

BANNATYNE

FOCUS OF IMPROVEMENT

Identify action area	Broad Outcome	Desired Student Products and Performance	Required Student Knowledge, Skills, and Dispositions
What is the area of focus?	What do you hope to improve?	What specifically will be evidence of improvement in student learning? When will this be assessed?	What will the learning look like/ sound like/ feel like?
Literacy	Students will have strengthened reading / writing connections in English and French literacy skills.	Students will improve in reading, oral expression and comprehension and writing through a targeted approach of teaching strategies and using classwide routines.	<ul style="list-style-type: none"> •risk taking •knowledge of and ability to rely on the structure of daily/weekly routines •ability to persevere using strategies that have been explicitly taught •demonstration of knowledge, comprehension and critically thinking in reading and writing
Literacy	Students will develop French oral language skills.	<p>Students will improve oral language skills in French through guided literacy routines with embedded oral language practice.</p> <p>Students will show increased confidence and risk taking in social situations and play in the French language.</p>	<ul style="list-style-type: none"> •risk taking •participation •knowledge of routines •guided and spontaneous opportunities to practice French. •French will be used through varied experiences for different purposes. •explicit opportunity for interaction.
Numeracy : Student representation of thinking	Student's ability to orally describe their thinking and to represent their thinking concretely/pictorially/symbolically	<p>Students representing their thinking in problem solving situations (this would include rich tasks, CGI story problems, counting collections)</p> <p>Students will demonstrate their thinking on the divisional common assessment tasks and on the CGI problem solving tasks.</p>	<ul style="list-style-type: none"> •risk taking •participation •knowledge of routines •perseverance •Students will have appropriate vocabulary to orally describe their thinking •understanding of how to represent their thinking concretely, pictorially and symbolically.
Mental Health and Well being	Students and staff will improve or sustain good mental health	Students will improve and maintain mental wellness by using a variety of strategies, programs and resources.	<ul style="list-style-type: none"> •to demonstrate an understanding of strategies that assist with mental health including Zones of Regulation, and sensory "cup" language, and use regulation spaces as intended. •to participate in discussions regarding mental health and wellbeing when in a calm state of alertness and ready for learning. Students use "I statements" to express emotion.