

report

to the community



Athlone School

2019-2020



110 Athlone Drive | Winnipeg, Manitoba | R3J 3L4

Ph: 832-1373 | Fax: 885-2273

Web: www.sjasd.ca/school/athlone

Email: athlone@sjasd.ca

The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's School Accomplishments (2018-2019)

Athlone's professional staff continued their analysis of student writing samples at two points in the year and subsequently planned for the next steps in teaching.

- ✓ Used inservice day and staff meetings to implement grade level writing samples analysis.
- ✓ Revisited writing continuums to determine accepted exemplars of typical and exceptional writing skills at all grade levels.
- ✓ Literacy Committee continued to meet and offered support to classrooms.

Athlone's professional staff looked to improve student problem-solving skills by developing an instructional focus to direct teach and model strategies.

- ✓ Students were regularly exposed to open-ended and closed problems
- ✓ School Numeracy Committee organized a Family Math Night.
- ✓ Numeracy Committee developed problem-solving skill binders for every grade level to use.
- ✓ Used inservice day to implement grade level problem-solving analysis.

Our Vision Statement

To create and foster an environment that helps children be the best that they can be.

Our Mission Statement

To provide students with the tools they require in order to become responsible, capable, creative life-long learners and good citizens

School Profile

Number of teachers: 15
Number of students: 206
Grade levels: K-5

School Highlights

These include:

- Reading Recovery – Grade 1
- Math Enhancement – K/Grade 1
- Enrichment
- Strong Literacy
- Reading Buddies
- WITS Anti-Bullying Program
- TAG Groups (Cross-grade connections)
- The Integrated Arts
- Restitution
- Roots of Empathy
- Choir
- Varied Co-curricular Activities
- Student Leaders/Student Voice
- Sustainable Development Activities

Athlone's professional staff focused on improving the reading scores of its SDA students.

- ✓ Application was submitted and was approved for AAA EA support in the middle term.
- ✓ There was direct teaching and modelling of decoding skills
- ✓ Students received regular practice using daily guided reading; re-reads with reading buddies
- ✓ Literacy Committee and School PIA created a cabinet of resources/activities for volunteers, EAs, etc.. to use with all readers they were working with for quick mini -lessons etc..

A Quick Snapshot of the Classroom

ELA: A divisional Literacy coach will assist teachers in planning for student learning as part of three 2-week blocks this year. The teaching staff will continue to analyze student writing samples twice during the school year with a focus on tracking student growth.

Mathematics: The School's Numeracy goal is to focus on student problem-solving skills, specifically student communication of their thinking. Students will be provided with opportunities to collaborate with others and experiment with strategies in order to make sense of problems. Teachers consolidate the learning by helping students make connections.

Mental Health: The school will continue with safe and caring initiatives (eg. WITS, TAG meetings, Great Kindness Challenge, etc..) and will seek out professional development on positive mental health practices for students and staff and their families. Indigenous Education Teacher, Richelle Scott, will work with all classrooms this year on Indigenous perspectives using traditional teachings to build community and wellness within our classrooms.

Planning & Goal Setting

School goals are created using the Divisional Strategic Plan as the guideline (www.sjasd.ca/Documents/stratplan_2016-21.pdf). The goal setting process begins in early Spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

This Year's School Goals and Priorities (2019-2020)

1. Athlone's professional staff will focus on giving students a year's growth in writing skills, with a focus on communicating a point of view through any variety of learning styles.

2. Athlone's professional staff will focus on strengthening students' abilities to express their thinking through various forms of communication (verbally, pictorially, symbolically, words) when problem-solving with numeracy.

3. Athlone's professional staff will focus on promoting student understanding of their basic needs, relationships with others, and their own overall mental well-being.

Extra-curricular Activities

Large variety of activities and opportunities:

- Cross-Country, Basketball, Soccer, Badminton, Cup-stacking
- Inter-School Friendship Tournaments
- Grade 1-3 & 4-5 Choirs
- Winter Concert
- School Patrols
- Peacekeepers
- Student Leaders
- Green Hearts Club
- Science Club
- Chess Club