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IHAE-R  
IHAE-E-1, E-2

## **Implementation of the Physical Education/ Health Education Curriculum Potentially Sensitive Outcomes**

### **Introduction**

Student learning outcomes in the Physical Education/Health Education Manitoba Curriculum Framework of Outcomes for Active Healthy Lifestyles have been developed to address the five major health risk issues:

1. Inadequate physical activity
2. Unhealthy dietary behaviours
3. Drug use, including alcohol and tobacco
4. Sexual behaviours that result in sexually transmitted diseases/infections and unintended pregnancies
5. Behaviours that result in intentional and unintentional injuries.

The curriculum provides students with the knowledge and skills to make healthy lifestyle choices.

Some of the content and issues pertaining to the student learning outcomes may be potentially sensitive for some students, their parents/families and/or communities. This sensitivity may be based on family, religious, and/or cultural values. The three strands that may contain potentially sensitive specific student learning outcomes are: Human Sexuality, Substance Use and Abuse Prevention, and the Personal Safety sub-strand within Safety of Self and Others.

This curriculum is intended to act as a supplement to information and training the students may receive from their parents; therefore, the cooperation and consent of the parents is essential to the program's successful implementation.

### **Curriculum Implementation**

The guidelines in Policy IHAE-R have been developed to give specific direction to early, middle and senior years professional staff involved in the delivery of the potentially sensitive specific student learning outcomes of the Physical Education/Health Education Curriculum.

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Motion 15-04-03		Motion 03-02-12	