

# report

## to the community



Crestview School

2017-2018



*"At Crestview, we believe in respecting ourselves, others and the environment. Every day we work towards learning and growing in a safe and supportive community."*

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### **Last Year's School Accomplishments (2016-2017)**

*The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.*

**By June 2017, all students will see themselves as readers and writers and will reach their personal literacy goals using "I can" statements from the shared success criteria to describe their writing and reading skill development.**

- ✓ Each student was able to identify their personal strengths and areas of focus as readers and writers using common criteria in "I can", student friendly language.
- ✓ Students were able to reflect and describe their personal interests and habits as readers and writers.

**By June 2017, all students will demonstrate an increased ability to interact with numbers flexibly by developing a stronger repertoire of strategies, and understanding a common language to describe mathematical thinking.**

- ✓ Common mathematical language and representations we established and used by students and teachers to effectively describe and communicate learning.

**By June 2017, all students will further develop their skills of character and citizenship, as described in the deep learning competencies, to participate and contribute with success in the classroom, school, local and global society.**

### **Our Vision Statement**

A safe, nurturing, innovative learning community will support all students to learn and achieve at high levels.

### **Our Mission Statement**

Ensuring every child discovers their own unique strengths, talents and interests to leverage learning and understand themselves as a life-long learner.

### **School Profile**

Number of teachers: 21

Number of students: 240

Grade levels: K-5

### **School Highlights**

At Crestview School you will see:

- A school-wide commitment to Indigenous Education and Education for Sustainability.
- Student Leadership
- Roots of Empathy
- School-wide beliefs in Restitution, growth mindsets and learning designed to develop 21<sup>st</sup> Century skills.
- Rich Musical Arts and Physical Education programming.
- Meaningful Learning Partnerships: engaging learners in diverse student groupings and involving community to enhance our learning.

- ✓ Active involvement in a variety of classroom and whole-school actions that supported local and global betterment.
- ✓ Cross-aged partnerships deepened learning and enhanced daily learning.

## **A Quick Snapshot of the Classroom**

**Mathematics:** Learners will have many opportunities to make meaning of mathematics concepts through the use of hands-on materials, discussion and collaboration to support understanding from concrete to abstract. Meaningful problem solving experiences will further develop thinkers to apply mathematical learning in their daily lives. Students will communicate mathematical thinking and apply knowledge of basics skills and mental math strategies in all areas of math.

**English Language Arts:** Crestview School is implementing Manitoba's new draft ELA curriculum. Through the integration of cross-curricular concepts, students are tasked with being reflective and critical thinkers about themselves and the world. Language and literacy are central to all learning; joyful literacy learning is woven into all curricular learning experiences. Through comprehending, communicating and critical thinking, learners will develop language competencies to meet their personal and academic goals.

**Arts:** The Musical, Dramatic, and Visual Arts are integrated into classroom learning. Thematic planning provides more opportunities for students to acquire new learning and demonstrate understanding through the Arts. Artists are included in each term at our school, visiting classrooms to co-teach with classroom teachers and support learners in skill development and the celebration of the Arts. We are committed to representing learning from diverse cultures with an emphasis on understanding the rich cultures and worldviews specifically related to Indigenous Peoples.

### **Extra-curricular Activities**

Large variety of activities and opportunities include:

- Athletics: Cross Country, Basketball, Indoor tennis, Sport Stacking, Jump Rope for Heart, Gymnastics, Handball, Volleyball, Marathon Club
- Musical production
- Choirs, recorder club
- Patrols
- Student Leadership

## **Planning & Goal Setting**

School goals are created using the Divisional Strategic Plan as the guideline ([www.sjasd.ca/Documents/stratplan\\_2016-21.pdf](http://www.sjasd.ca/Documents/stratplan_2016-21.pdf)). The goal setting process begins in early Spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

## **This Year's School Goals and Priorities (2017-18)**

**1. By June 2018, all students will see themselves as writers and will reach their personal literacy goals using "I can" statements from the shared criteria to describe their development.**

- Increased number of students in each grade will meet or exceed the year-end grade level expectations in writing competencies.
- Students' year-end accomplishments will demonstrate high levels of understanding of themselves as writers.

**2. By June 2018, all students will increase their problem solving skills by communicating mathematical reasoning and applying appropriate knowledge, processes and strategies.**

- Whole school focus on developing positive mathematics mindsets for learning.
- Focus on rich mathematical tasks for analysis and instructional responses.

**4. By June 2018, all students will further develop their skills of character and citizenship, as defined in the deep learning competencies, to better understand the importance of their personal contributions as learners in the classroom, school, local and global communities.**

- Students will reflect on themselves as learners, set goals and celebrate successes. Skill development will focus on acquiring a growth mindset, working through complex learning scenarios, and developing stamina through learning experiences.