

# report

## to the community



Brooklands School

2022-2023



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*The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.*

### **Last Year's School Accomplishments (2021-2022)**

#### **Students will see themselves as Readers and Writers:**

- Students were engaged in literacy circles
- Students increased in their comprehension and critical thinking skills
- Students were engaged in meaningful communication through a Pen Pal program with the seniors home in the community
- Foundational reading skills were addressed through Rime Magic, word work, phonological awareness, Kilpatrick word segmenting.
- Students were engaged in regular reading conferences
- Students learned how to create their own literacy goals and develop the steps needed to meet their goals.
- Teachers were engaged in a book study on Interactive Writing by: C.C. Bates
- Teachers participated in professional development sessions on Interactive writing and brought back this learning to their classrooms

#### **Students will increase in their problem-solving skills through the effective use of CGI Problem Solving Strategy:**

- Students used multiple and effective strategies to solve problems.
- Students learned to discuss problems while consolidating their use of strategies.
- Students persevered with tasks in problem-solving
- Teachers began to explore and learn about the CGI model through readings, professional development sessions, and working with numeracy coaches in their classrooms.
- Teachers frequently accessed the school division professional learning HUB.

#### **Our Mission Statement**

Brooklands School is committed to providing our students with a safe, nurturing, and academically challenging environment. Our school promotes respect, responsibility, and development of life skills.

#### **School Profile**

Number of teachers: 15  
Number of students: 178  
Grade levels: Kindergarten – Grade 5

#### **School Highlights**

- Full-day Kindergarten
- Reading Recovery Program to support Grade one students
- Math Intervention for Kindergarten students
- Community Connector to enhance relationships between home and school
- Winnipeg Jets Hockey Academy School
- A quality music program based on the Orff pedagogy
- A quality physical education program offering extra-curricular programming
- A new and active parent council
- Breakfast program
- Snack program
- Outdoor school (last 6 weeks of the school year, outside all day/every day, as well as many days throughout the school year)
- Rain or shine recess
- Bike program
- Grow Your Library (a new book is given every month to all kindergarten and grade one students)
- Community garden
- Cross-country ski program

- Teachers worked in PLCs to develop common routines and common assessments for numeracy.
- Teachers piloted the use of the divisional common assessment with grade 4 students.

### **Mental Health and Wellbeing**

- All students participated in mental health and wellbeing programs Project 11 as well as Kids in the Know.
- All students were engaged in outdoor learning on individual days throughout the school year, and six consecutive weeks from May 24 – June 29, 2022.
- Students participated in weekly Walking Wednesdays during April, May, and June.
- The school gym was open every morning for the months of April, May, and June for any student to come and play games or exercise before the start of the school day.
- The Grow Your Library program continued throughout the year, providing one book a month to all students in kindergarten and grade one.
- On several occasions throughout the school year, all students had the opportunity to choose books to take home and add to their home library.
- Puns were intentionally shared during morning announcements to bring a smile to the staff and student's faces at the start of the day.
- Twenty-five students began or continued participation in the Winnipeg Jets Hockey Academy.
- The Brooklands bike program continued to provide bikes and bike maintenance to students and the community. All students had the opportunity to increase their bike riding abilities, with several students learning to ride a bike while at school.

### **A Quick Snapshot of the Classroom**

**Kindergarten:** Our kindergarten students explore math concepts through a variety of manipulatives. Literacy includes daily read alouds and shared writing. Our classes embrace play-based learning, both indoors and outdoors. Technology is used to share student learning to the community.

**Grade 1/2:** Teachers are using a thematic approach that ties together social studies, science, French, and English Language Arts. The "Daily 5" is used to guide the literacy structure of classrooms. Foundational literacy skills are being addressed through interactive writing and phonological awareness. Cognitively Guided Instruction (CGI) is being used in classrooms as a framework and guide for numeracy instruction. All classes participate in outdoor learning throughout the school year on individual days and are outside for six straight weeks during our Outdoor School sessions.

**Grade 3/4/5:** Teachers use hands-on experiences and encourage students to share their thoughts, feelings, wonders, and creative imaginations through inquiry-based learning. Students are actively engaged in their learning and help to determine where the learning experience will go and are accessed throughout their process. Students are valued and play an active role in the decision making of how and what they will learn. The "Daily 5" is used to guide the literacy structure of classrooms. Literature Circles and Reading Conferences are also used. Cognitively Guided Instruction (CGI) is being used in classrooms as a framework and guide for numeracy instruction. All classes participate in outdoor learning throughout the school year on individual days and are outside for six straight weeks during our Outdoor School sessions.

**Physical Education:** Our Physical Education program instructs students in a variety of activities that promote an active healthy lifestyle. Team sports, morning clubs, bike program, circus arts, and other special events provide further opportunities for students to expand their active lifestyles. Physical Education classes are an important part of our Outdoor School sessions, both on individual days throughout the year (in all seasons) and for six straight weeks in May and June.

**Music:** Our music program allows students to experience music making in a fun and fulfilling way. Music is an important part of life it connects to all subject areas and brings excitement and learning to shared cultural experiences. Students who desire a richer musical experience can become a member of the Brooklands School choir. The choir performs for the school, the community, and at the Winnipeg Music Festival. Music classes are an important part of our Outdoor School sessions, both on individual days throughout the year (in all seasons) and for six straight weeks in May and June.

## **Planning & Goal Setting**

School goals are created using the Divisional Strategic Plan as the guideline ([www.sjasd.ca/Documents/stratplan\\_2016-21.pdf](http://www.sjasd.ca/Documents/stratplan_2016-21.pdf)). In addition, our current planning cycle was refreshed in the spring of 2020 with a school and community PATH where various stakeholders were invited to participate in Vision setting. The group refined and created goals for the school community with input and insights from all. Each year, the goal setting process begins in early spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the school and our PATH and with student progress and achievement and our mission statement as our focus.

## **This Year's School Goals and Priorities (2022-2023)**

- 1. Every student will demonstrate a year's growth in reading skills.**
  - Students' phonological awareness, including rhyme, word, syllable, and phonemic awareness will be strengthened.
  - Students' decoding skills will be strengthened.
  - Students' letter and sight word recognition will be strengthened.
  - Students' reading comprehension skills and fluency will be strengthened.
  
- 2. All students will improve their ability to communicate their thinking (orally, concretely, pictorially, and symbolically) in math.**
  - Students will further develop operational sense, number sense, and mental math abilities through the use of problem-solving tasks, daily thinking routines, number talks, and counting collections, to enable growth in mathematical thinking and reasoning.
  - Students will be able to represent their thinking orally, pictorially, symbolically, and concretely.
  - Students will talk about/explain their thinking and share their own thoughts during teacher facilitated math discussions.
  
- 3. All students will become increasingly mindful of their own emotional state and feel empowered to make positive contributions within our school**
  - Students will become increasingly skilled and being mindful of their current emotional state and the emotional state of others.
  - Students will be taught vocabulary and strategies to communicate their feelings.
  - Students will develop resilience and coping strategies to help themselves and others self-regulate in a positive manner.