



RISK ASSESSMENT CONSIDERATIONS

- ☐ Am I competent and experienced enough to properly assess this type of risk in relation to my own capacity and that of the students?
- ☐ Do I have the ability to deal with this risk (i.e., it is within my skills and fitness)?
- ☐ Is there a low risk of real harm (physical and/or psychological) to participants?
- ☐ Is acceptance of this risk essential or highly desirable in meeting the objectives of the curriculum, program, and students?
- ☐ Is the risk identified in the trip plan and addressed in the safety plan?
- ☐ Is it a single risk (versus a combination of complex, interacting risks)?
- ☐ Is the risk difficult to avoid (e.g., no portage available around the rapid)?
- ☐ Are the students physically (fitness and technical skill), mentally and emotionally prepared to deal with the risk, individually and as a group?
- ☐ Are the students of sufficient age, intelligence and experience to personally assume the risk?
- ☐ Is this risk within the scope of anticipated risks (or a reasonable extension thereof) that parents have acknowledged and consented to?
- ☐ Is the group appropriately dressed and equipped to deal with the risk?
- ☐ Have I considered any subjective human hazards likely present and their effect on my decision-making capacity (e.g., overconfidence, peer pressure)?
- ☐ Do we, as a group, have sufficient emergency, first aid and survival training to deal with any foreseeable incidents?
- ☐ Are Emergency Medical Services available (nearby/within a short period of time)?
- ☐ Has my school authority granted me permission to make such decisions without discussion with my principal or other supervisors?
- ☐ Will the group be able to handle the situation appropriately in the event that I am injured?
- ☐ Am I confident that acceptance of this risk does not violate any legal obligations my school or I have for the students (e.g., driving students in an underinsured vehicle)?

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