







Literacy Across Curriculum Goals 2021-2022

Focus on Improvement				Growth Agents			
Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
Identify Action Area	Broad Outcome	<i>Desired student products & Performance</i>	<i>Required student knowledge, skills & dispositions</i>	<i>Desired teaching products and performances</i>	<i>Required teacher knowledge and dispositions</i>	<i>Desired team product and performances</i>	<i>Required team Knowledge, skills and dispositions</i>
		Students will:	Students will:	Teachers will:	Teachers will:	Our Team will:	Our team believes:
	To improve students literacy with real world applications.	By June 2022, 100% of students will demonstrate an understanding of critical thinking, character, and citizenship.	Communicate their understanding through:	Provide clear expectations and criteria set with all students about critical thinking, character, and citizenship skills.	Model critical thinking, character, and citizenship in every course/subject. Review current modular content to enhance opportunities for increased collaboration and ensure relevance to real world applications.	Engage in professional learning based on the 6C's through examination of research from Andy Hargreaves and Michael Fullan.	We view literacy as Understanding & Communicating meaning.
		Critical Thinking	Critically evaluate information and arguments, see patterns and connections, construct and apply knowledge to real world situations.	Provide opportunities for students to use literacy skills to connect ideas to real-world applications. Individualize programming to support specific learning needs.	Explicit teaching of targeted skills: critical thinking, research skills, paraphrasing, citing references, synthesizing data.	Collaborate with Literacy Coach.	We model and invite multiple way students can demonstrate understanding of learning outcomes.
		Character	Develop grit, tenacity, perseverance and resilience. Demonstrate a willingness to engage in honest conversation when roadblocks appear in learning. Develop self-advocacy skills.	Provide multiple and varied opportunities to demonstrate learning (observations, conversations, and products). Schedule one-on-one conferences to evaluate academic progress and goal setting.	Explicit teaching of targeted skills: self-evaluation for improved achievement, goal-setting, asking questions.	Collaborate with other team members regarding social, emotional, behavioural and academic progress of each individual student.	We believe in regular data collection and review to monitor student progress and adapt as needed.
		Citizenship	Consider local and global issues based on a deep understanding of diverse values and worldview. Understand the impact actions have in the online digital world.	Provide opportunities for classroom discussion and collaboration.	Explicit teaching of targeted skills: media consumption, ethical conduct online, Indigenous history and perspectives, other cultural perspectives. Build relevant teachings into all module work.	Collaborate with our School Resource Officers (Digital Citizenship presentation). Creation and implementation of cross-curricular module - "JAS orientation to social media"	Professional development opportunities for staff throughout the year so staff can engage in conversations about literacy and deep learning.

