

Hedges Middle School

369 Fairlane Avenue Winnipeg, Manitoba R2Y 0B6

Phone: 204-837-5843 Fax: 204-888-8093 Website: sjasd.ca/school/hedges Instagram: @HedgesHawks

Date Received
File Requested:

STUDENT REGISTRATION 2024-25

<u>NOTICE:</u> This registration form is to be completed by the parent/guardian. Providing false, misleading or incomplete information in this application will constitute just cause for possible withdrawal from school.

REGISTRATION INFORMATION		
You are enrolling your child in Grade: 6 7 8	(Please circle one)	
Previous School Attended:		Previous Grade:
Has your child received a high school diploma? $\ \Box$ \	Yes - Year of graduation	□ No
STUDENT INFORMATION		
LEGAL NAME:	1	/
(On Birth Certificate) Last Name	/ First Name	Middle Name
I agree to provide a birth certificate for the child (if not previously	submitted) and two official docum	ents with the current address of the legal guardian(s)
Preferred First Name:	Birt	h Date:///
Gender: □ M □ F □ Trans Person □ Two S		****
Home Phone Number:	_ Student Cell Number	(if applicable):
Mailing Address:	/	
Street/Apt #	City	Province Postal Code
If your current school is not in St. James-Assiniboia,	have you ever attended so	hool in Manitoba? □ Yes □ No
If yes, name of school:	Manitoba	Education (MET) #:
Student Social Insurance Number:		
FAMILY INFORMATION		
Parent Name:	Relationshi	p to Student:
Address (if different from above):	City:	Postal Code:
Home Phone: Cell Phone		
Name of Employer:		
Phone number you would like used as the main cont		
Parent Name:		
Address (if different from above):		
Home Phone: Cell Phone		
Name of Employer:		
. •	act number:	

Legal Custo	dy (<u>if appl</u>	icable – as appointe	ed by the	Court of	King's B	Bench):	
□ Joint		l One Parent	nt □ Guardian □ Child and Family Services				
Name of person(s) who has (have) legal custody:							
If joint custod	If joint custody, is there primary care and control assigned? □ Yes □ No To whom?						om?
Legal docum	entation pro	ovided (court orders, r	estraining	orders, e	tc.) 🗆 Ye	es 🗆 N	o
Other Related Information:							
Legal Guard	egal Guardian's Name: Relationship to Student:						
Address (if diff	Address (if different from above): City: Postal Code:						
Home Phone	:	Cell	Phone:			E	mail:
Name of Emp	oloyer:				Work	Phone:	
Phone number	er you woul	ld like used as the ma	in contact	number:			
i							
							School:
N	ame:		Age:_	· · · · · · · · · · · · · · · · · · ·	Grade: _	8	School:
N	ame:		Age:		Grade: _	8	School:
N	ame:		Age:_		Grade: _	8	School:
Language(s)			nglish:				
		git):					one Number:
							one radinger.
Does your child have accident insurance? ☐ Yes ☐ No Insurance Co. Name: It is important that we are aware of any medical conditions or on-going prescribed medications.							
Diagnosed F	lealth Nee	ds - Please check all t	that apply:				
Is the studen	t on any on	-going prescribed med	dications:	☐ Yes	□ No	Specify	
If yes, who a	dministers o	during school hours:	☐ Home	□ Self	□ Sch	ool	(Administration of Prescribed Medication Form must be completed)
Allergies	☐ Yes	□ No	EpiPen	☐ Yes	□ No	Allergio	to:
Asthma	□ Yes	□ No	Inhaler	☐ Yes	□ No		
Diabetes	☐ Yes	□ No	Seizures	☐ Yes	□ No		
Hearing	☐ Yes	□ No	Vision	☐ Yes	□ No		
☐ Other – Ple	ease Speci	fy:					
Do you have	any concer	ns regarding your chi	d's speecl	n and lan	guage?	☐ Yes	□ No
Does this stu	Does this student have a URIS file? ☐ Yes ☐ No					□ No	
If you answered yes to ongoing medical conditions and do not have a URIS file, would you like your ☐ Yes ☐ No child to have a divisional health care/URIS plan (developed by a Registered Nurse – WRHA)?							
If your child h	nas a Medic	: Alert Member ID nun	nber pleas	e provide	:		

