

# report

## to the community



School Name

2022-2023



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*The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.*

### Last Year's School Accomplishments (2021-2022)

1. Athlone's professional staff focused on monitoring and supporting that every student demonstrated a year's growth of reading skills.
2. Athlone's professional staff focused on monitoring and supporting that every student demonstrated growth in mathematical thinking based on continuum of mathematical reasoning and thinking.
3. Athlone's professional staff focused on promoting all students becoming mindful of their own emotional states and feeling empowered to make positive contributions within our school.

### Celebrating Our Priorities

**Literacy:** Our goals were collaboratively crafted for this upcoming year to support and assess recovery learning for our students at each grade level with a focus on meeting students where they are and moving them forward so they are able to demonstrate a school year's growth in reading skills. Professional development will focus on determining necessary interventions to support student learning.

**Numeracy:** Our goals were collaboratively crafted for this upcoming year to continue to support and assess recovery learning for our students at each grade level with a shift towards supporting students' mathematical thinking and number sense. Professional development will focus on determining necessary interventions to support student learning.

### Our Vision Statement

To create and foster an environment that helps children be the best that they can be.

### Our Mission Statement

To provide students with the tools they require in order to become responsible, capable, creative life-long learners and good citizens.

### School Profile

Number of teachers: 16

Number of students: 218

Grade levels: K-5

### School Highlights

These include:

- Reading Recovery – Gr 1
- Math Enhancement – K/Gr 1
- Enrichment
- Strong Literacy
- Reading Buddies
- WITS Anti-Bullying Program
- The Integrated Arts
- Restitution
- Roots of Empathy
- Choir
- Varied Co-curricular Activities • Student Leaders/Voice
- Sustainable Development Activities
- Cross-Country, Basketball, Soccer, Badminton, Cupstacking
- Inter-School Friendship Tournaments
- Grade 3-4-5 Choirs
- Winter Concert
- School Patrols
- Peacekeepers
- Student Leaders
- Green Hearts Club

**Mental Health and Wellbeing:** The school will continue with safe and caring initiatives (eg. WITS, TAG meetings, Great Kindness Challenge, etc..) and will seek out professional development on positive mental health practices for students and staff and their families. Indigenous Education Teacher, Richelle Scott, will work with all classrooms this year on Indigenous perspectives using traditional teachings to build community and wellness within our classrooms.

### **Planning & Goal Setting**

School goals are created using the Divisional Strategic Plan as the guideline. The goal setting process begins in early Spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

### **This Year's School Goals and Priorities (2022-2023)**

1. Every student will demonstrate a year's growth of reading skills.
2. All students will demonstrate growth in mathematical thinking based on continuum of mathematical reasoning and thinking.
3. All students will become increasingly mindful of their own emotional state and feel empowered to make positive contributions within our school.