

Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
Identified Action Arena	Broad Outcome	Desired student products and performances (SMART goal)	Required student knowledge, skills and dispositions	Desired teaching products and performances (SMART goal)	Required teacher knowledge, skills, and dispositions	Desired team products and performances	Required team knowledge, skills, and dispositions
Belonging	To explore the principles of the Circle of Courage to ensure a culture of inclusion, equity and belonging.	<p>To: learn and apply the principles of the Circle of Courage to support a culture of belonging by June 2022.</p> <p>connect with other students and educators in our learning community by engaging in daily classroom learning and at least one school activity by June 2022.</p> <p>Current Data: 2019 Connectedness Survey 96%</p>	<p>Students will: contribute to a culture of inclusion, equity and belonging through their daily thoughts, feeling, and actions.</p> <p>complete an interest inventory by September 30, to share ideas for school activities.</p> <p>ask about school-based activities and how they can become involved.</p>	<p>To: learn and apply the principles of the Circle of Courage to support a culture of belonging by October 2021.</p> <p>create inclusive and equitable routines and structures to ensure each student experiences connection and belonging by October 2021.</p> <p>ensure each student is connected to at least one adult and one peer by October 2021.</p>	<p>Teachers will: create inclusive and equitable spaces to encourage belonging and connection for each student.</p> <p>engage in professional learning and development for inclusive and equitable educational practices.</p> <p>utilize Hawk Time to build community: facilitate daily talking circle/class meeting (topics: growth mindset, social skill development, self-regulation, health and well-being)</p> <p>ensure each student completes the interest inventory</p> <p>encourage students to try one activity per year (min.) and track student involvement.</p> <p>identify students who are disconnected and create individualized opportunities to engage and connect them.</p>	<p>Our Team Will: celebrate students and team members for demonstrating belonging through thoughts, feelings and actions.</p> <p>continue to model appropriate behaviours to support equity and inclusion for all.</p> <p>complete an interest inventory to determine passions and interests and use the list to create activities to connect with our students</p> <p>ensure activities offered represent a wide variety of interests and are available at a variety of times.</p> <p>hold triad meetings and a September Community School BBQ to connect students, families and team members.</p> <p>to create an Indigenous Educaiton Committee to support our learning.</p>	<p>Our Team Believes: Student success at school is dependent on developing strong connections and positive relationships with adult team members, peers, families and members of our greater learning community.</p> <p>student engagement in daily learning and school based activities results in stronger connections to our learning community.</p> <p>Our team has a wide variety of skills and interests that could benefit our students within and beyond classroom learning.</p>