EMERGENCY CONTACT INFORMATION We request that you provide us with the names and phone numbers of at least two contacts, other than yourself (a step-parent, relative, friend, or neighbor), in case we are unable to contact you: Contact Name: _____ Relationship to Student: _____ Contact Name: Relationship to Student: _____ Relationship to Student: _____ Contact Name: Home Phone: Cell Phone: Work Phone: Ext. CATCHMENT Do you live in this school's catchment area? ☐ Yes ☐ No If no, what is your catchment school? If no, why did you choose to register at this school instead of your catchment area school? Please write below: CHILD CARE (If Applicable) Child Care Centre your child will be attending: Private Sitter Name: ______ Address: _____ Ph: _____ **USE OF PHONE NUMBER AND EMAIL** ☐ Yes ☐ No I give permission to the school to give my phone number and/or email address to school parent organizations so that I may be contacted for special functions that are carried out by these organizations. ☐ Yes ☐ No Canada Anti-Spam Legislation: I consent to receive email in the form of newsletters, school updates, and announcements regarding division and school activities, including fundraising and promotions. Note: Special announcements and events are also broadcast using the divisional School Messenger telephone system. STUDENT PRESENCE AND ENGAGEMENT AND STUDENT CONDUCT POLICIES All students and parents are responsible for ensuring that they are familiar with and comply with the Schools' Student Presence and Engagement and Student Conduct Policies. Copies of the policies are available in the school office and will be distributed at the beginning of the year. POWERSCHOOL PORTAL (Applies to Grades 7 to 12 Only) The PowerSchool Portal provides parents access to school announcements, real-time attendance information, and student grades. Parents can log into a secure and private web portal where they can view assessment reports of their child's progress in their classes. Parents also have the option of having attendance and/or grade reports automatically emailed to them at regular intervals throughout the year. The school will provide the necessary login information to parents at the beginning of the school year. **GRADE LEVEL OPTIONS** The following options are offered at each grade level. Band \square OR Art \square You must select one (1) option. Additional Options: Choir Yes No (All students can choose to take choir in addition to band or art.) Jazz Band ☐ Yes ☐ No

LUNCHROOM PRIVILEGES

My child will be using the lunchroom facilities: Yes \square No \square

Staying for lunch is a free service for students, however, co-operation is essential. Lunch privileges at school may be denied or revoked if lunch hour rules are not followed and respected. Students will eat their lunch in their homeroom. No wandering in the school is allowed. The lunchrooms are to be left clean and in proper order. If students in grade 6 who normally stay for lunch have your permission to leave the school grounds, a note must be provided to the office. Students are expected to be respectful of lunch hour rules, otherwise alternative lunch arrangements will have to be made.

