

## Distance Learning Plan 6B ELA, SS, SC, FR

March 24-27, and April 6-10

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Included in this plan you will find:

- Overview
- Setting up a schedule
- Instructions for setting up a Showbie account
- Subject area work and instructions
- Additional reference websites and apps
- Closing

### **Overview:**

This is an evolving plan, please follow as closely as you are able to. I will be using Showbie as the central platform of communication and document sharing with students. I have also provided students with paper copies of all work (if they were at school on Tues March 17 or pick up from office on Tues March 24). Students may choose to work digitally or on paper, whichever method will work best for your family is fine. If students decide to work on paper, photos may be taken of completed work to be handed into Showbie. If students encounter problems with this method of handing in work, they are welcome to keep the collection of completed work until we return to school on April 13. If students are struggling to complete tasks in full, please allow the opportunity to complete parts of work. Any student work is included as evidence of learning. I use completed work to help determine next steps in instruction/planning.

### **Setting up a schedule:**

Please ensure that students are able to maintain a sense of routine during this time away from the school. I am recommending that students are included in this process as much as possible. Whichever schedule you decide to implement, I am suggesting that each day students:

- spend a minimum of 30 minutes reading for enjoyment (choice of text- articles, stories, novels, comics, picture books, etc.)
- sharing with parents about what they read (we have used the See/Think/Wonder strategy in class that they should also be able to independently implement in text discussions at home)
- daily writing/journaling about experiences, feelings, observations
- seek creative and critical thinking opportunities
- use positive mental health strategies (breathing, positive visualizations, focus on the Seven Teachings, etc.)
- enjoy time in fresh air/nature
- academic study time

## Instructions for setting up a Showbie Account:

Class codes are as follows:

**ELA**                **WMF7K**

**SS**                 **NQFJB**

**Science**        **7GVTK**

**French**          **UWUNA**

In order to best support student learning and plan for as little disruption as possible, I have set up a Showbie account for all classes. This is a distance learning forum that allows me to post assignments and allows for students to submit assignments for marking when completed! This forum does require digital access; laptop, computer, tablet, iPhone, iPad, etc.

Students can provide responses to assignments or annotate worksheets directly in the app in the form of text comments, the pen tool (which allows them to draw and write directly on the page) and pinned voice notes. They can also submit work to Showbie from virtually any other app, with some of the most popular being Word, Google Docs, PowerPoint, Google Slides, or Comic Life.

- 1) On your chosen device, please find the app 'Showbie', or visit <https://www.showbie.com/> to sign up for free:



- 2) Once your student account has been created and you're able to log in to Showbie, follow these simple steps to join our class:
  - a) Open Showbie and click on the +
  - b) Enter the class code (see above)
- 3) Once your child has access, they should be able to see the assignments in each subject (will be posted by Tues, March 24).

## Subject area work and assignments:

### English Language Arts:

(days of week are suggestions only as these are based on the routines established in class)

- **(MONDAYS and FRIDAYS) Where the Red Fern Grows** (up to Chapter 13 until further instructed)- students should keep up with recording ideas while reading (visualizing, making connections, questioning, and predicting)
  - Chapter 8 & 9- Quote Assignment
  - Chapter 11 – What would you do assignment
  - CSI (colour, symbol, image, word, item) for either Ch. 12 or 13
  - CSI of self (personal)
- ❖ The following link may be used for Read Aloud of the Novel as this is how we have been reading in class:

<http://esl-bits.net/ESL.English.Learning.Audiobooks/Where.the.Red.Fern.Grows/preview.html>

- **(TUES AND THURS) Independent Novel Study**
  - Students will complete 2 double-entry journal responses for their book of choice
  - One pager book reflection (this can be done even if students are not finished reading a book, may also be done with a picture book)
- **(WEDNESDAYS) Vocabulary Study**
  - Words may come from Where the Red Fern Grows, Independent reading, social studies reading, science planet research
- **(WEDNESDAYS) Quick Writes**
  - 2 minimum, choose heart-map/list of 100 topic to write a neatly composed paragraph that includes an introduction, details, and conclusion.
- **Extention: My Life: The Virus of 2020** (only to be completed if students so desire, strongly recommend as this is an historic event)

#### Social Studies:

- **Louis Riel and Manitoba Enters Confederation**
  - Students will read and respond to the information presented.
  - Use the following link for the video to go with the video questions  
<https://curio.ca/en/video/from-sea-to-sea-1744/>

#### Science:

- **Space and the Solar System**
  - We just started this new unit. Students will watch the video (<https://www.youtube.com/watch?v=libKVRa01L8>) and then pick a planet/celestial body to research.
  - **Extention:** Moon phases project

#### French:

- **Les Voyageurs**
  - We have spent quite a bit of time developing vocabulary and language structures around the Voyageurs. Students will create a visual representation of a Voyageur and complete a paragraph about the specifics of their creation.
  - **Extention:** “Je me presente” project

## **Additional reference websites and apps:**

Scholastic has a wealth of extra materials to support student learning at home:

<http://www.scholastic.ca/>

CBC Parents:

<http://newsletters.cbc.ca/q/141ogS1XkNZqpl01Kqnf9/wv>

Curio.ca is a CBC resource where you can find a wealth of informational/educational videos:

<https://curio.ca/en/>

Mr Harland's Social Studies Info:

<https://grade6enrichment.blogspot.com/>

Winnipeg Public Library- if you have a Public Library Account you can access a wealth of digital books and resources with their app.

<https://wpl.winnipeg.ca/library/>

Duolingo- Language practice App for mobile devices, visit App store (free)

## **Closing:**

Thank you to parents for your support and positivity during this unprecedented time. Please let me know if you require assistance in helping your child and I will do my best to respond in a timely manner. I wish you health and strength as we all embark on this journey of changing times. May we remain hopeful, careful, and informed in the weeks ahead.

Take good care,

Laura McGowan