Step 1 Identifies Action Arena	Step 2 Broad Outcome	Step 3 Desired student products and performances (SMART goal)	Step 4 Required student knowledge, skills and dispositions
Mental Math 6 – 8	Students will improve their proficiency in each of the strands	100% of students will achieve 70-100% in Mental Math by June 2019	Students know a variety of strategies and understand when to apply them to demonstrate they have
		Current Data: 72% Term 2 data	achieved their goal
			Students are aware of situational preference of specific strategies
Step 5	Step 6	Step 7	
Desired Teaching Products and performances (SMART goals)	Required teacher knowledge, skills and dispositions	Desired team products and performances (SMART goal)	Step 8 Required team knowledge, skills, and dispositions
Present a variety of	Willing to learn and	The Math team will	
strategies in daily teaching	implement Number Talks	develop activities from gr 6 – 8 to use with classroom	Collaborative skills for co- developing NT framework
Use 'Number Talk' to model strategies	Knowledge of Mental Math strategies	'Number Talks'	and modifying lessons and assessments
		Grade level teams will	
	Formative Assessment skills for regularly checking for student understanding	share NT instructional	Willingness to reveal
		strategies	knowledge gaps and seek professional development
	to identify students that may be struggling	Teams will develop and share common formative assessments that target	opportunities including co- teaching, school and divisional PD.
		Mental Math skills	aivisionari D.
		NIRT to assist in classrooms	