Parent/Guardian Signature:	Student Signature:				
FAMILY LIFE (B. C. C. II. O. C. C. O. C. O.	WAE E 0				
FAMILY LIFE (Potentially Sensitive Content)	IHAE-E-2				
The Physical Education/Health Education curriculum is mandated by Manitoba Education. Content related to substance use and abuse, personal safety and human sexuality is considered potentially sensitive.					
Potentially sensitive content must be treated in ways that are appropriate for the local school and community context. Manitoba Education recognizes that the prime responsibility for education about issues of sexuality, including healthy relationships, consent and sexually transmitted and blood borne infections, rests with the family. It is clear to parents, teachers, and community health leaders that young people must have knowledge, skills, guidance and support if they are to make responsible and health and wellness enhancing decisions.					
In accordance with this, the option is available for parents of students at all grade levels to decide whether the student should receive school-based delivery of potentially sensitive content, <u>or</u> delivery in an alternative setting of their choosing. Parents will be notified of the start date and topics to be covered prior to the program delivery.					
☐ Yes , I give my child permission to receive school-base Physical Education/Health Education Curriculum.	d delivery of the potentially sensitive content as outlined in the				
Education Curriculum in an alternative setting. I unde	y sensitive content as outlined in the Physical Education/Health erstand that I am responsible for ensuring the delivery of the materials are available through your school or on the Manitoba (physhlth/resources.html				
Parent/Guardian Signature:	Date:				
Parent/Guardian Signature: PARENT/GUARDIAN AND STUDENT CONSENT FOR SE					
PARENT/GUARDIAN AND STUDENT CONSENT FOR SEL Lockers, cupboards, desks and any other storage areas are as such the Division reserves the right to inspect the conter authority to conduct an inspection of these areas, locked or					
PARENT/GUARDIAN AND STUDENT CONSENT FOR SE Lockers, cupboards, desks and any other storage areas are as such the Division reserves the right to inspect the conter authority to conduct an inspection of these areas, locked or a school or division regulation, rule or discipline has been b	ARCH & USE OF LOCKER JIHA-E-1 the property of the St. James-Assiniboia School Division and its of these areas at any time. School administrators have the unlocked, whenever they have reasonable grounds to believe reached or a violation of the law has occurred and the search				
PARENT/GUARDIAN AND STUDENT CONSENT FOR SEL Lockers, cupboards, desks and any other storage areas are as such the Division reserves the right to inspect the conter authority to conduct an inspection of these areas, locked or a school or division regulation, rule or discipline has been b will reveal evidence of that breach or violation. Students should consider whether they wish to keep items of Both parent/guardian and student must sign the Parent/Gu	ARCH & USE OF LOCKER JIHA-E-1 the property of the St. James-Assiniboia School Division and its of these areas at any time. School administrators have the unlocked, whenever they have reasonable grounds to believe reached or a violation of the law has occurred and the search				
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PARENT/GUARDIAN AND STUDENT CONSENT FOR SELECTION CONSENT FOR SELE	ARCH & USE OF LOCKER JIHA-E-1 the property of the St. James-Assiniboia School Division and ats of these areas at any time. School administrators have the unlocked, whenever they have reasonable grounds to believe reached or a violation of the law has occurred and the search of a private nature in the locker. JIHA-E-1 Take The Property of the St. James-Assiniboia School Division and ats of these areas at any time. School administrators have the unlocked, whenever they have reasonable grounds to believe reached or a violation of the law has occurred and the search are private nature in the locker. JIHA-E-1				
PARENT/GUARDIAN AND STUDENT CONSENT FOR SE. Lockers, cupboards, desks and any other storage areas are as such the Division reserves the right to inspect the conter authority to conduct an inspection of these areas, locked or a school or division regulation, rule or discipline has been be will reveal evidence of that breach or violation. Students should consider whether they wish to keep items of Both parent/guardian and student must sign the Parent/Guardistration in accordance with Policy JIHA, JIHA-R (Search estudent Driven Vehicles). I have read, understand and agree with the above.	ARCH & USE OF LOCKER JIHA-E-1 the property of the St. James-Assiniboia School Division and alts of these areas at any time. School administrators have the unlocked, whenever they have reasonable grounds to believe reached or a violation of the law has occurred and the search of a private nature in the locker. Lardian and Student Consent for Search form at the time of of Student Desks, Lockers, Storage Areas, Student Effects and				

The St. James-Assiniboia School Division strongly believes that technology and access to the internet are valuable resources that teachers will use as a means to extend and enhance the learning experiences in the classroom. As such, you may expect your child to have regular access to the technology available in their school and in turn, access to the internet.

Additionally, all St. James-Assiniboia students will be supplied with a Division managed Office 365 account providing them with an email address, cloud based document storage and a set of productivity and collaboration tools that can be used at school and at home.

