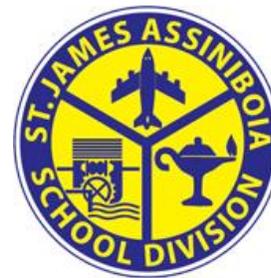


report

to the community



Hedges Middle Years School

2022-2023



"Opportunity for All"

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The Middle Years (Gr. 6 -8) provides a stimulating and supportive learning environment where high expectations, collaboration and continual learning are promoted. Early adolescents have unique emotional, social, and developmental characteristics. Staffing, curricula, and programming in middle schools are focused on meeting these needs. The programs in the Middle Years build on the programming in the Early Years.

Last Year's School Accomplishments (2021-2022)

By June 2022, students will improve their proficiency in reading through key instructional practices.

Students can:

- identify and demonstrate a variety of reading strategies in a variety of contexts.
- communicate critical thinking through reading conferences with the teacher.
- self-assess based on shared success criteria and the use of exemplars and set learning goals.

By June 2022, Students will improve their ability to engage, persevere, and communicate their reasoning in problem solving.

Students can:

- understand and apply common problem-solving assessment criteria
- decode written and visual text to identify key information for solving a problem.
- choose an efficient strategy that will lead to a reasonable answer.
- communicate effectively to justify an answer using mathematical reasoning.
- identify themselves as having a growth mindset and as being a math learner.
- use a variety of models and materials to make sense of the mathematics in the task.
- stick to a task (persevere) and recognize that struggle is part of the problem-solving process.

Our Vision Statement

Students at Hedges will develop good character, self-respect and pride in themselves and their work. They will be good citizens by respecting and getting along with others. They will have opportunities to develop their creative abilities and increase their desire for lifelong learning.

Our Mission Statement

Hedges School is committed to providing students with opportunities to develop personally, socially, and academically in a safe environment and to become lifelong learners.

School Profile

Number of teachers: 25
Number of students: 359
Grade levels: 6-8

School Highlights

These include:

- Visual Arts
- Practical Arts (Woods, Cooking/Sewing, Tech)
- Choir, Vocal Jazz
- Jazz Band and band
- AAA programming
- GSA student group
- Hockey Program
- Student Led Portfolios
- Tiered Athletic Programs for All
- Daily Intramural Programming
- Healthy snack program
- Gr. 7 Fall camp
- Technology Integration
- Assemblies of Success
- Student Leadership

By June 2022, students will explore the principles of the Circle of Courage to ensure a culture of inclusion, equity and belonging.

Students can:

- engage with the principles of the Circle of Courage to support feelings of inclusion, equity and belonging.
- contribute to a culture of inclusion, equity and belonging through their daily thoughts, feelings, and actions.
- complete interest inventories to share ideas for school activities.
- actively engage in school-based activities and learn how they can become involved.

Celebrating our Priorities

Literacy: Student success at literacy is dependent on integrating student choice and voice into activities.

Numeracy: Student success at math is dependent on instilling the understanding that each of us is capable of learning math at high levels.

Belonging: Positive mental health and wellbeing at school is dependent on developing strong connections and positive relationships with adult team members, peers, families, and members of our greater learning community.

Planning & Goal Setting

School goals are created using the SJASD Strategic Plan as the guideline (<http://surl.li/ddsmj>). The goal setting process is a continuous improvement plan. In early spring, as our staff assess student progress and achievement through collected data, we begin to revise and formulate goals for the next school year. The needs of students, teachers, parents, and the community provide direction, with our mission and vision statement at the heart of the planning process.

This Year's School Goals and Priorities (2022-2023)

1. By June 2023, all students will be meeting grade level expectations in problem solving, reflected as a 3 or 4 on the Provincial Report Card or will show growth if on a CMP/ALP by June 2023.

Students will:

- understand and apply common problem-solving assessment criteria.
- decode written and visual text to identify key information for solving a problem.
- choose an efficient strategy that will lead to a reasonable answer.
- communicate effectively to justify an answer using mathematical reasoning.
- identify themselves as having a growth mindset and as being a math learner.
- use a variety of models and materials to make sense of the mathematics in the task.
- stick to a task (persevere) and recognize that struggle is part of the problem-solving process.

2. By June 2023, students will learn and apply the principles of citizenship to support a culture of community by June 2023.

Students will:

- understand their role within their school and community at large, along with the world community.
- celebrate the diversity that occurs within our community.
- contribute to a culture of inclusion, equity and belonging through their daily thoughts, feeling, and actions.
- complete an interest inventory, to share ideas for school activities.
- learn about school-based activities and how they can become involved.

3. By June 2023, all students will be meeting grade level expectations in writing, reflected as a 3 or 4 on the Provincial Report Card or will show growth on a CMP/ALP by June 2023.

Students will:

- identify and demonstrate writing strategies in a variety of contexts and across all subjects.
- communicate critical thinking through writing.
- self-assess based on shared success criteria and the use of exemplars and set learning goals.