

## Suggested Art Piece Procedures

Students can showcase talents and interests by presenting an art piece. Art is a creative and unique way of expressing an idea, emotion or understanding. Students can choose from the following three categories and present their art piece in English or French:

1. Visual Art
2. Performance Art
3. Historical Art (Potential to continue to Heritage Fair – grade 4 & 5 only)

### **Ecole Assiniboine Level Categories:**

#### **1. Visual Art (an original or an interpretation)**

Here are some examples of visual art mediums:

- Painting
- Sculpture
- Diorama
- Sketching
- Drawing (markers, pencils, crayons, pastels, etc.)

#### **2. Performance Art (an original or an interpretation)**

Here are some examples of Performance Art mediums (these can be presented in a recorded or a live format):

- Spoken Word
- Dance
- Musical Instrument
- Poetry
- Monologue/Dialogue

For Visual and Performance Art pieces, the following components are required:

1. Description of Medium (written or recorded): You describe the chosen medium (ex: tap dance) including the tools and steps used to create the piece. Examples of first, second, third attempts would help show the steps taken during the process.
2. Artist's Bio (written or recorded): Tell us all about you (age, experience in the medium, interests, other talents, etc.)
3. Explanation of Art Piece (written or recorded): Your art piece should have a name. What does the piece mean to you? What feelings are you trying to show? What are you representing? Describe your art piece.

4. Log Book (grades 3-5): Using a dated format, write down your day to day journey with this project. Include any challenges and successes you have had along the way.

**Other Information:**

- Backboards may not be suitable for these projects. It is for the artist to decide.
- Please inform the school of any equipment necessary (piano, computer, etc. for this project).
- Students may choose to write or do a video recording of the description, explanation and artist's bio.

**Heritage Fair Level Category:**

3. **Historical Art (Potential to continue to the Heritage Fair)**

This criteria for this category is specific to the Red River Heritage Fair Art Gallery

- Can be a reproduction of a Canadian artist's picture/piece of art
- Can be in the artistic style of a Canadian artist
- Can be an original creation
- Must have a history or historic theme
- Minimum size 39mm x 45mm (14"x16")
- Must include an artist statement: A write-up of why the art work was created, with background about the art piece, a historical note to connect it to Canada and a bio of the student artist (in writing).

\*\*Art Medium suggestions: paint, pencil, crayon, pastel, crayons or markers.

# Judging Form - Art Piece

## Explanation and Planning

Marks -15

- Text: written or recorded in own words 1 2 3 4 5
- Artist bio, explanation of piece, and description of medium 1 2 3 4 5
- Logbook-details and rough notes 1 2 3 4 5 (K-2 no logbook required)

## Knowledge and Presentation

Marks - 15

- Able to explain art piece 1 2 3 4 5
- Able to answer questions 1 2 3 4 5
- Has an opinion about the art piece 1 2 3 4 5

## Art Piece

Marks- 20

- Creativity and originality 1 2 3 4 5
- Link to Research and Planning 1 2 3 4 5
- Completeness 1 2 3 4 5
- Overall impression 1 2 3 4 5

Total Score: \_\_\_\_\_  
50

Judge's Name: \_\_\_\_\_