These resources are being provided to students with the understanding that they will be used for educational purposes only and all such use will abide by the following Division policies:

- Acceptable Student Use of Digital Technologies and Electronic Communications (Policy IJNDC and Regulation IJNDC-R)
- Acceptable Student Use of Digital Technologies and Electronic Communication (Exhibit IJNDC-E-2)
- Student Conduct (Policy JK)

STUDENT ACCEPTABLE USE AGREEMENT

IJNDC-E-1

I have read, or will ensure that I read, and agree to comply with the Division policies (IJNDC, IJNDC-R, IJNDC-E-2, JK) regarding my responsibilities as a St. James-Assiniboia School Division student as they pertain to my use of Information Technology. I understand and agree that access to technology as provided by the School Division is to be used for educational purposes only.

School:Student Name: (Print)	Grade:		
As a parent or guardian of the above student, I have read, or will ensu Student Acceptable Use Policies. (IJNDC, IJNDC-R, IJNDC-E-2, JK) (less than 18 years of age)			
Name of Parent or Guardian: (Print):			
Student Signature:	Date: _	 /	уууу
Parent/Guardian Signature:	Date: _	 /	'

Note: Parents and/or students will be asked annually to sign off on Section B of IJNDC-E1 on the School Registration Form. For students who turn 18 years of age during the school year, the school will ensure that the student signs a new media release prior to their 18th birthday.

PRINT & DIGITAL MEDIA RELEASE FORM

IJNDC-E-1

The St. James-Assiniboia School Division recognizes that print media, digital media and the internet provide an ideal means to showcase, celebrate and promote school and Divisional activities and share student work with other students, parents/guardians, staff and the global community.

At the same time, however, the Division remains committed to protecting the privacy and safety of all students. For this reason, the Division has established a protocol for the publication, broadcast and distribution of print and digital media under regulation IJNDBA-R and policy IJNDBA.

School Division managed/sanctioned online sites are defined as:

- the Division website;
- · school websites;
- teacher websites;
- teacher blogs;
- School Division sanctioned social media tools (as defined in policy GBEE);
- School-wide moderated public social media networks (as defined in policy GBEE).

The School Division requires parent/guardian consent for the use of their child's photograph, video or audio recording, samples of their child's work and the use of their child's name under the circumstances detailed below.

1. Use of Student Photograph and Name in Print and/or Digital School Yearbook*

The following may appear in print or digital versions of the school yearbook:

Student photographs

- Video and/or audio recordings of students
- Students may be identified by first and last name.

2. Publication of Student Photos, Student Work Samples, Video /Audio Recordings and Use of Student Names

For the purposes of highlighting and celebrating events and activities in the school, student photographs and samples of student work may appear:

- in the printed version of the school newsletter.
- in any printed promotional material for the School Division.
- in the local community or city newspaper.
- in the online version of the school newsletter which is posted to the school website.
- on publicly accessible School Division managed/sanctioned online sites as defined above.

Video and/or audio recordings of student activities or events may appear:

- in any multimedia promotional material for the School Division.
- on publicly accessible School Division managed/sanctioned online sites as defined above.
- on television and/or radio broadcasts.

NOTE: At times, schools may choose to stream public events such as sports games, awards ceremonies or music concerts to the internet. As these events are public in nature, privacy legislation does not require the School Division to obtain parental consent to stream the event. The school will advise parents, however, when such events are being streamed to the internet.

Publication of Student Names

Students will only be identified by first name in any of publishing formats described above. In cases where a student is being recognized for a local, provincial and/or national award, both first and last names may be used.

Media Release Form Signatures

Please indicate your media release preferences and sign below. If you have any questions or require clarification related to the media release, please speak with your school administrator.

1. Permission for School Yearbook Use

	☐ YES, I DO grant the St. James-Assiniboia School Division permission to publish and distribute my child's (or my) photograph or video/audio recording in the print or digital version of the school yearbook.
	\square NO, I DO NOT grant the St. James-Assiniboia School Division permission to publish and distribute my child's
2. <u>Pern</u>	(or my) photograph or video/audio recording in the print or digital version of the school yearbook. nission for All Other Media Use
	YES, I DO grant the St. James-Assiniboia School Division, and other media outlets as described, permission
	to publish my child's (or my) photograph, work samples, video and or audio recordings and name as per the guidelines detailed above.
	□ NO, I DO NOT grant the St. James-Assiniboia School Division, and other media outlets as described,
	permission to publish my child's (or my) photograph, work samples, video and or audio recordings and name as per the guidelines detailed above.

