



REPORT

to the community



(Grades 6–8)

Golden Gate Middle School

VISION

Collaborating with parents and community, we empower students to develop their personal road to success while fostering accountability, integrity, and self-esteem.

MISSION

Our purpose is to provide a safe, nurturing and cooperative environment that will guide and encourage each individual:

- To foster respect for school, home and community
- To foster respect for self, others, and for concern of others
- To enjoy and take pride in learning, belonging, achieving and caring

About Middle Years

The Middle Years (Gr. 6–8) provides a stimulating and supportive learning environment where high expectations, collaboration and continual learning are provided. Early adolescents have unique emotional, social and developmental characteristics. Staffing, curricula and programming in middle schools are focused on meeting these needs. The programs in the Middle Years build on the programming in the Early Years.

Profile



15

Teachers



13

Support Staff



212

Students



SUPPORTING & CELEBRATING STUDENTS

Creating a culture that fosters and celebrates student success is of utmost importance at Golden Gate Middle School. Great Gator Celebrations occur four times a year celebrating students in areas of citizenship, academics, music, band, as well as athletics. Guardians and our school community are invited to attend. They are also live streamed.

Golden Gate Middle School also celebrates our students' skills, successes, and school involvement throughout the school year. There are school-wide events ranging from pep rallies to sporting events to band concerts that provide our students with an opportunity to showcase their talents. Student work is displayed in our classes and hallways.



COMMUNITY CONNECTIONS

Golden Gate Middle School continues to focus on developing strong community connections. Golden Gate families are encouraged to attend special events hosted by the school. This includes band concerts, open houses, student led conferences, as well as Gator sports events and tournaments. Golden Gate families receive weekly communication from the school and can view special school events on the Instagram account.

Golden Gate also emphasizes developing connections with local community members and organizations through a variety of initiatives led by our Student Leadership Team as well as by our Student Services Team.



LAST YEAR'S BROAD AREAS OF FOCUS

What did the evidence of student learning tell us?

In the area of literacy, evidence revealed that in order to improve the complexity and clarity of written work, revision needed to be the area of focus. It was also evident that reading conferences provided teachers with valuable information in regards to how a student is understanding and interacting with a text. Conferences were also implemented to inform next steps for teachers.

In terms of numeracy, evidence demonstrated that students needed a deeper understanding of numbers and concepts, connecting symbolic representations to visual, physical, contextual and verbal representations. Student growth was evident throughout the year.

In the area of belonging and school connections, evidence showed us that students became more connected to the school community throughout the school year.

What are the anticipated next steps?

Literacy: a continued focus on revision and editing. Reading conferences across all grade levels will continue to be implemented.

Numeracy: we will focus on developing and implementing outcome based assessment.

Belonging and Connection: We will continue to use data to better understand student perspective as well their sense of belonging to the school community. We will also be looking to develop a framework that promotes student voice and allows us to have more feedback.



2024-2025 PLANNING

IDENTIFIED AREAS OF FOCUS

Golden Gate Middle School goals fall under the categories of literacy, numeracy as well as Mental Health and well being.

Literacy: Using data from a variety of sources, we continue to focus on the importance of editing and revision in the writing process in order to increase the clarity and complexity of student written work.

We will also continue to use reading conferences to better understand how well students are understanding texts and help determine what strategies may enhance their skills.

Numeracy: We will continue to develop and implement learning progressions that explicitly describe what skills and knowledge a student needs to achieve the grade they want. This is intended to improve student engagement and achievement.

Mental Health and Well-Being School Connections and Belonging

We will continue to focus on creating a more inclusive environment that promotes deeper connections that will help students feel supported, valued, and welcome. The staff will continue to follow the Mamahtawisiwin document as a framework for developing authentic connections within the school, home and larger community.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life.

Golden Gate is committed to:

- Promoting authentic Involvement of Elders, Knowledge-Keepers, and members of the community.
- Employing a holistic approach to supporting students by putting students at the center.
- Providing an Inclusive and Culturally Safe Learning Environment.
- Valuing and celebrating differences by demonstrating respect for world views, values, identities, and traditions.