



REPORT

to the community



(Kindergarten–Grade 5)



École Assiniboine

VISION

In a bilingual setting, empower students to be responsible citizens by taking ownership of their learning in a caring and safe, inclusive environment. Dans un milieu bilingue et sécuritaire, donner le pouvoir à chaque élève de devenir citoyen responsable de son apprentissage.

MISSION

At École Assiniboine, our purpose is to grow as respectful, responsible, active life-long learners in a bilingual setting. À l'École Assiniboine, notre but est de devenir respectueux, responsable et actif dans notre apprentissage en français et en anglais.

About Early Years

The Early Years (K–5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Français, Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Profile



22

Teachers



11

Support Staff



294

Students



SUPPORTING & CELEBRATING STUDENTS

In French Immersion at École Assiniboine, all students have access to a culturally diverse and rich linguistic environment where they learn to communicate with confidence, spontaneity, fluency and accuracy in oral and written French and English. Students have the opportunity to engage in a variety of French Cultural

activities as well as extracurricular sports (Volleyball, Basketball, Badminton, Handball, Cross Country, Hula Hoop Club), Music Clubs (ORFF, Choir), Project and Science fair, Art Club and the musical. Many classes participate in the Outdoor Challenge where students are able to further their appreciation of the environment.



COMMUNITY CONNECTIONS

École Assiniboine's Student Voice (Voix d'élèves) continues to be very engaged in supporting causes in the community. Past initiatives included fundraising through book and bookmark sales in order to support the Red Cross, local animal shelters and Siloam Mission. Our choir enjoys interacting

and presenting their French songs to francophone Senior Home residents every year. École Assiniboine welcomes and values the volunteers that come into the school to support our Field Trips and student lunch hour. We have a very active Parent Advisory Council who acts as a resource organization to parents and the school.



LAST YEAR'S BROAD AREAS OF FOCUS

What did the evidence of student learning tell us?

Literacy: Last year's goal was to improve student engagement, resiliency, independence, risk-taking and creativity to further enable students to develop their ideas and increase student voice.

Teachers collected and explored data based on student writing samples and were able to identify growth in vocabulary, voice and ideas. Shared anecdotal observations showed an increase in independence, stamina, perseverance, engagement and joy in writing.

What are the anticipated next steps?

Teachers will continue to use data collected from writing on demand samples to inform next steps and improve student writing.

What did the evidence of student learning tell us?

Numeracy: Last year's goal was to have students further develop their number sense by explaining their thinking while engaging in CGI problem solving tasks, daily math-talk routines and common assessments.

Teachers used data gathered from numeracy samples to further support needed numeracy vocabulary in French to support students to further develop their oral mathematical reasoning.

What are the anticipated next steps?

Teachers will continue to delve into the common assessments with a focus on mental math in order to further help students to choose an effective strategy.



2024-2025 PLANNING



IDENTIFIED AREAS OF FOCUS

Literacy- This year's focus is for students to become more proficient readers and writers by increasing word and sound recognition in English and French. Students will demonstrate consistent word recognition through phonemic awareness, decoding, and sound recognition in English and French. Students will demonstrate and apply knowledge in reading and writing, in independent and interactive contexts.

Numeracy- This year's focus is for students to further develop their number sense. Evidence will continue to be gathered from common assessments, analyzed work samples, report card data, Provincial Assessment data, and teacher observations to monitor student understanding of number flexibility (Number Sense).

The school will measure student growth by 4 components: 1. Ability to subitize. 2. Understanding of $+1/-1$, $+10/-10$, $+100/-100$ etc. 3. Knowing compatible numbers of 5 and 10 (and multiples of 10). 4. Knowing Part-Part-Whole. Students will be engaged in daily tasks in order to discuss their thinking and demonstrate their number sense. Students will be challenged through the questions being asked of them. Common assessment tasks will be used throughout the year and reviewed during PLC's. Ideas and tools from *Les cartes de route* will be referenced in common tasks.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life.

École Assiniboine is committed to provide important shared learning experiences and embed Indigenous teachings, such as smudging, beading, Fire teachings, tipi teachings and Elder teachings into rich tasks, encouraging student opportunity to discuss and build on their learning. Teachers will collaborate with the Divisional Indigenous Support Team to create rich and authentic learning opportunities.