

report

to the community



Bruce Middle School

2022-2023



333 Booth Dr., Winnipeg, MB, R3J 3M8
Tel: [204-888-1990](tel:204-888-1990) Fax: 204-888-1379
Email: bruce@sjasd.ca
Office Hours: 8:00 am - 4:00 pm

The Middle Years (Gr. 6 -8) provides a stimulating and supportive learning environment where high expectations, collaboration and continual learning are promoted. Early adolescents have unique emotional, social and developmental characteristics. Staffing, curricula and programming in middle schools are focused on meeting these needs. The programs in the Middle Years build on the programming in the Early Years.

Last Year's School Accomplishments (2021-2022)

All students at Bruce Middle School will develop and strengthen their literacy and numeracy skills through aligned, transformational instructional practices.

- Teachers work collaboratively to develop, analyze and reflect on assessment data
- Opportunities for co-teaching and support in classrooms to enhance teaching and learning were developed
- Staff engaged students in self-reflection practices and provided them with timely, relevant feedback
- As a school we reflected on the impact of the pandemic on basic skills and developed strategies to strengthen students

All students at Bruce Middle School engaged in deliberate, proactive conversations and activities designed to enhance and strengthen their mental health and wellbeing.

- Bruce staff continued their partnership with the WRHA Mental Health Promotion and used the four pillars to guide their planning and reflection throughout the year
- Lessons from Project 11, Sources of Strength, the Circle of Courage, and Thrive programs were incorporated in all classrooms
- Additional support groups were created to support identified needs of students (anxiety, LGBTQ, social skills, etc.)

Our Mission Statement

To provide a positive and safe learning environment that encourages continuous growth.

School Profile

Number of teachers: 16
Number of students: 215
Grade levels: 6-8

School Highlights

Our Professional staff is committed to providing a variety of meaningful and engaging instructional experiences for all learners. School highlights include:

- Multi-aged BLAST groupings for homerooms.
- BLAST events that promote school spirit and philanthropic work in the community.
- Quality Arts programming: Band, Jazz band, Vocal Jazz, Concert Choir, Bearcat Boys
- Practical Arts and Technology
- Infusion of Technology tools in the classrooms.
- A Deep Learning focus on developing students' skills for life-long learning and positive well-being.

- Staff continued to identify & address equity and marginalization barriers within our school community

All students at Bruce Middle School engaged in ongoing conversations and lessons about Canada's historical and current realities and developed their understanding of what it means to be a good relative (citizen) in this territory.

- Teachers identified areas in their lessons in all curricular areas for opportunities to infuse Indigenous knowledges and perspectives
- Staff engaged in treaty education learning
- Indigenous resources & materials are available and utilized in all classrooms
- Develop opportunities to include Indigenous languages and cultural practices within the school
- Three teachers from across the grade levels joined administration in the Elders and Knowledge keepers Project with the Province's support

Planning & Goal Setting

School goals are created as an extension to the Divisional Strategic Plan (https://www.sjasd.ca/Governance/StrategicPlan/Documents/stratplan_2016-23.pdf) Bruce staff begin setting school goals in March with input from students, teachers and parents. The goals set are based on key understandings; all students can learn, the learning should as authentic and accessible as possible, learning and growth will look different for each student and learning should be joyful and engaging.

This Year's School Goals and Priorities (2022-2023)

- 1. All students at Bruce Middle School will benefit from instructional practices that accommodate and honour individual learning preferences and needs.**

PRIORITIES

- NEED TO WORK COLLABORATIVELY MORE effectively (PLC time)
- Better communication informing staff/teachers about EA pullouts – new personnel working with students
- To implement Shelley Moore ideology/strategies
- Collaborate with grade 6 team about student needs
- Creation of ELA category rubrics based on IEP profiles
- More opportunities for lifeskills goals for students with IEP and Lifeskill domains

Action Plans

- Work with Student services
- Create student interest clubs

- Work on creating common rubrics
- Work with divisional coaches and student services to support student needs
- More access and training for trauma support