

Indigenous Education

Goal 2025-26

Identify Action Area:

Using evidence, the school identifies an action area related to the Strategic Plan focus areas.

Area of Focus (Desired Student Products and Performance):

The school determines its goal(s) and outlines the "why" behind the goal. Goals are developed with student learning as the focus.

Ma Mawi Anokiitaw Miinawa a (We Will Work Together Again) - Authentic learning opportunities with students and staff to learn and value Indigenous cultures, languages, knowledges, and true history.



All students will be able to explain what a Treaty is and the importance of it.

Students will learn about Canada's Treaties in history.

Students will learn about making positive new relationships with the land and people in our community.

Indigenous Education will be more visible in the school.

Desired Teacher/Team Products and Performance:

- The school:
1. determines what fresh approaches, strategies, practices teachers/teams will try/apply that will impact student learning. Chosen approaches should be informed by research.
 2. develops plans of action in an inquiry process.

Required Teacher/Team Knowledge and Disposition (Teacher's individual learning)

The school determines the learning required for the teacher/team to implement the plan of action. What are the adult learning needs and how will we ensure the implementation and effectiveness of "A+B are resulting in Z"

Action 1

All students will be exposed to learning more about Canada's history and Indigenous Peoples through classroom discussions, reading Indigenous stories, listening to Divisional Indigenous staff deliver teachings, exploring artifacts in the Indigenous Education Kits and other resources, as well as incorporating more Indigenous language into our daily language.

Action 1

Staff will collaborate during staff meeting and PLC times to learn more teaching strategies and Indigenous Education content, as well as utilizing translation apps or Indigenous Language Speakers.

Action 2 All students will learn what smudging is, and those students with permission, will participate in smudging as they wish throughout the school year.	Action 2 Staff will read and study Mamahtawisiwin: The Wonder We Are Born With, during PLC, staff meeting, and PD sessions. Staff will use the Reflection Tool to assess our learning and engagement.
Action 3 Classroom teachers will create Treaties with their students at the beginning of the school year and review their Treaties throughout the year to continue to honour their promises to each other.	Action 3 Staff will learn about Treaties, medicines, and smudging through guidance from Divisional Indigenous Teachers, Elders and EAs, and Treaty Education Kits.
Action 4 Indigenous Education will be more visible in the school through displaying Indigenous items, offering smudging on a regular basis, celebrating and honouring events, and intentionally studying and discussing the history of Canada at staff meetings, in classrooms, and in school communication platforms with our community.	Action 4 Staff will utilize outdoor learning spaces throughout the year on our school playground, as well as in our local community for teaching academics, as well as for teaching Indigenous culture.
Action 5 Students will participate in various ceremonies and activities to learn more about Indigenous culture.	