

Hedges Sense of Belonging Goal Planning For 2019-2020

Step 1 Identify Action Area	Step 2 Broad Outcome	Step 3 Desired student products and performance	Step 4 Required student knowledge, skills and dispositions	Step 5 Desired teaching products and performances	Step 6 Required teacher knowledge and dispositions	Step 7 Desired team product and performances	Step 8 Required team Knowledge, skills and dispositions
Sense of Belonging 6 – 8	Students will feel connected at Hedges	<p>100% of students will feel connected and a sense of belonging by June 2020</p> <p>Current Data: Connectedness survey 96%</p>	<p>Students will:</p> <ul style="list-style-type: none"> • be aware of activities and opportunities when they are available. • be aware of opportunities to fundraise to assist with making all activities accessible • Participate in at least one school-based activity that will better connect them to the school. • Develop a positive connection with at least one adult in the school. 	<p>Teachers will:</p> <ul style="list-style-type: none"> • offer many co-curricular activities and opportunities to students. • Ensure activities offered represent a wide variety of interests and are available at a variety of times. 	<p>Teachers will:</p> <ul style="list-style-type: none"> • actively encourage students to try a minimum of 1 activity per year. • Identify “at-risk” students who are disconnected and create opportunities specifically to engage these students. 	<p>Our Team Will:</p> <ul style="list-style-type: none"> • work with students to complete the connectedness survey. • facilitate TAG activities in homeroom that are aimed at building community and connection amongst staff and peers. • facilitate a homeroom talking circle/class meeting time daily in homeroom after lunch with topics ranging from growth mindset, social skill development, self-regulation and positive physical and mental health and wellbeing. • hold triad meetings and a September Community School BBQ to connect students, parents and staff from the outset of the year. • Offer field trips for team building and learning outside of the classroom. 	<p>Our Team Believes:</p> <ul style="list-style-type: none"> • Student success at school is dependent on developing strong connections and positive relationships with staff, peers and families in the community. • Student participation in Co-curricular opportunities results in stronger connections with staff and peers. • Our staff have a wide variety of skills and interests that could benefit our students beyond classroom learning.