



PARENT ADVISORY MEETING AGM

September 12, 6:00 pm. Resource Room

Mr. Kalynchuk welcome the members and began the meeting at 6:00 pm. He indicated that the duration of the meeting would conclude at 7 pm to respect the time of individuals and encourage parent participation. He provided his administrative report as follows:

(1.) Introductions

- a) Administrative Team: Dan Kalynchuk (Principal), Janice Matthewman (Vice Principal)

(2.) Administrative Report (DK)

New/returning staff:

Teaching staff

- Garrick Hutsal
- Pam Sterzer
- Emma Waters-Wolfe
- Janice Matthewman

Support Staff

- Tanya Boychuk
- Julie Santos
- Kris Kendal/Temison Oddison
- Annissa McLean
- Frank Hernandez
- Shiela Lalucles

Office Administration

- Shirley Hutchinson
- TBD ½ time mornings only

a) Opening Day Enrolment

- | | | |
|------|-------------------------|----------|
| i. | Grade 6 | Total:65 |
| ii. | Grade 7 | Total:95 |
| iii. | Grade 8 | Total:80 |
| iv. | Total school enrolment: | 240 |

b) Staffing

- i. 15 teachers and 1.5 administrators
- ii. 1.5 office staff
- iii. 3 custodial staff
- iv. 13.5 support staff (EA)
- v. Half time Librarian Technician (pm)
- vi. U. of W. Teacher Candidates

c) Opening Day Conferences

(3.) Mr. Kalynchuk reported that the Opening Day Conferences were well attended over the 2 days that were staggered in time to try to accommodate parents. He indicated that the teachers value the opportunity to meet families prior to the start of the school year. Feedback was positive, and parents continued to report that it is a nice transition in meeting teachers, sharing information, establishing communication and reviewing the school's and parents' expectation for their child as well.

a) Overview of Programs/Initiatives

- i. Meet the Teacher BBQ-Tuesday, September 17 at 4:30-6:00

- ii. PowerSchool

Only available to parents in grade 7 and 8 for alignment with report cards. Student Access ID will be available for new students and grade 7's in coming weeks.

- iii. Co-Curricular programs

Mr. Kalynchuk indicated that cross-country has already started, and students are doing very well having completed 2 out of the 4 races already. He also reported that practices for ultimate, and tryouts for the volleyball teams. All teams have had their tryouts and coaches will inform players of their team placement such as Tier 1, Tier 2 or Atomic. He also discussed the use of the Canadian Volleyball Association model for implementation in the skill development at the younger years. Mr. Kalynchuk encouraged students' active participation in the athletic program, the many benefits associated with their participation, and being a part of the team. WUGG begins Monday, September 16 in room 9 from 8:15-8:40.

- iv. Renovation Projects/Capital D

Mr. Kalynchuk outlined a few projects that were completed such as the parking lot, basketball court, outdoor classroom, pruning/removal of tress. He also discuss Central Priority and how projects are managed and identified. We will be reviewing the Capital D budget which is for minor building repairs and for areas of

program that is connected to the building for the upcoming year. Mr. Kalynchuk gave some examples of Capital D projects completed in the past year.

v. Student Code of Conduct
3 R's

Mr. Kalynchuk reviewed the school's code of conduct. He indicated that we believe in Restitution in understanding the purpose of a student's behavior and have students have a fix it plan. There are obvious bottom line behaviors and that our policy is incremental in nature. He also shared a handout which outlines the 3R's in the different aspects of the school.

vi. Classroom Placements

No class placement changes were made despite requests to be placed with friends, or for socio-emotional support. Parents discussed and shared their previous experiences, and supported the decisions for various reasons.

vii. Academic Sections

Mr. Kalynchuk explained the number of sections per grade level and how they combine for PA and options.

viii. Guests to the School

(4.) All visitors including parents are required to report to the office and be granted permission by the principal before going elsewhere in the school. Parents will be provided a visitors badge identification after authorized by the principal for any parent meetings. There is a process in place to manage individuals who do not respect the policy, as he mentioned the Respectful Workplace Policy, and the importance in safeguarding students and staff.

i. Grade Level Meetings

Administration has grade level meetings periodically to review expectations or share important information with students.

ii. Emails

Mr. Kalynchuk indicated that it would be up to the teacher's discretion when they respond to parent emails sent in the evenings or weekends as he addressed the expectation of parents sometimes who send an email in the evening and expect a quick turnaround response. Mr. Kalynchuk tries to adopt an email blackout with his teachers so that teachers do not always have contact time with work, and do not have to be anxious frequently checking for messages during the weekend. Parents felt that this was fair and reasonable.

iii. Cafeteria Service

-Lunch Program

Mr. Kalynchuk advocated for parents to support the cafeteria and lunch program. Mr. Kalynchuk explained the rationale of safety in the design of the lunch program in doing lunch attendance and knowing who is part of the lunch program, and the communication needed with the school if exceptions to leave for a lunch hour are made. A parent indicated how it works out well for her and her child. He wanted to encourage students to pre-order to manage lineups that was brought up as a concern. He also stated that 94% of students stay, and as such need to be respectful as a privilege and not a right and those that do not comply will have to make alternative arrangements as low number of lunch supervisors for the number of students who stayed. He also encouraged if students to leave the school to choose the restaurants on Portage Avenue as do not have the influence of high school students.

