



Mental Health and Well Being 2021-2022

<p><u>Thematic Goal:</u> <u>Identify</u> What is most important right now? (see below)</p>	<p><u>Our Defining Objectives:</u> <u>Clarify</u> The objectives of what is most important. (see below)</p>
<p>All students will become increasingly mindful of their own emotional state and feel empowered to make positive changes within themselves; allowing them to make contributions within our school and beyond.</p>	<ul style="list-style-type: none"> • Students will become increasingly skilled at being mindful of their current emotional state. • Students will develop resilience and coping strategies to help themselves and others self-regulate in a positive manner. • Promote a school culture that celebrates a variety of strengths and areas of growth within students of all ages. • A variety of interest groups and co-curricular clubs will support the diverse needs and interests of our students. • Our leadership group will focus on demonstrating and promoting positive interactions within our building and beyond.
<p><u>Operating Objectives: What ongoing practices and measurements will we maintain to ensure we are accountable to our goal?</u></p>	
<p>All classrooms will participate in a program such as Project 11, Sources of Strength, Mind Up or others that explicitly teaches positive coping strategies.</p>	<p>Our school will maintain partnerships with organizations beyond our school that promote student activism and community involvement.</p>
<p>Our leadership group will organize and promote activities and awareness campaigns for all students in the school.</p>	<p>A variety of co-curricular clubs and activities will function to support the diverse needs and interests of our students.</p>
<p>A variety of school awards will be distributed throughout the year (athletics, arts, academics, citizenship) to recognize the positive contributions and actions of students through our CARE assemblies.</p>	<p>PD time will be dedicated to educating staff in providing supports and adaptations for a variety of physical, emotional and cognitive needs.</p>



Numeracy Goal 2021-2022

Thematic Goal: Identify what is most important right now?	Our Defining Objectives: Clarify the objectives of what is most important.
<p>All students must demonstrate growth in the progression from conceptual understanding to application of abstract concepts.</p>	<ul style="list-style-type: none"> • Students will be provided with opportunities to use manipulatives to demonstrate conceptual understanding in the following areas: decimals, fractions, percents, integers, patterns, algebra, and area (multiplication). • Students need to demonstrate an understanding of concepts by using manipulatives, drawing pictures, and solving symbolically. • Students will apply concepts learned to solve problems and think critically by solving more challenging questions.
<p>Operating Objectives: What ongoing practices and measurements will we maintain to ensure we are accountable to our goal?</p>	
<p>Vertical mathematics collaboration and professional learning to develop activities, task, and problems to teach conceptually.</p>	<p>School based and divisional common assessments will be used to inform our practice and provide next steps for instruction.</p>
<p>Manipulative mathematics kits will be incorporated in math lessons to support student understanding.</p>	<p>Teachers will continue to use current and common resources to support best practices.</p>
<p>Through daily numeracy time, students will have opportunities to apply their understanding to a variety of higher depth of knowledge tasks.</p>	<p>Teachers will provide opportunities for students to demonstrate their growth in the progression from concrete to symbolic.</p>



Literacy Goal 2021-2022

<p><u>Thematic Goal:</u> <u>Identify</u> what is most important right now? (see below)</p>	<p><u>Our Defining Objectives:</u> <u>Clarify</u> the objectives of what is most important (see below).</p>
<p>All students will demonstrate improved reading comprehension through engagement with a variety of texts.</p>	<ul style="list-style-type: none"> • Students will engage in daily independent reading focusing on choice, purpose, and authenticity. • Through ELA classes and the literacy block students will be exposed to read alouds, independent reading, and a variety of texts (picture books, images, animated shorts, articles) • Using the “Reading Strategies” book by Jennifer Serravallo along “Disrupting Thinking” by Kyleene Beers and Robert E. Probst, students will be explicitly taught reading strategies to help them closely engage with texts.
<p><u>Operating Objectives: What ongoing practices and measurements will we maintain to ensure we are accountable to our goal?</u></p>	
<p>Divisional common assessments will be used to identify strengths and next steps in reading beginning with our grade 6 students.</p>	<p>Teachers of literacy will engage in professional learning guided by “Reading Conferences” by Jennifer Serravallo.</p>
<p>A school wide literacy plan has been created to compliment the learning in ELA classes.</p>	<p>Students will participate in a variety of experiences that will promote critical thinking and deepen their understanding of what they have read (lit circles, visible thinking routines, book talks, mentor texts)</p>
<p>All students will read daily in the literacy block and ELA classes. Students will see themselves and staff as readers.</p>	<p>Teachers will use reading journals to help students think about their reading more critically.</p>
<p>A reading display will be created and maintained exposing students to high interest texts and authors.</p>	<p>Diverse texts that reflect our student population will be purchased for classroom libraries.</p>