ECOLE BANNATYNE

IDENTIFIED AREAS OF FOCUS

2026-2027

NUMERACY

This year's focus is for students to develop a deep understanding of number sense and place value in order to think flexibly, select effective strategies, and apply appropriate operations in various mathematical contexts.
Core Assessment Tasks will be used throughout the year to monitor student proficiency, for teachers to align teaching and assessment practices, and to plan next steps for student learning.

LITERACY

This year's focus is for students to demonstrate confidence using the skills they bring to all parts of the reading and writing process from Kindergarten to Grade 5. They will focus on comprehension and developing their ability to retell, summarize or communicate the gist of the text. Students will demonstrate increased decoding and encoding skills through phonological awareness and phonemic awareness routines and practices in English and in French. Making connections to the purpose for reading and writing will be modeled and explicit instruction will focus on audience and purpose for writing as well as reading goals before, during, and after reading.

INDIGENOUS-INCLUSIVE EDUCATION

MENTAL HEALTH AND WELL BEING

This year's focus is for students to develop self-awareness and an understanding of the impact their behaviour has on others (empathy). They will demonstrate respect, resilience, consideration, kindness, and flexible thinking in all school contexts.

INDIGENOUS INCLUSIVE EDUCATION

Students will feel safe at school and feel a sense of belonging in our school community. Through inquiry and land based experiential learning, students will strengthen their connection to and relationship with the land, so they may flourish and strengthen our community.