iv. Partnerships

We have a partnership with Food Fare. They support our breakfast program.

v. Parking

Mr. Kalynchuk revisited the map sent out for parking as there is more available parking spots at the back of the school along the chain link fence that can be accessed by parents, and it was encouraged for these parents to use Lodge Avenue to reduce traffic in back lane and leaving onto Bruce Avenue. With using Sinawik Bay, Mr. Kalynchuk indicated that parents should not be parking in the residents parking lot.

vi. Terry Fox Run

Will take place on Monday, September 30th.

vii. Literacy-EVERY GATOR READS

Once again we will be promoting school wide reading after lunch. In promoting literacy and exposing students to a wide range of genres, we will also be doing book reviews, book talks, and speed book dating to name a few.

viii. GREAT GATORS

Mr. Kalynchuk said these are our Celebration of Successes. First cut off date for teachers is OCTOBER 18TH is the cut off for making nominations to the Great Gators Award Committee. The assembly will take place on October 29 at 9 am in the gym. Parents whose child is receiving an award will be invited to attend, by either a phone call or a letter. Teachers might be calling informing parents of a nomination to gather more information, but that is only to build portfolio as need to know more information on a child sometimes. If nominated, will be notified. We always begin assembly with band or choir as authentic audience for them to perform.

In order for a student to be nominated they must meet the criteria of meeting 2 of the 5 areas in academics, arts, athletics, citizenship and/or special achievements. Just because a student is nominated does not mean they will be receiving an award. Last year on average, there were 2 Great Gator nominees from each academic group per assembly, although we would like a minimum of one per academic group. This is sometimes dependent on the group and obviously if students meet the criteria and have a developed enough profile in those 2 areas to be considered as a nominee as per the discretion of the awards committee. There are five assemblies in the school year-October, December, February, April and June. Mr. Kalynchuk informed parents of the number of Great Gator recipients at each level last year, which does not include the students of the month in choir, visual arts, band, and athletics.

Mr. Kalynchuk also made reference to some additional awards at the last Great Gator Award Ceremony such as 2 award winners at each grade level for high achievement/citizenship (explained criteria-not necessarily highest mark as a blend of both criteria). He also mentioned the bursaries available in the speciality areas of choir, band, visual arts and athletics.

Mr. Kalynchuk also opened it up for discussion about the award process and distribution of awards, and parents thought that they like the format and recognition.

Mr. Kalynchuk also discussed the athletic awards and the selection of award winners by coaches. He shared comments about duplicate winners, and the decision making of coaches, which was supported by parents.

- ix. Social Media Use**
Mr. Kalynchuk indicated that they will no longer be using Class Dojo as it is not a supported and password protected platform by the division. He indicated that they will for the most part be using Edmodo. He also indicated that they will no longer be having their school Instagram account as a result of issues and concerns of being a public forum and challenges with monitoring.
- x. Roots of Empathy**
Mr. Kalynchuk reported that there is one baby, potentially 2 for the grade 6's. Teachers and GC will identify needs for the placement of the baby.

(5.) Parent Organization Presentation and Selection (DK)

It was decided that the parent organization this year would continue to be an advisory committee as in the past. Mr. Kalynchuk reviewed policy and the role of the types of parent organizations prior to the decision. Although we did not meet quorum, some of the information was shared informally.

- i. Review of Policy KMA (KMAA, KMAB, KMAC)**
 - 1. Parent Council – requires an election of members
 - 2. School Advisory Committee – most common form at middle and high school
 - 3. Booster Committees – for band, fundraising etc.
- ii. Motion and Decision on which group we are forming.**
- iii. Band Parent AGM (Band Boosters) Wednesday, September 25, 6:30 pm band room**

(6.) Parent Representatives for the following tasks is required:

- i. Mail recipient (sorts through the Parent Council mail that arrives in the school and brings relevant documents to these meetings)**

(7.) For information (JM)

- a) School photos September 26, 9 am; retakes October 30, 9 am**
- b) First Student Led Conferences are in the evening of Thursday, Nov. 14th (4:30 p.m. – 7:00 p.m.); second evening is Thursday, March 5 (4:30 p.m. – 7:00 p.m.)**
- c) Yearbook Pick up-late September**

- d) Terry Fox Run Monday, September 30 am
- e) Bus ridership-TBD
- f) Presentations-Constable Budahan -Social Media October 2
- g) MTYP Pier 21 October 16 1:30 pm with Strathmillan grade 4/5's
- h) Term dates-formal Report Card Dates are: Dec. 4th, March 25th, and June 29th
- i) Open House January 15 7 pm
- j) Sturgeon Family of Schools School Resource Officer- Tara White
- k) Celebration of Success "GREAT GATORS"- on October 29 9:15 am (By Invite)
- l) The following dates are set for Immunization Clinics next school year 2019-20:
 - a) Monday, October 28th, 2019 - Grade 6 students are receiving 3 vaccinations (increased from 2)
 - b) Monday, May 11th, 2020 - Grade 6 students receive second dose of 2 of the above vaccinations
 - Grade 8 students receive one vaccination

(8.) Discussion-

(9.) Questions and Parent Feedback

(10.)Next Meeting Date: Thursday, Nov. 21 at 6:00 pm