

# report

## to the community



École Bannatyne

2022-23



"Soaring to new heights – the bilingual way!"  
"Grandir et apprendre – d'une façon bilingue!"

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*The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.*

### Last Year's School Accomplishments (2021-2022)

#### **École Bannatyne's professional staff continued to focus on Literacy development, in writing, in both French and English.**

Students will:

- ✓ Articulate the interconnectedness between French oral production and the resulting impact on their reading and writing skills.
- ✓ Continue to strengthen their reading and writing connection in both languages and gaps in achievement outcomes in reading and writing will decrease.

#### **École Bannatyne's professional staff continued to focus on Numeracy development in Problem Solving.**

Students will:

- ✓ Increase participation and confidence in Mathematical reasoning competencies.
- ✓ Demonstrate increasingly complex mathematical reasoning and move from counting to additive and towards multiplicative, or further, along the continuum.
- ✓ Respond to questions and articulate increasingly complex mathematical reasoning, en Français.
- ✓ Demonstrate improved mathematical thinking using learned strategies.
- ✓ Improve their Math Fluency alongside French Math vocabulary and accuracy.

#### **Our Vision Statement**

To provide students with the tools to take ownership for their learning and become linguistically rich, caring, safe and responsible citizens.

#### **Our Mission Statement**

At École Bannatyne we do our best work in English and French. We take care of each other and prepare for the future.

#### **School Profile**

Number of teachers: 22  
Number of students: 240  
Grade levels: K-5

#### **School Highlights**

We provide a wide variety of academic, physical and musical activities for all students at all levels. Some of these include:

- French Immersion Education
- The Integrated Arts
- Student Voice Team
- Choir
- Reading Recovery
- Math Enhancement
- Roots of Empathy
- Cultural presentations/activities such as le Festival du Voyageur
- Concours D'art Oratoire
- Community Literacy Evening
- Family Fun Nights
- Project Fair / Heritage Fair

#### **Extra-curricular Activities**

Large variety of activities and opportunities:

- Basketball, Cross-Country, Badminton, Soccer
- Speed stacking
- Winter and Spring Concerts
- Ukulele Club and Choir
- Intramurals

## **École Bannatyne's staff also continued to focus on improving students'**

### **Critical Thinking and 21<sup>st</sup> skills.**

- ✓ Staff put greater emphasis on Bloom's taxonomy to deepen students' Critical Thinking and Problem-Solving skills.
- ✓ Universal Design for Learning Inclusion practices including Multiple Intelligences is common across each classroom and students have a deeper understanding of themselves as learners.
- ✓ Staff participated in Professional Development sessions to support and strengthen instructional practices.
- ✓ Higher level thinking, purposeful, cross-curricular projects and purposeful, open-ended questioning were evident in classrooms.
- ✓ Staff worked collaboratively to examine Deeper Learning and 21<sup>st</sup> Century, research-based best practices.
- ✓ There was more explicit teaching of Critical Thinking Skills. (Teachers modelled and guided)
- ✓ Teachers incorporated specific, targeted and purposeful feedback as a means to deepen student critical thinking skills.
- ✓ More project-based, cross-curricular instructional practice was evident in classrooms.

### **Planning & Goal Setting**

School goals are created using the Divisional Strategic Plan as the guideline ([www.sjasd.ca/planning](http://www.sjasd.ca/planning)). The goal setting process is cyclical. It begins in the spring and includes data analysis, input from students, teachers, parents, and the community. Goals are developed based on the needs and Division and Provincial direction regarding improving student learning and achievement. Response to Intervention is used as a framework for goal setting alongside data and our mission and vision statements.

### **Literacy in FLA and ELA:**

- Students will demonstrate consistent improved reading, writing, and speaking in both French and English with a focus on oral language
- Use French to communicate in academic and social settings
- Develop a greater sense of citizenship in both local and global community
- Demonstrate an awareness of belonging to the immersion community
- Use French to express themselves when the opportunity arises in daily activities

### **Numeracy:**

Elicit and use evidence of student thinking. Effective teaching of mathematics uses evidence of student thinking to assess progress toward mathematical understanding and to adjust instruction continually in ways that support and extend learning

- Students will be actively engaged in tasks that align with the Student Learning Outcomes and the continuum of Thinking and Reasoning in Mathematics
- Students will be able to represent their thinking concretely, pictorially, and symbolically
- Students will demonstrate growth, thinking, and movement along the continuum

### **Mental Health and Well-Being:**

To improve and maintain mental wellness for students and staff by using a variety of wellness programs and resources.

- Students will benefit mental wellness will be part of daily routines.
- Physical Education and health classes will do mental health checks once per cycle.
- Focused additional wellness lessons will be delivered to classes as per school priorities based on student surveys and classroom teacher recommendations.
- Students will demonstrate calmness and practice strategies to be in the green zone.
- Students will learn about mental health checklist progressions for k-5 (Explore new PE curriculum)
- Students will develop music, movement, and interpretation of mental health strategies