



REPORT

to the community



École Bannatyne

(Kindergarten–Grade 5)

VISION

To empower students, in a bilingual setting, to be responsible citizens by taking ownership of their learning in a caring, safe, and inclusive environment. Dans un milieu bilingue et sécuritaire, donner le pouvoir à chaque élève de devenir citoyen responsable de son apprentissage.

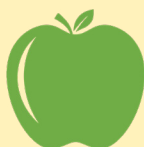
MISSION

At École Bannatyne we do our best work in English and French. We take care of each other and prepare for the future. À l'École Bannatyne nous faisons notre meilleur travail en français et en anglais. Nous prenons soin les uns les autres et nous nous préparons au futur.

About Early Years

The Early Years (K–5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and heads-on activity-based approaches to learning.

Profile



15

Teachers



16

Support Staff



213

Students



SUPPORTING & CELEBRATING STUDENTS

In French Immersion at École Bannatyne, all students learn in a culturally diverse and linguistically rich environment where they learn to communicate with confidence, spontaneity, fluency, and accuracy in French and English. Students have the opportunity to engage in a variety of French Cultural activities as well as

extracurricular sports (Volleyball, Basketball, Badminton, Handball, Cross Country, Soccer), and many creative clubs. Students are assigned to *les arbres* groups for cross-grade activity days. Many classes participate in community walks and outdoor learning where students are able to further their appreciation of the environment and their connection to land.



COMMUNITY CONNECTIONS

École Bannatyne's students continue to be very engaged in supporting causes in the community. Past initiatives include fundraising for Harvest Manitoba, Ronald McDonald House Charities, and the Winnipeg Humane Society. Students benefit from programming with WHS, Living Prairie Museum, Oak Hammock Marsh, and Fort Whyte Alive.

Our choir participates in the Winnipeg Music Festival. École Bannatyne welcomes and values the volunteers that support students through Field Trips and other special activities. We have a very active Parent Advisory Council who supports student opportunities and acts as a resource organization to parents and the school.



LAST YEAR'S AREAS OF FOCUS

What did the evidence of student learning tell us?

Literacy: Last year's focus was for students to develop proficiency in reading and writing by increasing word and sound recognition in English and in French.

Teachers collected data from student writing samples and reading conferences to monitor student growth in reading and writing. Student growth was observed in both independent and interactive contexts.

What are the anticipated next steps?

Teachers will continue to follow the routine for explicit instruction of phonemes and graphemes in English and French with a focus on supporting students in applying that knowledge in all literacy situations.

What are the anticipated next steps?

Numeracy: Last year's goal was for students to further develop their number sense.

Teachers selected and used effective tools and visuals to address and support the teaching and learning of the four components during instructional activities.

What are the anticipated next steps?

Teachers will use the data collected through Core Assessment Tasks as well as through daily observations to plan for student learning specific to place value.



2025-2026 PLANNING



IDENTIFIED AREAS OF FOCUS

Literacy- This year's focus is to align practices and instruction to ensure continual growth for each student from Kindergarten to Grade 5. Students will demonstrate increased decoding and encoding skills through phonological awareness and phonemic awareness routines and practices in English and in French. Student learning data will be used to inform decision making and implement research supported practices and effective teaching strategies during independent and interactive reading and writing contexts.

Numeracy- This year's focus is for students to further develop their understanding of Place Value. Students will be engaged in weekly tasks in order to develop their understanding, discuss their thinking, and demonstrate their growth. Core Assessment Tasks will be used throughout the year to align teaching and assessment practices, to monitor student proficiency, and to plan for next steps.



MENTAL HEALTH AND WELL BEING & INDIGENOUS-INCLUSIVE EDUCATION

This year's focus is for students to have an awareness of and take agency in demonstrating empathy, kindness, respect, resilience, flexible thinking, and conflict resolution in various contexts.

Students will continue engaging in our Inquiry Question. Students will feel a sense of belonging in our school community. They will develop a deeper connection to and relationship with the land, so they may flourish in our community and help our community flourish.