report to the community



Buchanan School 2023-24



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create, and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity, and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health, and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and handson activity-based approaches to learning.

Last Year's Broad Areas of Focus (2022-2023)

- 1. Literacy: Demonstrating growth in communicating information through writing.
- 2. Numeracy: Communicating and representing thinking in problemsolving situations.
- 3. Supporting self-regulation and engagement in mindfulness activities.

What Did the Evidence of Student Learning Tell Us?

Literacy: Through teacher modeling and direct instruction, students were able to deepen their understanding of what good writing 'looks like' and what 'good writers do' to communicate effectively. Numeracy: Students were able to demonstrate their understanding of operational sense, mental math, number sense, and problem-solving through a wide variety of daily routines and common assessment tasks.

Mental Health and Well-being: Through targeted instruction, students were able to demonstrate increased resilience and coping strategies to self-regulate through conflicts.

Our Vision Statement

To provide Students with the tools they require to become responsible, capable, creative, lifelong learners and good global citizens.

Our Mission Statement

The Buchanan Team is dedicated to student success, respect for individual rights and differences, and the development of students' potential so they can take their place in society as responsible citizens.

School Profile

Number of teachers: 18 Number of students: 254

Grade levels: K-5

School Highlights These include:

- A full day Kindergarten program
- A Reading Recovery program to support struggling readers
- Math Intervention for Kindergarten students
- · Enrichment activities and Resource programming to meet the needs of individual learners
- Student Leadership opportunities
- A wide variety of field trip opportunities supported by our parent council
- Indigenous Education **Programming**
- An extensive Physical Education program, including extracurricular opportunities for all students.
- The Winnipeg Jets Hockey Academy
- Child Nutrition Grant

Anticipated Next Steps

- 1. Staff will use a wide variety of data sources (report cards, provincial assessments, work samples, observations, and conversations) to gauge student progress throughout the year.
- Common assessments and selected daily routines will be used to guide instruction in the area of problem-solving to represent student thinking and understanding.
- We will continue to focus on supporting student self-regulation through mindfulness activities and coping strategies, and by celebrating kindness, positive thinking, and a connection to our school.

2023-2024 Planning & Goal Setting Process

School goals are created using the Divisional Strategic Plan as the guideline (www.sjasd.ca/Governance/StrategicPlan). The goal-setting process begins in early Spring and includes input from students, teachers, parents, and the community. Goals are developed around student data and learning needs. Our mission and vision statements remain our primary focus.

2023-2024 Identified Areas of Focus

- Success for Each Learner: Relevant and meaningful literacy instruction with a targeted focus on generating and communicating ideas, as well as increasing stamina during writing tasks.
- Success for Each Learner: Relevant and meaningful numeracy instruction with a targeted focus on representing ideas in problem-solving situations.
- 3. Family and Community Connections: Strengthening the partnership between our school and our families to nourish the well-being of students, families, and staff.