

REPORT
to the community

(Kindergarten–Grade 5)

Athlone School

VISION To create and foster an environment that helps children be the best that they can be.

MISSION To provide students with the tools they require to become responsible, capable, creative life-long learners and good citizens.

About Early Years

The Early Years (K–5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and heads-on activity-based approaches to learning.

Profile

18 Teachers

22 Support Staff

220 Students

SUPPORTING & CELEBRATING STUDENTS

Athlone School supports and celebrates students in a wide variety of ways. Students are invited to take part in:
Extra-curricular sports (cross country, soccer, handball, floor hockey, volleyball, basketball, etc.) & student leadership.
Music: Orff Club, Choir, Holiday Concerts, Winnipeg Music Festival, Winnipeg Symphony Orchestra performances.
Wellness: Fitness, Smudging, Art and Drawing, Games, Project 11, Nutritious Snack Program, The Integrated Arts Program, Assemblies, Celebrations of Learning.
Athlone students are supported by a strong dedicated Teaching and Support Staff, Resource and Guidance Specialists, Literacy Support, Math Intervention, Clinical Staff and our School Resource Officer (WPS).
We honour all of our families' cultural celebrations.

COMMUNITY CONNECTIONS

Athlone School is fortunate to have a very involved Parent Council which organizes Fun Lunches, Movie Nights, Winter Raffles, Kindergarten snacks and more. Our Parent Council (athloneschoolparentcouncil@gmail.com) continues to fundraise for school improvements, including more outdoor learning spaces.
Our school also has several partnerships in our community with: Living Prairie Museum, Sturgeon Heights Collegiate, Sturgeon Creek Retirement Home, St. John Ambulance Therapy Dog Program and 313 Farms.
There are many volunteer opportunities available at the school.





LAST YEAR'S BROAD AREAS OF FOCUS

What did the evidence of student learning tell us?

Assessment data was examined and responsive instructional programming was undertaken in all areas.

Students continued to improve reading comprehension and written expression. Shared reading and writing experiences were implemented. UFLI and a continued focus on phonics instruction in teaching reading was implemented in the Primary grades. The reading and writing connection was an ongoing area of emphasis.
Students continued deepening their number sense and applying mathematical thinking and understanding concretely, orally, symbolically and pictorially through CGI (Cognitive Guided Instruction).

What are the anticipated next steps?

In Literacy:

Our teachers will continue to utilize our tailored, specific reading intervention project through assessing and planning for instruction in phonics, decoding and comprehension skills in reading, and in applying learning through writing. Teachers will engage in book studies and meetings with our Literacy Coaches.

In Numeracy:

Our teachers will continue to use CGI to target specific learning outcomes for individual students. Teachers will seek new ideas from our Divisional Numeracy Coach and from our targeted meeting times and book studies, for continued improvement in the area of numeracy and ultimately number sense for students.



2026-2027 PLANNING

IDENTIFIED AREAS OF FOCUS

Literacy: Students developing reading skills through direct instruction in decoding, phonemic awareness, sight word recognition, oral language and comprehension. Phonics instruction (UFLI) will play a continued role in the teaching of reading.
Numeracy: Students developing their abilities to represent their mathematical thinking concretely, orally, pictorially, and/or symbolically, through utilizing math talks and routines, counting collections, CGI problems and rich tasks.

Indigenous Education: Authentic learning opportunities with students and staff to learn and value Indigenous cultures, languages, knowledge, and true history. Our focus is on learning about Treaties and the land and people in our community.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. ATHLONE SCHOOL is committed to:

- Working with Elders from the community
- Inviting families to celebrate and share their culture
- Learning more about our responsibilities to Treaties and to the land
- Providing an environment where students are at the centre and everyone feels a sense of belonging in the school community
- Learning about Canadian history and growing positive relationships with our community members and the land