



ST. JAMES-ASSINIBOIA SCHOOL DIVISION

MISSION STATEMENT

In fulfilling our purpose and journeying towards our vision, St. James-Assiniboia School Division will provide diverse and comprehensive programming in a safe and caring environment to prepare all students to be responsible citizens in a democratic society.

AGENDA

Regular Meeting of the St. James-Assiniboia School Division Board

Board Room, Aidan Conklin Building, 2574 Portage Avenue

January 8, 2019

7:30 p.m.

Meeting No. 01-19

Organizational By-Law 290-18 govern meeting procedures of the St. James-Assiniboia School Division Board in accordance with the Public Schools Act, Sec. 33: "each school board shall pass by-laws establishing rules of procedure for the guidance of the school board in the conduct of its meetings."

CALL TO ORDER/ATTENDANCE

RECESS TO COMMITTEE OF THE WHOLE IN-CAMERA

RETURN TO REGULAR MEETING

THE ST. JAMES-ASSINIBOIA SCHOOL DIVISION ACKNOWLEDGES THAT WE ARE ON TREATY ONE LAND, THE TRADITIONAL TERRITORY OF THE ANISHINAABE, ININIW, AND DAKOTA, AND THE HOMELAND OF THE MÉTIS NATION.

ADOPTION OF MINUTES

Board Meeting of December 11, 2018

REPORT ON EDUCATION

There is no Report on Education

HEARING OF DELEGATIONS

There are no delegations

COMMITTEE REPORTS

Education Committee

REPORT OF THE CHIEF SUPERINTENDENT

REPORT OF THE SECRETARY-TREASURER/CHIEF FINANCIAL OFFICER

CORRESPONDENCE

Action Correspondence

No Action Correspondence

Information Correspondence

1. Manitoba School Boards Association (MSBA)
 - a. H. Demetriooff, Director, Education and Communications re MSBA Board Chairs Workshop, February 6 and 8, 2019 Save the Date
 - b. J. Watt, Executive Director re Follow-up on CSBA advocacy re: January 2019 changes to the federal *Income Tax Act*
 - c. Presidential and Vice-Presidential Holiday Greetings 2018
 - d. E-Bulletin – December 12, 2018
 - e. J. Watt, Executive Director re National Congress on Rural Education call for Presentations and Form
 - f. Posting – Swan River S.D. CEO Position
 - g. Posting – Pembina Trails S.D. Manager of End User Computing
 - h. Executive Highlights – December 6, 2018
 - i. Provincial Executive - Recent media advocacy re: Local Voices, Local Choices Campaign
 - j. CAA Manitoba School Patrol Newsletter
 - k. J. Watt, Executive Director re Follow-up on various items
 - l. Posting – Mountain View S.D. Superintendent/CEO of Schools
2. Thank you letter from Grant's Old Mill re donation
3. Thank you email from L. Bennett re Strathmillan School back lane lighting
4. Dr. Alicia Ordonez, New Directions for Children, Youth, Adults and Families re June 21, 2019 National Indigenous Peoples Day
5. Professional Learning for an increasingly diverse student population

UNFINISHED BUSINESS/BUSINESS ARISING FROM THE MEETING

1. First Reading – By-Law 292-18 – A By-Law to designate the positions in the St. James-Assiniboia School Division responsible for carrying out the responsibilities and duties under the Freedom of Information and Protections of Privacy Act (FIPPA)

AGENDA-BASED QUESTIONS FROM THE PUBLIC

(This time is allocated to hearing questions from the public regarding items on this agenda.)

TRUSTEE PD SUMMARIES

There are no Trustee PD Summaries

NEW BUSINESS

There is no new business items

RECESS TO COMMITTEE OF THE WHOLE IN CAMERA

REPORT OF THE COMMITTEE OF THE WHOLE

ADJOURNMENT

ST. JAMES-ASSINIBOIA SCHOOL DIVISION

REPORT OF THE EDUCATION COMMITTEE NO. 3 ~ 18-19

LL#1285765

January 8, 2019

Meeting Held: Tuesday, December 17, 2018 Board Room, 5:00 p.m.

**Present: Bruce Chegus, Chair
Holly Hunter, Trustee
Jennifer Lawson, Trustee
Sandy Lethbridge, Trustee**

Cheryl Smukowich, Board Chair

**Brett Lough, Chief Superintendent
Doreen Cost, Assistant Superintendent, Education (K-8) and Student Services
Mike Wake, Assistant Superintendent, Education (6-12) and Administration
Mike Friesen, Chief Financial Officer – for agenda items #1-3**

Regrets: NIL

DISCUSSION AND RECOMMENDATIONS

1. Call to Order / Attendance

Trustee Bruce Chegus called the meeting to order at 5:07 p.m.

Attendance recorded above.

2. Approval of Agenda

Agenda approved as circulated.

3. Possible Additional Funding Requests

Two possible additional positions for 2018-2019 were discussed, a 1.0 School Social Worker and a 0.5 Mental Health Worker for SJSD staff members.

The Education Committee Recommends:

That the possible Additional Funding Requests be referred to the Committee of the Whole Pre-Budget Meeting scheduled for January 16, 2019.

4. Trustee PD Summaries

Trustee Lawson presented information received on The Key Work of School Boards (Guidebook) at the National School Board Association Annual Conference in San Antonio 2018.

