

REPORT
to the community

(Kindergarten–Grade 5)

Buchanan School

VISION To provide students with the tools they require to become responsible, capable, creative, lifelong learners, and good global citizens.

MISSION The Buchanan Team is dedicated to student success, respect for individual rights and differences, and the development of students' potential so they can take their place in society as responsible citizens.

About Early Years

The Early Years (K–5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and heads-on activity-based approaches to learning.

Profile

21 Teachers

19 Support Staff

270 Students

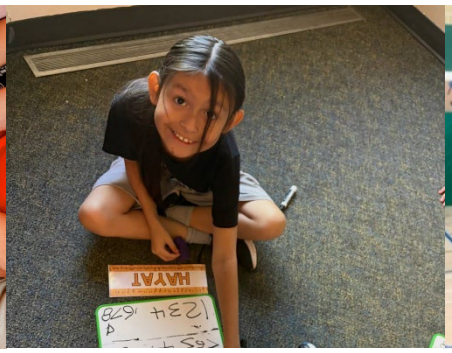
SUPPORTING & CELEBRATING STUDENTS

At Buchanan School, we believe that students need to feel celebrated and supported in order to reach their potential. Some of the supports/programs that we offer:

- Full day Kindergarten
- Reading Recovery
- Math intervention for Kindergarten students
- Structured Literacy
- Guidance and Resource support
- An extensive Physical Education program, including extra-curricular activities
- Strong arts programming including choir opportunities
- WJHA hockey program
- Leadership opportunities for students
- Cross-grade activities such as reading buddies
- Nutrition program including breakfast and snacks

COMMUNITY CONNECTIONS

At Buchanan School, we value the partnerships and connections we have established with our families and the community at large. Our Parent Advisory Council is an active group that plans fundraising activities that help to provide special activities and experiences to enhance the school experience for our students. We also value our parent volunteers who play a vital role in our school during special events and field trips.


LAST YEAR'S AREAS OF FOCUS

What did the evidence of student learning tell us?

Literacy Instruction: Students would benefit from an increased focus on strengthening our students' ability to generate and communicate their ideas while writing, as well as increasing their stamina for written tasks.

Numeracy Instruction: Students required more explicit instruction in the area of problem solving in order to increase their ability to concretely, pictorially, and symbolically represent their thinking.

Family and Community Connections: We strove to increase parent/family participation and involvement in the school experience with their children through a variety of community building activities, celebrations, performances, and experiences.

What are the anticipated next steps?

-Staff will use a variety of data sources (report cards, provincial assessments, work samples, observations, and conversations) to gauge student progress throughout the year.

-Common/core assessments and selected daily routines will be used to guide instruction in the area of problem solving to represent student thinking and understanding.

-Staff will continue to find authentic and relevant ways to engage our families in the school experience. We are also striving to enhance the methods of communication that are utilized to keep our families informed of what is happening in the school.

2026-2027 PLANNING

IDENTIFIED AREAS OF FOCUS

Buchanan School goals are created under the umbrella of the St. James-Assiniboia School Division Strategic Play (2023-2027) The divisional strategic plan priorities are:

1. Success for Each Learner
2. Ma Mawi Anokiitaw Miinnawa (We Will Work Together)
3. Mental Health and Well-Being
4. Supporting and Celebrating our students
5. Family and Community Connections

Buchanan staff met consistently over the course of the 20245-26 school year to monitor the progress of our literacy, numeracy, and family/community connection goals. Through the months of September and October we completed a variety of formative assessments with students, reviewed year end report card data as well as other classroom assessments.

Through this collaborative process, we were able to identify the focus areas for the 2026-27 school year.

Literacy: Students developing reading skills through direct instruction in decoding, phonemic awareness, sight word recognition, oral language, and comprehension.

Numeracy: An increased understanding and ability for mental math and basic fact automaticity.

Ma Mawi Anokiitaw Miinawa: Authentic learning opportunities to learn and value Indigenous cultures, languages, knowledge, and history.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. Buchanan School is committed to:

- Introducing and offering culturally based practices such as smudging to Buchanan students and interested family members
- Inviting Indigenous Elders/Knowledge Keepers to share authentic experiences and cultural teachings.
- Exploring and acting on the TRC calls to action