report to the community

BRUCE MIDDLE SCHOOL



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The Middle Years (Gr. 6 -8) provides a stimulating and supportive learning environment where high expectations, collaboration and continual learning are promoted. Early adolescents have unique emotional, social and developmental characteristics. Staffing, curricula and programming in middle schools are focused on meeting these needs. The programs in the Middle Years build on the programming in the Early Years.

Last Year's Broad Areas of Focus (2022-2023)

All students at Bruce Middle School will benefit from instructional practices that accommodate and honour individual learning preferences and needs.

What Did the Evidence of Student Learning Tell Us?

Student choice and voice were utilized across all classrooms to accommodate and honour individual learning preferences.
Common rubrics allowed both students and teachers to have clear and defined learning expectations and benchmarks
Students demonstrated progression and growth in their abilities to communicate their understanding of diverse learning concepts

Anticipated Next Steps

- Increase students' confidence as readers and writers

- Focus on reading comprehension to help support critical thinking when working with diverse texts

- Identify ways to further develop students' self-awareness and advocacy skills to help support their growth as a learner

- Focus on improvement in the area of mathematical thinking, number sense and problem-solving



2023-2024

Our Mission Statement

To provide a positive and safe learning environment that encourages continuous growth.

School Profile

Number of teachers: 16 Number of students: 213 Grade levels: 6 - 8

School Highlights

- Visual Arts
- Practical Arts (Home Ec, Technology & Industrial Arts)
- Elders & Knowledge Keepers partnerships
- Daily Literacy Block
- Daily Breakfast & Nutrition Snack Programs
- Student-Led Portfolio Nights
- Winnipeg Jets True North Foundation Hockey Program
- Monthly Success Assemblies
- BLAST Events
- Parent Advisory Group
- School-wide mental health and wellness initiatives (Sources of Strength, Project 11)

Extra-Curricular Activities

- Cross-Country
- Volleyball
- Basketball
- Badminton
- Beach Volleyball
- Track & Field
- Choir
- Jazz Band
- Spring Musical
- Rainbow Alliance
- Student Voice
- Sources of Strength
- Various student-driven interest clubs

2023-2024 Planning & Goal Setting Process

Our school goals are created as an extension of our new 2023-2027 Divisional Strategic Plan

(https://www.sjasd.ca/Governance/StrategicPlan/Documents/BoardPri orities 2023 27 onepager.final.pdf).

Bruce Middle School's staff come together on a frequent basis to discuss student learning, progress, needs, and priorities to best help support the continuous growth of our students. As a school team, we have reviewed the Tell Them From Me survey data, various work samples, and listened to feedback from our school community to help support the planning process of moving our students forward. Our school goals for the 2023-2024 were drafted, revised, and finalized by our passionate and dedicated team while keeping the whole child in mind. We believe that students should have learning opportunities that are authentic, reflective, and meaningful while working towards continuous growth. As a school team, we believe that the goals we have designed will support all students in their individual learning journeys and growth.



2023-2024 Identified Areas of Focus

Literacy: All students will work towards strengthening their literacy skills through daily reading and writing opportunities, with a targeted focus on improving their reading comprehension abilities. With a new and deepened understanding of the texts they interact with, students will be able to make meaningful and authentic connections and transfer those skills into their writing processes throughout the year.

Numeracy: All students will work towards increasing their foundational mathematical knowledge by moving forward on the math continuum. Students will work towards reinforcing their mental math and estimation strategies, and further develop their critical thinking and problem-solving skills through engaging learning opportunities.

Indigenous Education: All staff and students will work through an Indigenous lens of "Living in a Good Way." Students will focus on the impact on those around them, the world they live in, and our school as a family. We would like to make our school a place where all students feel a sense of ownership and a sense of belonging, while understanding their impact on the world around them.

Mental Health & Wellness: All staff and students will engage in deliberate, proactive, and reactive activities and programs designed to strengthen their self-advocacy skills and self-awareness of their mental health and wellbeing.



