

report

to the community



Crestview School

2023-24



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create, and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity, and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health, and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's Broad Areas of Focus (2022-2023)

- Developing the student's ability to share their mathematical reasoning and thinking skills in problem solving situations.
- Growing students' ability to communicate information through the writing process.
- Providing students with the opportunity to participate in a variety of learning experiences that support their ability to self-regulate and engage in mindfulness activities appropriate to their level of development.

What Did the Evidence of Student Learning Tell Us?

The analysis of evidence collected throughout the school year included:

- Teacher collection of data through observations, conversations, and work samples
- Analysis of report card data including academics and attendance
- Collection and analysis of on-demand writing samples
- Collection and analysis of on-demand problem-solving through rich-tasks
- Numeracy common assessments
- School wide participation in Project 11

Our Vision Statement

We are a safe, nurturing, innovative learning community where all students are supported to learn and achieve at high levels.

Our Mission Statement

At Crestview School we believe in respect and safety to achieve social and academic growth.

School Profile

Number of teachers:

Number of students: 225

Grade levels: K – Gr. 5

School Highlights

- Reading recovery – Grade 1
- Choir Program
- Math Enhancement – K/Grade 1
- Enrichment
- Strong Literacy
- Reading Buddies
- The Integrated Arts
- Restitution
- Zones of Regulation
- Extracurricular activities (cross-country, handball, basketball, volleyball)
- Roots of Empathy
- Winnipeg Jets True North Foundation Hockey Academy
- Breakfast/Lunch Program
- Active Parent Council

From the analysis of data at the individual, classroom, grade level, and school wide professional learning communities the following areas of focus emerged:

- Opportunities for students to share their mathematical thinking and reasoning skills in both oral and written forms, with a focus on ability to represent them concretely, pictorially, and symbolically.
- Students will have regular opportunities to develop their phonemic awareness skills and apply their knowledge in their writing and reading.
- Students will have opportunities to learn and use visual thinking routines to assist them in their writing and ability to communicate their thinking (ex. See, Think, Wonder and Colour, Symbol, Image, Word).
- Regular participation in Project 11 (grades K,1, 4/5) and Classroom Champions (grades 2/3) to provide students with the opportunity to practice self-regulation, resiliency, and positive mental health and well-being skills.

Anticipated Next Steps

During the 2023-2024 school year Crestview school will continue to look at all evidence of student progress collected by teachers through observations, conversations, and work products.

- Students will enhance their ability to share their mathematical thinking and reasoning, through regular participation in number talks.
- Students will enhance their reading and decoding skills through participation in targeted classroom routines and practices.
- Students will enhance their ability to communicate ideas and information in writing through regular opportunities to refine their writing skills.
- All staff and students will engage in regular and purposeful positive mental health practices.

2023-2024 Planning & Goal Setting Process

School goals are created using the Divisional Strategic Plan as the guideline (www.sjasd.ca/Governance/StrategicPlan). The goal setting process begins in early Spring and includes input from students, teachers, parents, and the community. Goals are developed around student data and learning needs. Our mission and vision statements remain our primary focus.

2023-2024 Identified Areas of Focus

- Literacy
- Numeracy
- Mental Health and Well-Being