ST. JAMES-ASSINIBOIA SCHOOL DIVISION

Great Schools for Growing and Learning

JOB DESCRIPTION: AP2-48

#1654272

ADMINISTRATIVE AND PROFESSIONAL SCHOOL STAFF JOB DESCRIPTIONS

POSITION TITLE: COORDINATOR OF INDIGENOUS INCLUSION

EDUCATION (K-12)

REPORTS TO: Superintendent team or designation

JOB SUMMARY: To assist the Administrator, Indigenous Academic and

Community Support; Protector of Earth, to enable actions in the school community towards Truth and Reconciliation with

a focus on curriculum and instruction.

QUALIFICATIONS:

Valid Manitoba Teaching Certificate

Minimum of a Bachelor of Education

EXPERIENCE:

Education or lived experience, work or community involvement related to Indigenous studies, cultural knowledge, and K-12 education.

PERFORMANCE RESPONSIBILITIES:

- To lead and collaborate with principals and teachers to develop school programming, curricular experiences, learning environments, and instructional practices that demonstrate respect for Indigenous world views, values, identity, and traditions.
- 2. To assist with the professional leaning in the school division related to true history, cultural teachings and experiences, Indigenous languages, and Indigenous perspectives in curricular experiences.
- 3. To promote authentic involvement of Elders, Knowledge Keepers, Families, and community in all schools; draw on resources that are present in the community.
- 4. To assist in the implementation of system strategies to support Inclusive

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Education, First Peoples Principles of Learning, and the Calls to Action of Truth & Reconciliation.

- 5. To work collaboratively with school administrators and school teams to include student voice in division/ school/ classroom planning and decision-making processes.
- 6. To provide relevant resources and supports for educators in schools that promote and elevate Indigenous voices and identity.
- 7. To support school teams in employing a holistic approach to supporting students; modelling and creating learning resources for teachers that employ students' lived experiences, strengths, and interests to enable access to curriculum learning.
- 8. To assist with the planning and implementation of extracurricularactivities (i.e., Pow Wow club, community feasts).
- 9. To assume other responsibilities as may be required.

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