


Literacy Goal 2021-22

<p><u>Thematic Goal:</u> Identify what is most important right now?</p>	<p><u>Our Defining Objectives:</u> Clarify the objectives of what is most important.</p>
<p>Every student will demonstrate a year's growth of writing skills.</p> 	<ul style="list-style-type: none"> - Students' knowledge of voice, writing traits, and conventions will be strengthened. - Students' idea, organization, word choice and sentence fluency will be strengthened. - Students' connections between reading and writing will be strengthened. - Students' comprehension skills will be strengthened through writing. - Writing will be woven throughout all content areas. - Teachers will provide regular and ongoing monitoring of students' skills and writing progress – divisional common assessments to be utilized to guide instruction/programming - Interventions will be provided to students who need support in the various aspects of writing.
<p><u>Operating Objectives: What ongoing practices and measurements will we maintain to ensure we are accountable to our goal?</u></p>	
<p>Action 1 Grades K-5 classroom and support teachers will model and teach specific writing traits during whole class instruction, small group support, and/or individual interventions (ideas, organization, word choice, voice, sentence fluency, conventions, and presentation).</p>	<p>Action 2 Through consistent, high-quality instructional practices, including the use of mentor texts and provocations, students will be supported to develop a deeper understanding of 'good writing' and to identify what good authors do and apply it to their own writing.</p>
<p>Action 3 K-5 classroom and support teachers will use the 'Optimal Learning Model (OLM)' as a common framework for planning instruction across the various content areas, model shared writing, and support students as independent writers.</p>	<p>Action 4 K-5 classroom teachers will use mentor texts to introduce and identify the specific traits of writing (ideas, organization, word choice, voice, sentence fluency, conventions, and presentation). This will also help students make the connection between reading like a writer and writing like a reader.</p>
<p>Action 5 K-5 classroom teachers will provide feedback to students about their writing through public and individual conferences, pointing out what students did well, and to offer suggestions for strengthening written pieces.</p>	<p>Action 6 K-5 classroom teachers will utilize the divisional literacy assessments to strengthen instruction, to develop targeted interventions, and to accurately track student progress throughout the year.</p>

Numeracy Goal 2021-22

Thematic Goal:
Identify what is most important right now?

Our Defining Objectives:
Clarify the objectives of what is most important.

All students will demonstrate growth in mathematical thinking based on continuum of mathematical reasoning and thinking.



- Purchase Children’s Mathematics – Cognitively Guided Instruction book for all teachers to guide programming applicable to their grade level and students’ developmental level
- Teachers and students will gain understanding of the continuum of mathematical reasoning and thinking (counting, additive, multiplicative, proportional, functional)
- Students will acquire strategies to develop operational sense, number sense, mental math abilities all to enable growth in mathematical thinking and reasoning
- Resources, activities and materials will be sourced and gathered to support programming
- Formative assessments and divisional grade level common assessments will be utilized to support/guide programming and instruction with a focus on understanding

Operating Objectives: What ongoing practices and measurements will we maintain to ensure we are accountable to our goal?

Action 1
 Building knowledge and capacity – creating a sequence of thinking for each grade, term by term based on continuum of thinking and reasoning and curriculum SLOs.

Action 2
 Targeted support of primary students in small groups based on numeracy recovery initial assessment results and teacher observations to be ongoing throughout the school year.


Action 3
 Building knowledge and capacity – CGI book study and implementation of problems in classes for all K-5 students (problem solving working from students’ current level of understanding) to be ongoing throughout the school year.

Action 4
 PLC numeracy grade level meetings to look at common problem-solving tasks – problem solving work to be used for data at PLC meetings ongoing throughout the school year.

Action 5
 Continue to collect school-based formative assessment data for all grade levels to guide instruction.

Action 6
 Become familiar with divisional common assessments at each grade level to assist, support and guide instruction.

Positive Mental Health Goal 2021-22

<p><u>Thematic Goal:</u> <u>Identify</u> what is most important right now?</p>	<p><u>Our Defining Objectives:</u> <u>Clarify</u> the objectives of what is most important.</p>
<p>All students will become increasingly mindful of their own emotional state and feel empowered to make positive contributions within our school.</p> 	<ul style="list-style-type: none"> - Students will re-establish a sense of community within the school. - Students will become increasingly skilled and being mindful of their current emotional state - Students will develop resilience and coping strategies to help themselves and others self-regulate in a positive manner - Promote a school culture that celebrates a variety of strengths and areas of growth - Staff and students will develop meaningful partnerships with a variety of local and global organizations - Variety of interest groups and co-curricular clubs will support the diverse needs and interests of our students.
<p><u>Operating Objectives:</u> What ongoing practices and measurements will we maintain to ensure we are accountable to our goal?</p>	
<p>Action 1 Mindfulness will be emphasized throughout all classrooms, and health programming will support the practices.</p>	<p>Action 2 Regular assemblies will be used to recognize students in each classroom for their positive role in the school. Each student will be recognized at one point in the year.</p>
<p>Action 3 Buchanan News will highlight students who were 'caught being kind'. We will also have weekly/monthly challenges to promote kindness, positive thinking, and connections to the school.</p>	<p>Action 4 A variety of co-curricular clubs and activities will function to support the diverse needs and interests of our students and to promote leadership.</p>
<p>Action 5 A variety of acknowledgements and prizes will be awarded throughout the year to recognize positive contributions and actions of students throughout the year.</p>	<p>Action 6 Our trophy case will be used as a visual representation of our students progress/achievement related to this goal (Bengal Awards, Patrol Awards, Kindness Recognitions, etc.).</p>