nature, and to this end the staff is encouraged to determine the cause of misbehaviour and to try to rectify it through various means including consultation and collaboration with other staff members, parents, and the student(s) concerned. When disciplinary action is required, the principal shall administer, or cause to be administered, such disciplinary measures as may be necessary and as would be exercised by a kind, firm and judicious parent.

The Board references as appropriate resources for its schools the following documents:

- Safe and Caring Schools: A Policy Directive Enhancing Proactive Supports to Minimize the Use of Suspension – Manitoba Education and Early Childhood Learning 2023
- Safe and Caring Schools: Provincial Code of Conduct Appropriate Interventions and Disciplinary Consequences – Manitoba Education and Training 2017
- Towards Inclusion: Supporting Positive Behaviour in Manitoba Classrooms – Manitoba Education 2011
- Towards Inclusion: From Challenges to Possibilities, Planning for Behaviour – Manitoba Education, Training, and Youth 2001

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- Restitution: Restructuring School Discipline by Dianne Gossen, 1996
- Appropriate Educational Programming in Manitoba: Standards for Student Services, 2006

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