The Guidebook contains five chapters: Vision, Accountability, Policy, Community Leadership, and Board and Superintendent Relationships. The appendix lists the Eight Characteristics of Effective School Boards.

The Education Committee Recommends:

That the Trustee PD Summaries be referred to the Governance Committee meeting scheduled for January 28, 2019.

INFORMATION ITEMS – AGENDA ITEMS 4 – 11

a) Indigenous Education Aboriginal Academic Achievement (AAA) Grant Year-End Report 2017-2018 Motion 16-26-18

Administration presented the annual report on Indigenous Education in SJASD for 2017-2018. The planning process this past year consisted of data conversations with the Indigenous team comprised of two Indigenous Education teachers, one Indigenous Student Success Coach, four educational assistants, as well as educators from various levels (curriculum and student services coordinators, superintendents, school administrators, and the EAL Team). These data conversations were then aligned with the goals identified in the AAA Grant and our Indigenous PATH (2016):

- To increase academic achievement
- To provide targeted literacy and numeracy interventions
- To increase the graduation rates of Indigenous students in all five senior years schools
- To increase understanding of the Indigenous worldview and perspectives

These goals provided direction for intentional learning, expected outcomes, indicators, strategies, data collection, and allocation of resources, programming and supports for Indigenous Education during the 2017-2018 school year.

b) Family Access Program Year End Report 2017-2018 Motion 16-27-18

The Family Access Program provides resources and supports to assist students with staying in school and achieving academic success. The program promotes healthy outcomes for students and families through the provision of a variety of supports.

During the 2017-2018 school year, the Family Access Program worked with a total of 157 students (120 families) from 20 schools, ranging from Kindergarten to Grade nine. There were 93 Indigenous students involved in the program, comprising 59% of the caseload. Interested students were connected to Indigenous programming within their schools and many caregivers were referred to culturally relevant services. There were 18 students identified as EAL learners in the program (12% of caseload) and the Family Access social worker consulted regularly with the EAL support teachers.

The Family Access Program a.) provides students and families day-to-day practical strategies and support, referrals to and/or assistance accessing community agencies, b.) builds and maintains positive relationships with identified students and their families by meeting them in their home, school or community to develop a plan to increase attendance, and c.) collaborates with the Learning to Age 18 Support Teacher and other agencies to ensure that students remain engaged in the school system.

In 2017-2018, attendance improved or stabilized for 96 students.

c) Behaviour Intervention Team Annual Report June 2018 Motion 16-28-18

The Behaviour Intervention Team provides support to students from Kindergarten to Grade 8 with complex behaviour issues and consultation to the senior years is provided. The Behaviour Team is comprised of the equivalent of two full time Behaviour Intervention Resource teachers and seven full- time Behaviour Intervention assistants and provides professional development to staff in order to build capacity for meeting the diverse needs of students.

During the 2017-2018 school year, 170 students received support. 64% of students open to the Behaviour Team are early years, 28% middle years, and 8% senior years. Support also included 26 class-wide interventions (Zones of Regulations, Roots of Empathy, How Does Your Engine Run, social skills projects, cognitive behaviour therapy, classroom management), one eight-week parent group, and fifteen family and classroom presentations.

d) Learning to Age 18 Support Teacher Final Report June 2018 Motion 16-29-18

The Learning to Age 18 Support Teacher worked with 103 identified students in the 2017-2018 school year. In consultation with the senior years schools, alternative planning for students was put in place. The LTA18 Teacher collaborates with the Family Access facilitator and the Career Development and Placement teacher to aid in student success.

NOTE: One page summaries that include data, strengths, challenges and next steps will be accepted up to and including the report for the 2020-2021 school year.

e) Protocol for Initial Intake and Assessment of EAL & LAL Students Grade K-12 Motion 16-30-18

Three protocols have been developed (K-4, 5-8, 9-12) and are being implemented this year. The protocol contains an initial interview for parents and an initial assessment tool for students to better understand their English language and Math learning needs.

f) Reading Recovery Report 2017-2018 Motion 17-19-18

The annual Reading Recovery Report provides information on student progress, an overview of Reading Recovery and highlights on recommendations. Reading Recovery has been the early literacy intervention choice since 1994-95. In 2017-2018, 16 RR teachers and four teachers in training delivered individual lessons to 152 students.

g) MSBA General Meeting Follow-up Motion 18-14-18

Superintendent Lough will discuss the list of community involvement events from 2017-2018 with the Board Chair and Vice-Chair.

h) Student Council Report Motion 18-14-18

The Student Council report was provided for information at this time.

The Education Committee Recommends:

That the following items be received as information:

- **Indigenous Education Aboriginal Academic Achievement (AAA) Grant Year-End Report 2017-2018**
- **Family Access Program Year End Report 2017-2018**
- **Behaviour Intervention Team Annual Report June 2018**
- **Learning to Age 18 Support Teacher Final Report June 2018**
- **Protocol for Initial Intake and Assessment of EAL & LAL Students Grade K - 12**
- **Reading Recovery Report 2017-2018**
- **MSBA General Meeting Follow-up**
- **Student Council Report**

The meeting adjourned at 7:45 pm.

Next meeting: January 14, 2019

Report presented by Bruce Chegus, Chair, Education Committee

Minutes recorded by Doreen Cost, Assistant Superintendent, Education (K-8) and Student Services