

GCNA-E-5 LL 104487

# STUDENT SERVICES STAFF **EVALUATION REPORT TO** THE SUPERINTENDENT/CEO

## EXPERIENCED STUDENT SERVICES STAFF NEW TO THE DIVISION

BUILDING/SCHOOL(S)				
STAFF MEMBER				
LEVELS SUPPORTED				

**AREA OF SUPPORT** 

#### COMPONENTS OF EVALUATION:

Rate each of the categories below with a  $\sqrt{}$  using the following guide.

Descriptors

**Distinguished** – considered to be exceptional in field of professional teaching. **Proficient** – consistently exceeds position requirements for professional teaching. Satisfactory - consistently meets position requirements for professional teaching Unsatisfactory - not acceptable. Performance needs upgrading. N/A - does not apply

#### **DOMAIN 1: PLANNING AND PREPARATION**

- 1a Knowledge of Programs, Materials and Resources
- 1b Knowledge of Students
- 1c Knowledge of Assessment Techniques, Assessing Learning and Social/Emotional and Behavioural Difficulties
- 1d Recording, Reporting and Caseload
- 1e Reflections and Professional Growth
- 1f Ethical Standards and Responsibilities

#### **DOMAIN 2: THE EDUCATIONAL ENVIRONMENT**

- 2a Creating an Environment of Respect and Rapport
- 2b Establishing a Culture for Learning
- 2c Managing Groups
- 2d Managing Student Behaviour
- 2e Managing Educational and Student Assistants
- 2f Contributing Contributions to School/Division Activities

#### **DOMAIN 3: SERVICE DELIVERY**

- 3a Selecting Intervention Outcomes/Objectives
- 3b Designing Effective Intervention Strategies
- 3c Communication
- 3d Using Questioning and Discussion Techniques
- 3e Engaging Students/Clients in Lessons/ Sessions
- 3f Demonstrating Flexibility and Responsiveness

**OVERALL RATING:** 

Satisfactory Unsatisfactory

	U	S	Р	D	N/A
1a					
1b					
1c					
1d					
1e					
1f					

	U	S	Р	D	N/A
2a					
2b					
2c					
2d					
2e					
2f					

	U	S	Ρ	D	N/A
3a					
3b					
3c 3d					
3d					
3e 3f					
3f					

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#### EVALUATOR'S COMMENTS:

Items checked "distinguished" or "unsatisfactory" require comments. If space is insufficient, please attach additional pages as needed.

### STAFF MEMBER'S PROFESSIONAL DEVELOPMENT GOAL(S):

#### CLASSROOM/MEETING OBSERVATIONS:

Listing of dates and name of observer for formal classroom observations and discussions:

Date	Name of observer	Date	Name of observer	Date	Name of observer

DATE

SIGNATURE OF EVALUATOR

STAFF MEMBER'S COMMENTS:

This confirms that I have had the time and opportunity to discuss this report with the evaluator and to attach my comments.

DATE

SIGNATURE OF STAFF MEMBER

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