

Step 1
Identifies Action Arena

Content Area Reading
Comprehension across all
subjects 6 – 8

Step 5
Desired Teaching Products and
performances (SMART goals)

Present and model a
variety of literature
(before, during and after)
and reading strategies
(activating background
knowledge, predictions,
connections, visualization,
main ideas and inferencing)
in daily teaching in the
content areas

Mini lessons using rich
texts such as picture books,
content area articles,
photography, images to
model strategies

Step 2
Broad Outcome

Students will improve their
proficiency in reading: Key
ideas, Interpretation of text
and Critical Thinking

Step 6
Required teacher knowledge,
skills and dispositions

Willing to learn and
implement Literacy and
reading strategies

Knowledge of subject area
literacy and reading
strategies

Formative assessment skills
for regularly checking for
student understanding to
identify students that may
be struggling

Step 3
Desired student products and
performances (SMART goal)

100% of students will
achieve 70-100% in
Reading by June 2019

Current Data: 71% Term 2

Step 7
Desired team products and
performances (SMART goal)

Teachers will share
activities from gr 6 – 8 to
use with specific subject
area classroom instruction
and modeling

Grade level teams and
subject area teams will
share literacy and reading
instructional strategies

Visual aids will be
developed to share with
students.

Teams will develop and
share common formative
assessments that target
literacy and reading skills

LIRT to assist in classrooms

Step 4
Required student knowledge,
skills and dispositions

Students know a variety of
reading strategies and
understand when to apply
them to demonstrate they
have achieved their goal

Students are aware of
situational preference of
specific strategies

Step 8
Required team knowledge,
skills, and dispositions

Collaborative skills to
identify and share grade
level and subject specific
reading strategy
frameworks to support
lessons and assessments

Willingness to reveal
knowledge gaps and seek
professional development
opportunities including co-
teaching, school and
divisional PD.