

#128477

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## **BOARD GOVERNANCE FRAMEWORK**

### **APPENDIX A – BOARD SELF EVALUATION**

#### **I. POLICY**

The Board of Trustees of the St. James-Assiniboia believes that the quality of its functioning as the Division's governing entity has significant potential to affect:

- the progress and realization of its Vision & Mission
- the progress of divisional activity on Board Priorities
- the priorities and activities of the Division's administration
- the quality of relationships with, and work on behalf of, all members of the divisional community.

Therefore, the Board endorses a regular process of self-evaluation to enhance its work as a governing entity and benefit the individual Trustees who invest in the service of the Board as that entity.

#### **II. GUIDELINES**

The Board will determine the need for a self-evaluation annually.

#### **III. PROCEDURES**

A. The process to develop the Board's self-evaluation process shall consider the reflection on the following areas of Board operations and relationships:

- Board member orientation and continuing development
- Board meetings
- Standing Committee work
- Fiscal management
- Planning and goal-setting
- Policy development
- Board relationship with the Superintendent
- Board-Community relations and communication

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- Board-Staff relations
  - Liaison relations, including but not limited to:
    - The St. James-Assiniboia Teachers' Association, MANTE and CUPE Associations
    - Manitoba School Boards Association
    - Manitoba Association of School Superintendents
    - The City of Winnipeg,
    - Manitoba Education
    - The Government of Manitoba
- B. The Board will review the tabulated results of the self-evaluation, In-Camera, at a regularly scheduled Board Meeting not later than one month after the completion of the self-evaluation.

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