

#1818403

**Administrative and Professional School Staff
Job Descriptions**

POSITION TITLE: Clinical Supervisor, Psychology

REPORTS TO: Director, Inclusion Support Services and Accessibility

JOB SUMMARY: To support and mentor the Psychology team, function as a support to the Educational Support Services Leadership Team, to monitor and evaluate service delivery in schools and to support or lead various divisional programs and initiatives committed to fostering student success.

To carry out all other performance responsibilities as defined in the Psychologist job description.

QUALIFICATIONS:

- Master's or PhD
- Permanent Manitoba School Clinician Certificate
- Strong knowledge of specialized assessments and practices
- 5 years of successful experience preferably working in Early, Middle, and Senior Years
- Demonstrated experience and knowledge of current and best practices in supporting students with additional needs
- Knowledge of provincial legislation and regulations pertaining to clinical services and public education
- Demonstrated effective leadership of teams
- Successful experience in mentoring new clinicians
- Effective assessment and programming skills (academic and behavioural) experienced in a variety of educational settings
- Effective critical incident response, Risk Assessment/Intervention, Suicide Safety Planning skills
- Demonstrated ability with data-informed decision-making
- Ability to work effectively with Divisional and school employees, parents, students, corporate and government partners, and community members
- Ability to work collaboratively with Senior Administration, Division Staff, and multi-disciplinary school teams to address barriers to learning faced by students and families

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PERFORMANCE RESPONSIBILITIES:

- Providing supervision and evaluation of Clinicians as assigned including:
 - Assessing the clinical skills of permanently certified clinicians as part of the performance appraisal process including recommendations for any professional development of staff.
 - Assessing the clinical skills of provisionally certified clinicians to identify requirements for permanent certification.
 - Providing mentorship to new clinicians.

- Providing leadership for programming and services to support students and their families in the contexts of school, home, and community environments.
- Providing supervision to clinical staff as required for Professional Certification and Professional associations.
- Monitoring and supporting professional practice
- Maintaining professional relationships and liaison with Manitoba Education and Early Childhood Learning – Professional Certification and Manitoba Association of School Psychologists
- Providing leadership for the on-going development and promotion of Division and Educational Support Services priorities.
- Ensuring the creation and delivery of divisional and/or school-based professional development opportunities are aligned with divisional priorities.
- Providing leadership to Clinicians, ensuring alignment with the Division Mission, Vision and Values including the Service Delivery model.
- Providing leadership and oversight to divisional initiatives, such as the Risk Assessment/Intervention, Responding to Sexual Assault protocol and 8-Step Suicidal Ideation process.

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