

#1758798

**ADMINISTRATIVE AND PROFESSIONAL SCHOOL STAFF
JOB DESCRIPTIONS**

POSITION TITLE: BEHAVIOURAL INTERVENTION RESOURCE TEACHER

REPORTS TO: Director of Inclusion Supports and Accessibility, and appropriate school principals.

JOB SUMMARY: To provide support to students who are experiencing mental health, social/emotional and/or academic challenges and guide school-based staff who are supporting our students.

QUALIFICATIONS:

- a) Bachelor of Education Degree
- b) Teacher's Certificate
- c) Special Education Certificate
- d) Previous teaching experience
- e) Experience and course work in areas related to self-regulation, resource, guidance, special education, psychology, and individual programming experience development
- f) Strong oral and written communication skills
- g) Demonstrated ability to work independently or as part of an interdisciplinary team

RESPONSIBILITIES:

- Assesses children with emotional behavioural disorders and/or mental health needs. Assessment may include behavioural, psychological, social/emotional and academic domains.
- Consults and collaborates with school personnel, families and other professionals regarding appropriate interventions using proven, culturally responsive best practices.

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ST. JAMES-ASSINIBOIA SCHOOL DIVISION
Great Schools for Growing and Learning

JOB DESCRIPTION:
AP2-7

- Works collaboratively with school-based teams and classroom teachers to develop appropriate programs for individuals, small groups, or whole classrooms experiencing challenges.
- Assists with the completion of individualized student plans and applications as required.
- Advocates on behalf of students experiencing challenges within the school.
- Consults and collaborates with school staff to implement strategies for students experiencing challenges on an individual or small group basis.
- Coordinates and monitors the delivery of direct services through the use of the appropriate support staff.
- Works collaboratively with families to build in supports at school and at home that focus on student learning behaviour management, positive mental health, resiliency, coping skills and healthy lifestyles.
- Provides in-service education and serves as a consultant to school personnel on topics related to self-regulation and mental health.
- Maintains accurate and current records for individual students receiving support from the Behaviour Intervention Team.
- Attends staff, professional and interagency meetings as required.
- Assumes other duties as assigned.

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