

BRUCE MIDDLE SCHOOL GOALS: 2020-2021



ENGAGEMENT:

Students will be engaged to learn in body, mind, and spirit through personalization and ownership

- Use the language of the circle of courage to acquire knowledge, skills and dispositions for: Citizenship: (generosity; local and global community)
- Belonging: (Positive self-esteem, well becoming mindsets, healthy relationships, collaboration, strong sense of belonging in communities)
- Independence: (character skills such as: responsibility, perseverance, resilience.)
- Mastery: (personal strengths and talents and interests)
- All staff will work with the text 'Reclaiming Youth at Risk' to support professional conversations during collaborative planning meetings and professional development opportunities. These conversations will initiate the development of common beliefs and practices for our school to align our beliefs with student learning and achievement

LITERACY: WRITING SKILLS

Students will increase their writing skills through aligned, quality instructional practices.

- Set purposes for writing and representing
- Reflect on their own strengths and needs to set attainable goals for improving written communication
- Use strategies and cues to generate, organize, and communicate thinking, ideas, and information for different audiences and purposes
- Discuss and share criteria, reflect on written works to obtain or provide feedback
- Enhance, improve, and edits their works to enhance clarity

NUMERACY: PROBLEM SOLVING

Students will improve their willingness to engage and ability to persevere solving authentic math problems. Students will develop their ability to effectively communicate their understanding /thinking/reasoning.

- Understand the common problem-solving assessment criteria
- Use a variety of strategies, models and materials to make sense of the mathematics in a task.
- Explain their ideas and reasoning in small groups and with the class; listen and evaluate the reasoning of others.
- Persevere through tasks; recognize that struggle is part of the problem solving process.
- Effectively represent and communicate problem solving processes, strategies and solutions