Name of Student (Print):	(For students 18 years of age or older only)				
Student Signature:		Date: _			<i></i>
	(For students 18 years of age or older only)		mm	dd	уууу
Name of Parent or Guardian (Print): _	(Required for students less than 18 years of age)				
Parant/Guardian Signatura	(Negative for stage)	Doto	,		,
Parent/Guardian Signature:	(Required for students less than 18 years of age)	Date: _	/_ /_	dd	уууу

^{*} The term School Yearbook may also include any similar print or multimedia "school souvenir" collection to be distributed to the student body or a smaller group thereof.

INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners.

(Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)

I, (name of parent/guardian, please print clearly): ☐ Am submitting my child's Indigenous Identity Declaration for the first time ☐ Am making changes to my child's Indigenous Identity Declaration ☐ Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time.				
. Is your child an Indigenous person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)? Note: First ations (North American Indian) include Status and Non-Status Indians				
"Yes", mark the square(s) that best describe(s) your child now:				
☐ Yes, First Nation (North American Indian) ☐ Yes, Métis ☐ Yes, Inuk (Inuit)				
 Which best describes your child's Indigenous cultural-linguistic identity? Please no speak the language in order to declare. Please select up to two choices: 	ote that your child does not need to			
□ Anishinaabe (Ojibway/Saulteaux) □ Ininiw (Cree) □ Dene (Sayisi) □ Dakota □ Oji-Cree □ Michif □ Inuktitut □ Other (please spe	ecify)			
For more information about Indigenous Identity Declaration, please contact:				
Indigenous Inclusion Directorate 510 Selkirk Avenue Telephone: 204-945-7886 Email: iid@gov.mb.ca Or visit the website at: http://www.edu.gov.mb.ca/iid/abidentity.html				
Parent/Guardian Signature:	Date://			

The personal information is being collected under the authority of The Public Schools Act and the Education Administration Act for school division student registration purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Privacy Act, and the Personal Health Information Act. If you have any questions or concerns about the collection of this information, contact the Access and Privacy Officer at the St. James-Assiniboia School Division, 2574 Portage Avenue, Winnipeg, MB R3J 0H8, telephone: 204-888-7951.

The St. James-Assinibola School Division Transportation policy is subject	to cnange.			
Student Name:	Grade:			
To be completed by students entering grade 6 that are eligible for transp	ortation service.			
Walking distance to their catchment area school must exceed 1.6 km.				
Transportation for Grade 7 to 12 students is on a purchase seat basis (ple Schools – Brooklands and Headingley for exceptions). At this time , no p school year .				
Eligible Riders:				
☐ Yes ☐ No My child requires transportation to and from school.				
Someone must be at the stop to receive the student at drop-off. NOTE: If "yes" is checked, the student will be transported back to the school if someone is not waiting to receive the student at the doors of the bus. Written notice must be provided to the school to change this status.				
Transportation Address Information:				
Pick-up □ Same as home address □ Different address* □ Not required	Drop-off □ Same as home address □ Different address* □ Not required			
(*) If the pick-up/drop-off address is $\mbox{\bf different}$ from home address, please	indicate below:			
Daycare/Caregiver Address:	Phone Number:			
Daycare/Caregiver Name: Daycare	/Caregiver Signature:			
Please note a fee may be applied for altern	ate addresses.			
Exceptional Needs Information: Requires assistance: Yes (*Please follow up with school office and Application)	submit a Personal Transportation Plan (PTP)			
Description of Service: ☐ Regular ☐ Wheelchair Access ☐ Harness				
\Box I/We have read the School Bus Rules (Policy EEAA-E-1) and understar privileges as per policy EEAEC/JICC.	nd failure to adhere may result in loss of busing			
If this information changes at any time throughout the y	ear, please inform the school.			
Parent/Guardian Signature:				

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☐ Child is an eligible rider ☐ Exceptional Needs/Special Program

School Use Only: