

report

to the community



Ecole Bannatyne

2023-24



"Soaring to new heights – the bilingual way!"
"Grandir et apprendre – d'une façon bilingue!"

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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's Broad Areas of Focus (2022-2023)

1. Students will have strengthened reading / writing connections in English and French literacy skills.
Students will develop French oral language skills.
2. Students will develop their ability to orally describe their thinking and to represent their thinking concretely/pictorially/symbolically.
3. Students and staff will improve or sustain good mental health.

What Did the Evidence of Student Learning Tell Us?

1. Students improved in reading, oral expression and comprehension and writing through a targeted approach of teaching strategies and using class wide routines.
Students improved oral language skills in French through guided literacy routines with embedded oral language practice.
Students demonstrated increased confidence and risk taking in social situations and play in the French language.
2. Students represented their thinking in problem solving situations, including during rich tasks, CGI (Cognitively Guided Instruction) story problems, and counting collections.
3. Staff modeled mindfulness strategies with students. Staff discussed mental health regularly.

Our Vision Statement

To provide students with the tools to take ownership for their learning and become linguistically rich, caring, safe and responsible citizens.

Our Mission Statement

At École Bannatyne we do our best work in English and French. We take care of each other and prepare for the future.

School Profile

Number of teachers: 17
Number of students: 226
Grade levels: K-5

School Highlights

We provide a wide variety of academic, physical and musical activities for all students at all levels. Some of these include:

- French Immersion Education
- The Integrated Arts
- Student Voice Team
- Choir
- Reading Recovery
- Math Enhancement
- Roots of Empathy
- Cultural presentations and activities such as le Festival du Voyageur, Winter Solstice and Indigenous Peoples' Day

Extra-Curricular Activities

We provide a variety of activities and opportunities:

- Basketball, Cross-Country, Badminton, Soccer
- Speed stacking
- Winter and Spring Concerts
- Ukulele Club and Choir
- Intramurals

Anticipated Next Steps

1. Staff will continue the explicit teaching of phoneme/grapheme every day. Staff will continue to use best practices in assessment and instruction to evaluate student progress and will use the information collected to plan for the next steps in instruction.
Staff will continue the explicit teaching of phoneme/grapheme every day. Staff will connect cultural aspects to develop and foster deeper language learning experiences
2. Staff will use the same CGI problem multiple times during the year. Staff will continue to focus on language development while using the divisional assessment resources to monitor student growth and plan for instruction.
3. Staff will engage in continued professional development on regulation as well as trauma. Staff will develop common language and practices to support students. Staff and students will engage in a variety of mental health practices with increased frequency.

2023-2024 Planning & Goal Setting Process

School goals are created using the Divisional Strategic Plan as the guideline (www.sjasd.ca/planning). Goals are developed based on student needs and Division and Provincial direction regarding improving student learning and achievement. Response to Intervention is used as a framework for goal setting alongside data and our mission and vision statements. Teachers work collaboratively in grade group PLCs (Professional Learning Communities) to analyze their data, identify areas of student need, and suggestions for areas of focus. The staff then analyze data from all grade levels to determine our school goals for the school year. Goals may adapt and change throughout the school year as the needs of our students grow and change.

2023-2024 Identified Areas of Focus

Literacy in Français and ELA: to improve phonemic awareness knowledge and abilities.

When students build phonemic awareness skills, they will:

- demonstrate increased accuracy when recording sounds in writing.
- demonstrate increased accuracy when producing sounds when reading unknown words.
- demonstrate increased confidence when reading and writing.

Numeracy: to increase student engagement to improve critical thinking skills in problem solving.

When engagement increases and critical thinking improves, students will:

- represent numbers in a variety of ways and demonstrate flexibility in thinking.
- be able to subitize with consistent accuracy.
- connect number sense to problem solving with flexibility and fluency.
- demonstrate increased confidence when engaged in numeracy learning.

Mental Health and Well-Being: to improve strategies for students to maintain regulation without impacting others.

When students develop self-regulation strategies, they will:

- encounter decreased frustration and increased flexibility in challenging situations.
- choose appropriate coping skills and apply them consistently.
- demonstrate fewer unexpected behaviours.
- experience cohesive classroom communities.