School Plan Bruce Middle School 2021-2022

TRUTH & RECONCILIATION

All students at Bruce Middle School will engage in ongoing conversations and lessons about Canada's historical and current realities, and develop their understanding of what it means to be a good relative (citizen) in this territory.

The school team at Bruce will:

- Ensure lessons in all curricular areas infuse Indigenous knowledges and perspectives
 - · Engage in treaty education learning
- Ensure Indigenous resources & materials are available and utilized
- Develop opportunities to include Indigenous languages and cultural practices within the school
- Further develop our understanding & implementation of land-based education practices

CULTURE

BRUCE

STUDENTS

CAPACITY

CURRICULUM

INCLUSION

All students at Bruce Middle School will benefit from instructional practices that accommodate and honour individual learning preferences and needs.

The school team at Bruce will:

- Engage in a learning residency with Shelley Moore to build capacity and knowledge around inclusion practices
- Reflect on and evaluate current instructional & assessment practices
- Work collaboratively to ensure that the instructional needs of all students are being met
- Use the RTI model to develop & implement Tier 1 and 2 strategies
- Continue to work closely with divisional clinicians and student services coordinators to support the needs of our students

LITERACY & NUMERACY

All students at Bruce Middle School will develop and strengthen their literacy and numeracy skills through aligned, transformational instructional practices.

The school team at Bruce will:

- Work collaboratively to develop, analyze and reflect on assessment data
- Continue to develop their understanding & implementation of transformational teaching practices
- Develop opportunities for co-teaching and support in classrooms to enhance teaching and learning
- Engage students in self-reflection practices and provide them with timely, relevant feedback
- Reflect on the impact of the pandemic on basic skills and develop strategies to strengthen students

MENTAL HEALTH & WELLBEING

COMMUNITY

All students at Bruce Middle School will engage in deliberate, proactive conversations and activities designed to enhance and strengthen their mental health and wellbeing.

The school team at Bruce will:

- Continue their partnership with the WRHA Mental Health Promotion
 - Use the four pillars to guide planning and reflection
- Continue to embed lessons from Project 11, Sources of Strength, Circle of Courage, and Thrive programs in classrooms
- Develop additional support groups to support identified needs of students (anxiety, LGBTQ, social skills, etc.)
- Continue to identify & address equity and marginalization barriers within our school community

At Bruce Middle School, we believe:

- All students can learn
- Relationships are key
- Our students deserve a learning space that is safe and comfortable
- Learning should be authentic and accessible for all
- Learning and growth looks different for each student
- The mental and emotional wellbeing of our students play an important role in the learning process
 - Learning should be joyful and engaging