




REPORT
to the community
2025–2026

École Assiniboine
(Kindergarten—Grade 5)

VISION To In a bilingual setting, empower students to be responsible citizens by taking ownership of their learning in a caring and safe, inclusive environment. Dans un milieu bilingue et sécuritaire, donner le pouvoir à chaque élève de devenir citoyen responsable de son apprentissage.

MISSION At École Assiniboine, our purpose is to grow as respectful, responsible, active life-long learners in a bilingual setting. À l'École Assiniboine, notre but est de devenir respectueux, responsable et actif dans notre apprentissage en français et en anglais.

About Early Years

The Early Years (K–5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and heads-on activity-based approaches to learning.

Profile

19 Teachers

9 Support Staff

265 Students

SUPPORTING & CELEBRATING STUDENTS

At École Assiniboine, we are committed to creating a welcoming, inclusive French Immersion environment where every student can learn, grow, belong, and thrive. Students develop confidence and competency in both French and English within a culturally rich linguistic environment that encourages a lifelong appreciation for the French language and culture. Outdoor and land-based learning is a priority at Ecole Assiniboine. Students are provided with meaningful opportunities to take learning beyond the classroom, connect with the natural environment, and deepen their understanding of and respect for the land. These experiences foster curiosity, well-being, environmental stewardship, and hands-on learning across curricular areas. Students are supported and celebrated through a wide range of experiences that encourage them to explore their interests and develop their unique strengths. French cultural experiences, including Festival du Voyageur, French music, and French Hip Hop, complement diverse extracurricular opportunities in athletics, wellness, music, and the arts. These include volleyball, basketball, badminton, handball, cross-country, Hula Hoop Club, Yoga Club, Wellness Club, ORFF, choir, Art Club, Project and Science Fair, and our school musical. Student leadership and service are also an important part of school life. Grade 4 and 5 students are encouraged to take on meaningful responsibilities as Gérants de paix (conflict managers) , Brigadiers (street patrols), Kindergarten helpers, and lunchroom helpers. Through these roles, students develop confidence, responsibility, empathy, and leadership skills while contributing positively to a safe, caring, and connected school community. Togethe, these varied learning, leadership, cultural, athletic, and artistic opportunities help students discover their strengths, develop new interests, build meaningful connections, and experience success both inside and beyond the classroom.

COMMUNITY CONNECTIONS

École Assiniboine values strong connections with our local and broader community. Through Voix d'élèves (Student Voice), students demonstrate leadership and social responsibility by supporting a variety of charitable causes, including the Red Cross, local animal shelters, and Siloam Mission through creative student-led fundraising initiatives. Our students also enjoy sharing their talents beyond the school. Each year, our choir connects with residents of francophone seniors' homes through performances of French songs and has the exciting opportunity to perform with our Orff Club at Manitoba Moose games, building confidence while celebrating our school's French language and culture. Community partnerships further enrich student learning and well-being. Visits from organizations such as the Humane Society and Green Action Centre help foster empathy and responsible citizenship, while volunteers generously support field trips, Project Fair, lunchtime activities, and other school experiences.

Our Parent Advisory Council is an important and valued partner in our school community. In addition to providing a strong connection between families and the school, the Council enhances student experiences through monthly school lunches, fundraising initiatives, and support for school activities and priorities. Their efforts also help build a strong sense of community and belonging, culminating each year in a memorable year-end BBQ celebration that brings students, families, and staff together to celebrate another successful school year.







LAST YEAR'S AREAS OF FOCUS

What did the evidence of student learning tell us?

Literacy: Our focus was to increase student proficiency in word and sound recognition in both French and English. Teachers used an explicit and structured literacy approach to strengthen foundational skills and support students in applying their learning to reading and writing in both independent and interactive contexts.

What are the anticipated next steps?

Teachers collaborated to review divisional assessment data and student work, identifying areas of strength, patterns of learning, and areas for continued growth. This evidence informed instructional planning and the use of flexible instructional groupings to respond to students' evolving literacy needs. Staff continue to collaborate, monitor student progress using divisional core assessments, and refine instructional practices based on assessment data and evidence of student learning.

What did the evidence of student learning tell us?

Numeracy: Our focus was to deepen students' understanding of the big ideas in subtraction, including take-away (removal), comparison (difference), and part-whole (finding a missing part). Teachers provided purposeful learning opportunities to strengthen students' conceptual understanding, problem-solving skills, and mathematical reasoning.

What are the anticipated next steps?

Teachers will continue to focus on purposeful questions that encourage students to explain, justify, and extend their mathematical thinking, while providing opportunities for hands-on learning and meaningful, real-world problem solving. Exploration, explicit instruction, and purposeful practice in foundational numeracy skills will continue to support students in developing conceptual understanding, confidence, fluency, and flexibility as mathematical thinkers.

2026-2027 PLANNING

IDENTIFIED AREAS OF FOCUS

Literacy- This year, our focus will be on strengthening the interconnected skills that support proficient reading, oral language, and writing in both English and French. Through explicit and structured literacy instruction in English and French, students will strengthen language comprehension and word recognition skills. Teachers will reinforce the reciprocal relationship between reading and writing, leading to deeper comprehension, increased engagement/sense of purpose, and greater skills in both areas. Opportunities for purposeful talk, retelling, and storytelling will support students in developing, organizing, and communicating ideas and in transferring oral language skills to written expression.

Numeracy- Through exploration, explicit instruction, and purposeful practice, students will strengthen their understanding of equality, number representation and decomposition, and the conceptual meanings of subtraction and regrouping through place-value understanding. Students will engage with concrete, visual, and symbolic representations and meaningful problems to develop, communicate, and justify their mathematical thinking. Teachers will collaboratively analyze divisional and provincial assessment data, student work, and classroom observations to identify strengths and areas for growth and determine responsive next instructional steps.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges.

An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life.

École Assiniboine is committed to provide important shared learning experiences and embed Indigenous Teachings such as Smudging, Beading, Ribbon Skirt Teachings, Star Blanket Teachings, Fire Teachings, Tipi Teachings and Elder Teachings into rich tasks, encouraging student opportunity to discuss and build on their learning. Teachers will collaborate with the Divisional Indigenous Support Team to create rich and authentic learning opportunities based on the theme of community and belonging for all.